Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
1	1069	will identify corrections of capital letters at the beginning of the sentence	1	C 1.1.7	Academic- Writing
				C-1.1.7	Capitalization
2	1070	will identify the corrections for capitalizing proper nouns and the pronoun 'I' at the beginning of the sentence	1	C 1.1.7	Academic- Writing
				C 1.1.7	Capitalization
3	1071	**will correctly capitalize the first word in a sentence, names of people, and the pronoun 'I'**	1	C 1.1.7	Academic- Writing
			ES	C 1.1.7	Capitalization
4	1072	will demonstrate knowledge of correct capitalization of proper nouns by correcting a sentence	2	C 2.1.6	Academic- Writing
				C 2.1.6	Capitalization
5	1073	will correctly capitalize proper nouns	2	C 2.1.6	Academic- Writing
				C 2.1.6	Capitalization
6	1074	**will capitalize all proper nouns, words at the beginning of sentences, and months and days of the week**	2	C 2.1.6	Academic- Writing
			ES T	C 2.1.6	Capitalization
7	1075	will capitalize all proper nouns, words at the beginning of sentences, months and days of the week, titles, initials of people, and greetings	2	C 2.1.6	Academic- Writing
				C 2.1.6	Capitalization
8	1076	**will capitalize geographical names, holidays, historical periods, and special events correctly**	3	C 3.1.7	Academic- Writing
			ES	C 3.1.7	Capitalization
9	1077	**will capitalize names of magazines, newspapers, works of art, musical compositions, names of organizations, and the first word in quotations**	4	C 4.1.6	Academic- Writing
			CAHSEE T	C 4.1.6	Capitalization
10	1078	**will use correct capitalization**	5	C 5.1.4	Academic- Writing
			CAHSEE	C 5.1.4	Capitalization
11	1079	**will use correct capitalization**	6	C 6.1.4	Academic- Writing
			CAHSEE	C 5.1.4	Capitalization
12	1080	will edit the passage for capitalization by underlining the words that should be capitalized	7	C 7.1.6	Academic- Writing
				C 7.1.6	Capitalization
13	1081	will edit the passage for capitalization by circling those words that have been incorrectly capitalized	7	C 7.1.6	Academic- Writing
				C 7.1.6	Capitalization
14	1082	**will correct the passage for capitalization**	7	C 7.1.6	Academic- Writing
			CAHSEE	C 7.1.6	Capitalization

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
15	1083	will correctly use simple capital letters and end mark punctuation	1	C 1.1.6	Academic- Writing
				C 1.1.6	Capitalization & Punctuation
16	1084	**will use knowledge of basic punctuation and capitalization when writing**	1	C 1.1.6	Academic- Writing
			ES	C 1.1.6	Capitalization & Punctuation
17	1085	will provide punctuation and capitalization for xx sentences that are statements, commands, questions, or exclamations	5	C 5.1.3	Academic- Writing
				C 5.1.3	Capitalization & Punctuation
18	1086	will demonstrate knowledge of correct punctuation and capitalization	8	C 8.1.5	Academic- Writing
				C 8.1.5	Capitalization & Punctuation
19	1087	**will revise original drafts to improve sequence and provide more descriptive detail**	2	S 2.1.4	Academic- Writing
			ES	S 2.1.4	Evaluation & Revision
20	1088	**will revise drafts to improve the coherence and the logical progression of ideas, using an established rubric**	3	S 3.1.4	Academic- Writing
			ES	S 3.1.4	Evaluation & Revision
21	1089	will proofread a paragraph at xx grade level and provide punctuation and capitalization	4	S 4.1.10	Academic- Writing
				S-4.1.10	Evaluation & Revision
22	1090	will edit and revise for coherence of the writing process to produce an edited version	4	S 4.1.10	Academic- Writing
				S-4.1.10	Evaluation & Revision
23	1091	**will edit and revise drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text**	4	S 4.1.10	Academic- Writing
			CAHSEE	S 4.1.10	Evaluation & Revision
24	1092	will edit and revise for progression of the writing process by adding, deleting or rearranging text to produce an edited version	4	S 4.1.10	Academic- Writing
				S 4.1.10	Evaluation & Revision
25	1093	will edit and revise for coherence and progression of the writing process by adding, deleting, consolidating, and/or rearranging text to produce an edited version	4	S 4.1.10	Academic- Writing
				S 4.1.10	Evaluation & Revision
26	1094	**will edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences**	5	S 5.1.6	Academic- Writing
			CAHSEE	S 5.1.6	Evaluation & Revision
27	1095	will proofread xx sentences at 6 grade level for errors in grammar, capitalization, and punctuation	6	S 6.1.6	Academic- Writing
				S-6.1.6	Evaluation & Revision
28	1096	will revise writing to improve organization	6	S 6.1.6	Academic- Writing
				S 6.1.6	Evaluation & Revision

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
29	1097	will revise writing to improve consistency	6	S 6.1.6	Academic- Writing
				S 6.1.6	Evaluation & Revision
30	1098	will revise writing to improve organization and consistency	6	S 6.1.6	Academic- Writing
				S 6.1.6	Evaluation & Revision
31	1099	**will revise writing to improve organization and consistency of ideas within and between paragraphs**	6	S 6.1.6	Academic- Writing
			CAHSEE	S 6.1.6	Evaluation & Revision
32	1100	will proofread, indicate errors, and self correct	7	S 7.1.7	Academic- Writing
				S-7.1.7	Evaluation & Revision
33	1101	**will revise writing to improve organization and word choice after checking the logic of the ideas and precision of the vocabulary**	7	S 7.1.7	Academic- Writing
			CAHSEE	S 7.1.7	Evaluation & Revision
34	1102	will utilize a thesaurus for word alternatives	7	S 7.1.7	Academic- Writing
				S 7.1.7	Evaluation & Revision
35	1103	will use resources independently to improve word choice and revise writing assignments	7	S 7.1.7	Academic- Writing
				S 7.1.7	Evaluation & Revision
36	1104	will revise writing for word choice	8	S 8.1.6	Academic- Writing
				S 8.1.6a	Evaluation & Revision
37	1105	will develop and use a writing rubric to self/peer-edit writing assignments for spelling grammar and punctuation errors	8	S 8.1.6	Academic- Writing
				S 8.1.6b	Evaluation & Revision
38	1106	will use the rubric to self-edit and edit peer assignments for correct punctuation	8	S 8.1.6	Academic- Writing
				S 8.1.6c	Evaluation & Revision
39	1107	will use rubric to self edit writing assignments for correct grammar and punctuation	8	S 8.1.6	Academic- Writing
				S 8.1.6b	Evaluation & Revision
40	1108	**will revise writing for word choice; appropriate organization; consistent point of view; and transitions between paragraphs, passages, and ideas**	8	S 8.1.6	Academic- Writing
			CAHSEE	S 8.1.6d	Evaluation & Revision
41	1109	will complete two legible job applications proofreading and indicating errors by circling capitalization punctuation and spelling errors	9	S 9.1.4	Academic- Writing
				S 9.1.4	Evaluation & Revision
42	1110	will revise passage by using precise language facts and research	9	S 9.1.9	Academic- Writing
				S 9.1.9a	Evaluation & Revision

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
43 ▶	1111	will revise and rewrite passage to match purpose audience and context	9	S 9.1.9	Academic- Writing
				S 9.1.9b	Evaluation & Revision
44 ▶	1112	will rewrite and revise grade level expository text passages matching purpose audience and context with precise language facts and research	9	S 9.1.9	Academic- Writing
				S 9.1.9c	Evaluation & Revision
45 ▶	1113	will compare formats and styles - listing elements	9	S 9.2.5	Academic- Writing
				S 9.2.5a	Evaluation & Revision
46 ▶	1114	will compare formats listing differences and appropriate usage	9	S 9.2.5	Academic- Writing
				S 9.2.5b	Evaluation & Revision
47 ▶	1115	will compare formats style and necessary elements listing differences and similarities	9	S 9.2.5	Academic- Writing
				S 9.2.5	Evaluation & Revision
48 ▶	1116	will complete two legible job applications proofreading and indicating errors by circling capitalization punctuation and spelling errors	10	S 10.1.4	Academic- Writing
				S 10.1.4	Evaluation & Revision
49 ▶	1117	will revise passage by using precise language facts and research	10	S 10.1.9	Academic- Writing
				S 10.1.9	Evaluation & Revision
50 ▶	1118	will revise and rewrite passage to match purpose audience and context	10	S 10.1.9	Academic- Writing
				S 10.1.9	Evaluation & Revision
51 ▶	1119	will rewrite and revise grade level expository text passages matching purpose audience and context with precise language facts and research	10	S 10.1.9	Academic- Writing
				S 10.1.9	Evaluation & Revision
52 ▶	1120	will compare formats and styles - listing elements	10	S 10.2.5	Academic- Writing
				S 9.2.5a	Evaluation & Revision
53 ▶	1121	will compare formats listing differences and appropriate usage	10	S 10.2.5	Academic- Writing
				S 9.2.5b	Evaluation & Revision
54 ▶	1122	will compare formats style and necessary elements listing differences and similarities	10	S 10.2.5	Academic- Writing
				S 10.2.5	Evaluation & Revision
55 ▶	1123	**will identify and correctly use singular and plural nouns in writing**	1	C 1.1.2	Academic- Writing
			ES	C 1.1.2	Grammar
56 ▶	1124	**will identify and correctly use contractions and singular possessive pronouns in writing and speaking**	1	C 1.1.3	Academic- Writing
			ES	C 1.1.3	Grammar

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
57	1125	will identify nouns and verbs	2	C 2.1.3	Academic- Writing
				C 2.1.3	Grammar
58	1126	will identify and correctly use various parts of speech, including nouns and verbs in writing	3	C 3.1.2	Academic- Writing
				C 3.1.2	Grammar
59	1127	will write 3 simple sentences using subject/verb agreement and proper verb tense	3	C 3.1.2	Academic- Writing
				C-3.1.2	Grammar
60	1128	**will identify and use subject/verb agreement, pronouns, adjectives, compound words, and articles in writing and speaking**	3	C 3.1.2	Academic- Writing
			ES	C 3.1.2	Grammar
61	1129	**will use past, present, and future verb tenses in writing and speaking**	3	C 3.1.3	Academic- Writing
			ES	C 3.1.3	Grammar
62	1130	**will identify and use subject and predicate of single-clause sentences in writing**	3	C 3.1.4	Academic- Writing
			ES	C 3.1.4	Grammar
63	1131	will change words to contractions	4	C 4.1.2	Academic- Writing
				C 4.1.2	Grammar
64	1132	will identify and use regular and irregular verbs and adverbs	4	C 4.1.3	Academic- Writing
				C 4.1.3	Grammar
65	1133	will identify and use prepositions and conjunctions	4	C 4.1.3	Academic- Writing
				C 4.1.3	Grammar
66	1134	**will identify and use regular and irregular verbs, adverbs, prepositions and conjunctions in writing**	4	C 4.1.3	Academic- Writing
			CAHSEE	C 4.1.3	Grammar
67	1135	will identify and correct the errors in grammar	5	C 5.1.2	Academic- Writing
				C 5.1.2	Grammar
68	1136	**will identify and correctly use verbs that are often misused (e.g. lie/lay, sit/set, rise/raise) and modifiers**	5	C 5.1.2	Academic- Writing
			CAHSEE	C 5.1.2	Grammar
69	1137	will identify and correctly use verbs that are often misused (e.g. lie/lay, sit/set, rise/raise), modifiers; and normative, objective, and possessive pronouns	5	C 5.1.2	Academic- Writing
				C 5.1.2	Grammar
70	1138	will identify normative, objective, and possessive pronouns	5	C 5.1.2	Academic- Writing
				C-5.1.2	Grammar

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
71 ▶	1139	will identify and use present perfect, past perfect, and future perfect tenses; subject-verb agreement with compound subjects; and indefinite pronouns	6	C 6.1.2	Academic- Writing
			ES	C 6.1.2	Grammar:
72 ▶	1140	will identify and correct grammatical errors (subject/verb, pronoun agreement) in a sentence/paragraph	7	C 7.1.2	Academic- Writing
				C-7.1.2	Grammar
73 ▶	1141	will underline pronouns and their antecedents	7	C 7.1.2	Academic- Writing
				C 7.1.2	Grammar
74 ▶	1142	will identify pronouns their antecedents and draw arrows connecting them	7	C 7.1.2	Academic- Writing
				C 7.1.2	Grammar
75 ▶	1143	**will identify and use infinitives, participles, and clear pronoun/antecedent references**	7	C 7.1.2	Academic- Writing
			CAHSEE	C 7.1.2	Grammar
76 ▶	1144	**will identify all parts of speech, types and structure of sentences, mechanics, and appropriate usage**	7	C 7.1.3	Academic- Writing
			CAHSEE	C 7.1.3	Grammar
77 ▶	1145	**will demonstrate the mechanics of writing and appropriate English usage**	7	C 7.1.4	Academic- Writing
			CAHSEE	C 7.1.4	Grammar
78 ▶	1146	**will correct grammar**	8	C 8.1.4	Academic- Writing
				C 8.1.4a	Grammar
79 ▶	1147	**will edit manuscripts to reflect proper grammar**	8	C 8.1.4	Academic- Writing
			CAHSEE	C 8.1.4b	Grammar
80 ▶	1148	**will demonstrate proper English usage, including grammar, paragraph and sentence structure, diction, and syntax**	9	C 9.1.3	Academic- Writing
			CAHSEE	C 9.1.3	Grammar
81 ▶	1149	**will demonstrate proper English usage, including grammar, paragraph and sentence structure, diction, and syntax**	10	C 10.1.3	Academic- Writing
			CAHSEE	C 9.1.3	Grammar
82 ▶	1150	**will use letters and phonetic spelling to write about people, objects, and events**	0	S 0.1.1	Academic- Writing
			ES	S 0.1.1	Organization & Focus
83 ▶	1151	**will write consonant-vowel-consonant words**	0	S 0.1.2	Academic- Writing
			ES	EBS44	Organization & Focus
84 ▶	1152	will use a left to right progression	0	S 0.1.3	Academic- Writing
				S-0.1.3	Organization & Focus

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
85 ▶	1153	will progress from left to right with a return sweep	0	S 0.1.3	Academic- Writing
				S-0.1.3	Organization & Focus
86 ▶	1154	will use a left to right return sweep and top to bottom progression	0	S 0.1.3	Academic- Writing
				S 0.1.3	Organization & Focus
87 ▶	1155	**will write by moving from left to right and from top to bottom**	0	S 0.1.3	Academic- Writing
			ES	S 0.1.3	Organization & Focus
88 ▶	1156	**will write by moving from left-to-right and top-to-bottom using letters and phonetically-spelled words**	0	S 0.1.3	Academic- Writing
			ES	S 0.1.3	Organization & Focus
89 ▶	1157	**will select a focus when writing**	1	S 1.1.1	Academic- Writing
			ES	S 1.1.1	Organization & Focus
90 ▶	1158	**will use descriptive words when writing**	1	S 1.1.2	Academic- Writing
			ES	S 1.1.2	Organization & Focus
91 ▶	1159	**will select a focus and use descriptive words when writing**	1	S 1.1.2	Academic- Writing
			ES	S 1.1.2	Organization & Focus
92 ▶	1160	will use a graphic organizer to group related ideas to a main topic	2	S 2.1.1	Academic- Writing
				S-2.1.1	Organization & Focus
93 ▶	1161	**will group together related ideas and maintain a consistent focus**	2	S 2.1.1	Academic- Writing
			ES	S 2.1.1	Organization & Focus
94 ▶	1162	**will write a paragraph using clear and cohesive sentences**	2	S 2.1.1	Academic- Writing
			ES	S 2.1.1	Organization & Focus
95 ▶	1163	will provide at least three final related entries, to complete a teacher provided graphic organizer or, an outline of ideas	2	S 2.1.1	Academic- Writing
				S 2.1.1	Organization & Focus
96 ▶	1164	will produce a graphic organizer of ideas	2	S 2.1.1	Academic- Writing
				S 2.1.1	Organization & Focus
97 ▶	1165	will produce a graphic organizer or outline of ideas	2	S 2.1.1	Academic- Writing
				S 2.1.1	Organization & Focus
98 ▶	1166	will produce a graphic organizer or an outline of ideas in the pre-writing process	2	S 2.1.1	Academic- Writing
				S 2.1.1	Organization & Focus

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
99	1167	**will create readable documents with legible handwriting**	2	S 2.1.2	Academic- Writing
			ES	S 2.1.2	Organization & Focus
100	1168	**will understand the purposes of various reference materials (e.g., dictionary, thesaurus, atlas)**	2	S 2.1.3	Academic- Writing
			ES	S 2.1.3	Organization & Focus
101	1169	will write a series of xx simple sentences about a given or self-generated topic	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
102	1170	will write a topic sentence for a given paragraph	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
103	1171	will write a closing sentence for a given paragraph	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
104	1172	will compose a topic sentence and supporting sentences	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
105	1173	will compose a topic sentence, supporting sentences, and a concluding sentence	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
106	1174	will write a story of at least one paragraph of at least xx sentences using correct paragraph form and sequence of events	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
107	1175	will write an expository paragraph on a given topic using major and minor support with xx facts and examples	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
108	1176	will write a xx sentence and/or paragraph on a given topic using inventive spelling	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
109	1177	**will create a single paragraph that develops a topic sentence and includes simple supporting facts and details**	3	S 3.1.1	Academic- Writing
			ES	S 3.1.1	Organization & Focus
110	1178	will compose a single paragraph including, a topic sentence, supporting sentences, and a concluding sentence	3	S 3.1.1	Academic- Writing
				S 3.1.1	Organization & Focus
111	1179	will compose a paragraph with a topic sentence with at least 3-4 supporting sentences	3	S 3.1.1	Academic- Writing
				S 3.1.1	Organization & Focus
112	1180	**will select focus, organization, and point of view based on purpose, audience, length, and format requirements**	4	S 4.1.1	Academic- Writing
			ES	S 4.1.1	Organization & Focus

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
113 ▶	1181	will write a xx sentence paragraph on a given topic using conventional spelling	4	S 4.1.2	Academic- Writing
				S 4.1.2	Organization & Focus
114 ▶	1182	will write an introductory paragraph containing the topic sentence and a supporting paragraph including facts/details/explanations	4	S 4.1.2	Academic- Writing
				S 4.1.2	Organization & Focus
115 ▶	1183	will write xx related paragraphs of at least xx sentences each using correct grammar, capitalization, and punctuation	4	S 4.1.2	Academic- Writing
				S 4.1.2	Organization & Focus
116 ▶	1184	will write a xx sentence paragraph including main idea, supporting details, and closing sentence with correct grammar, capitalization, and punctuation	4	S 4.1.2	Academic- Writing
				S 4.1.2	Organization & Focus
117 ▶	1185	will write a logical, xx paragraph and/or creative story of xx or more sentences using correct mechanics	4	S 4.1.2	Academic- Writing
				S 4.1.2	Organization & Focus
118 ▶	1186	will produce a correctly indented multiple paragraph composition that includes an introductory paragraph with a topic sentence and at least two supporting paragraphs with facts/details/explanations	4	S 4.1.2	Academic- Writing
				S 4.1.2	Organization & Focus
119 ▶	1187	will produce a correctly indented multiple paragraph composition that includes an introductory paragraph with a topic sentence, supporting paragraphs with facts/details/explanations and a concluding paragraph with a	4	S 4.1.2	Academic- Writing
				S 4.1.2	Organization & Focus
120 ▶	1188	**will create a multiple paragraph composition that provides an introductory paragraph with a topic sentence; includes supporting paragraphs with facts, details, and explanations; and concludes with a**	4	S 4.1.2	Academic- Writing
			CAHSEE	S 4.1.2	Organization & Focus
121 ▶	1189	**will use traditional structures for conveying information (chronological order, cause and effect, similarity and difference, posing and answering a questions)**	4	S 4.1.3	Academic- Writing
			ES	S 4.1.3	Organization & Focus
122 ▶	1190	will summarize given factual material and organize information into a written paragraph/essay	4	S 4.2.6	Academic- Writing
				S 4.2.6	Organization & Focus
123 ▶	1191	**will create a multiple-paragraph narrative composition that establishes and develops a situation of plot, describes the setting, and presents an ending**	5	S 5.1.1	Academic- Writing
			ES	S 5.1.1	Organization & Focus
124 ▶	1192	**will create a multiple-paragraph expository composition that establishes a topic, key ideas, or events in sequence, provides details and transitional expressions which link paragraphs, and offers a concluding paragraph that**	5	S 5.1.2	Academic- Writing
			CAHSEE	S 5.1.2	Organization & Focus
125 ▶	1193	will write a xx paragraph story/essay/report containing an introduction, body, and conclusion using correct grammar, capitalization, and punctuation	5	S 5.1.2	Academic- Writing
				S 5.1.2	Organization & Focus
126 ▶	1194	will identify and provide 2 examples of each letter format	6	S 6.1.1	Academic- Writing
				S-6.1.1	Organization & Focus

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
127 ▶	1195	**will choose the form of writing that best suits the intended purpose (e.g. personal letter, letter to the editor, review, poem, report, narrative)**	6	S 6.1.1	Academic- Writing
			CAHSEE T	S-6.1.1	Organization & Focus
128 ▶	1196	will select appropriate letter format, generate and edit a letter	6	S 6.1.1	Academic- Writing
				S 6.1.1	Organization & Focus
129 ▶	1197	will match scenarios to the correct letter that best suits the purpose	6	S 6.1.1	Academic- Writing
				S 6.1.1	Organization & Focus
130 ▶	1198	will choose topics and organize supporting documentation and write a paragraph with a supporting sentence, 4-6 supporting sentences, and a conclusion	6	S 6.1.2	Academic- Writing
				S 6.1.2	Organization & Focus
131 ▶	1199	will write a 3 paragraph expository essay with an emerging topic sentence, 4-6 supporting sentences, and a summary conclusion using appropriate grade level language and conventions	6	S 6.1.2	Academic- Writing
				S 6.1.2	Organization & Focus
132 ▶	1200	**will create a multiple-paragraph expository composition that engages the reader's interest; states a clear purpose; develops the topic with precise verbs, nouns, and adjectives to paint a visual image in the mind of the**	6	S 6.1.2	Academic- Writing
			CAHSEE	S 6.1.2	Organization & Focus
133 ▶	1201	will create a visual representation of the strategies that includes when to use which strategy	6	S 6.1.3	Academic- Writing
				S 6.1.3	Organization & Focus
134 ▶	1202	will choose and use strategy appropriately in varied writing assignments	6	S 6.1.3	Academic- Writing
				S 6.1.3	Organization & Focus
135 ▶	1203	will use a pre-write strategy, and will organize evidence incorporating key components of organizational strategy before writing a multi-paragraph expository report/essay	6	S 6.1.3	Academic- Writing
				S 6.1.3	Organization & Focus
136 ▶	1204	**will use a variety of effective and coherent organizational patterns, including comparison and contrast organization by categories; and arrangement by spatial order of importance, or climactic order**	6	S 6.1.3	Academic- Writing
			CAHSEE	S 6.1.3	Organization & Focus
137 ▶	1205	**will support all statements and claims with anecdotes, descriptions, facts, and/or examples**	7	S 7.1.2	Academic- Writing
			CAHSEE	S 7.1.2	Organization & Focus
138 ▶	1206	will pre-write writing assignments	7	S 7.1.3	Academic- Writing
				S-7.1.3	Organization & Focus
139 ▶	1207	**will use strategies of note-taking, outlining, and summarizing to structure composition drafts**	7	S 7.1.3	Academic- Writing
			CAHSEE	S 7.1.3	Organization & Focus
140 ▶	1208	**will create compositions that establish a controlling impression, have a coherent thesis, and/or make a clear and well-supported conclusion**	8	S 8.1.1	Academic- Writing
			CAHSEE	S 8.1.1a	Organization & Focus

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
141	1209	**will establish coherence within and among paragraphs through effective transitions, parallel structures, and similar writing techniques**	8	S 8.1.2	Academic- Writing
			CAHSEE	S 8.1.2	Organization & Focus
142	1210	will support conclusions with analogies, paraphrases, quotations, and opinions from authorities, comparisons, and similar devices	8	S 8.1.3	Academic- Writing
				S 8.1.3a	Organization & Focus
143	1211	will support thesis and conclusions with analogies, paraphrases, quotations, opinions from authorities, comparison, and similar devices	8	S 8.1.3	Academic- Writing
				S 8.1.3b	Organization & Focus
144	1212	**will use subordination, coordination, apposition, and other devices to indicate the relationship between ideas clearly**	8	S 8.1.3	Academic- Writing
			CAHSEE	S 8.1.3c	Organization & Focus
145	1213	**will use precise language, action verbs, sensory details, appropriate modifiers, and the active rather than passive voice**	9	S 9.1.2	Academic- Writing
			CAHSEE	S 9.1.2	Organization & Focus
146	1214	**will use precise language, action verbs, sensory details, appropriate modifiers, and the active rather than passive voice**	10	S 10.1.2	Academic- Writing
			CAHSEE	S 9.1.2	Organization & Focus
147	1215	will trace/copy student's first and last name in manuscript using pencil and paper	1	S-1.1.3	Academic- Writing
				S-1.1.3	Penmanship
148	1216	will trace/copy student's first name in manuscript using pencil and paper	0	S 0.1.4	Academic- Writing
				S 0.1.4	Penmanship
149	1217	will trace/copy the lower-case letters in manuscript using pencil and paper	0	S 0.1.4	Academic- Writing
				S 0.1.4	Penmanship
150	1218	will trace/copy the upper-case letters in manuscript using pencil and paper	0	S 0.1.4	Academic- Writing
				S 0.1.4	Penmanship
151	1219	**will write upper- and lower-case letters independently, attending to form and spatial alignment**	0	S 0.1.4	Academic- Writing
			ES	S 0.1.4	Penmanship
152	1220	will use the correct letter formation and spacing	1	S 1.1.3	Academic- Writing
				S 1.1.3	Penmanship
153	1221	**will print legibly and space letters, words, and sentences appropriately**	1	S 1.1.3	Academic- Writing
			ES	S 1.1.3	Penmanship
154	1222	will copy words/sentences in manuscript with appropriate spacing	2	S 2.1.2	Academic- Writing
				S 2.1.2	Penmanship

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
155 ▶	1223	will trace/copy/write words/sentences in cursive writing with correct spacing	2	S 2.1.2	Academic- Writing
				S 2.1.2	Penmanship
156 ▶	1224	will create readable documents with legible handwriting	2	S 2.1.2	Academic- Writing
				S 2.1.2	Penmanship
157 ▶	1225	will trace/copy/write the lower-case letters in cursive writing	3	S 3.1.2	Academic- Writing
				S 3.1.2	Penmanship
158 ▶	1226	will trace/copy/write the upper-case letters in cursive writing	3	S 3.1.2	Academic- Writing
				S 3.1.2	Penmanship
159 ▶	1227	will trace/copy/write upper- and lower-case letters in cursive writing	3	S 3.1.2	Academic- Writing
				S 3.1.2	Penmanship
160 ▶	1228	will write legibly in cursive or joined italic, adhering to margins and correct spacing between letters in words and words in a sentence	3	S 3.1.2	Academic- Writing
				S 3.1.2	Penmanship
161 ▶	1229	will write fluidly and legibly in cursive or joined italic, easily transcribing manuscript to cursive and vice-versa	4	S 4.1.4	Academic- Writing
				S 4.1.4	Penmanship
162 ▶	1230	will complete applications legibly using correct capitalization punctuation and spelling	9	S 9.1.3	Academic- Writing
				S 9.1.3	Penmanship
163 ▶	1231	will complete applications legibly using correct capitalization punctuation and spelling	10	S 10.1.3	Academic- Writing
				S 10.1.3	Penmanship
164 ▶	1232	will distinguish between declarative, exclamatory, and interrogative sentences	1	C 1.1.4	Academic- Writing
				C 1.1.4	Punctuation
165 ▶	1233	will correctly use periods at the end of the sentence	1	C 1.1.5	Academic- Writing
				C 1.1.5	Punctuation
166 ▶	1234	will correctly use question or exclamation marks at the end of the sentence	1	C 1.1.5	Academic- Writing
				C 1.1.5	Punctuation
167 ▶	1235	**will correctly use periods, question or exclamation marks at the end of the sentence**	1	C 1.1.5	Academic- Writing
			ES	C 1.1.5	Punctuation
168 ▶	1236	will punctuate dates, city and state, and titles of books	2	C 2.1.4	Academic- Writing
				C 2.1.4	Punctuation

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
169	1237	will identify the correct use of commas in letters, dates, between city and state	2	C 2.1.5	Academic- Writing
				C 2.1.5	Punctuation
170	1238	will use quotation marks correctly	3	C 3.1.5	Academic- Writing
				C-3.1.5	Punctuation
171	1239	**will punctuate dates, city and state, and titles of books correctly**	3	C 3.1.5	Academic- Writing
			ES	C 3.1.5	Punctuation
172	1240	will use correct punctuation	3	C 3.1.5	Academic- Writing
				C 3.1.5	Punctuation
173	1241	**will use commas in the greeting and closure of a letter and with dates and words in a series**	3	C 3.1.6	Academic- Writing
			ES	C 3.1.6	Punctuation
174	1242	will use commas in series, dates, locations, and addresses	3	C 3.1.6	Academic- Writing
				C 3.1.6	Punctuation
175	1243	will use quotation marks in direct quotations, apostrophes in possessives and contractions, and parentheses	4	C 4.1.4	Academic- Writing
				C-4.1.4	Punctuation
176	1244	will use parentheses and commas in direct quotations	4	C 4.1.4	Academic- Writing
				C 4.1.4	Punctuation
177	1245	will use apostrophes in possessives and contractions	4	C 4.1.4	Academic- Writing
				C 4.1.4	Punctuation
178	1246	**will use parentheses and commas in direct quotations; apostrophes in possessives and contractions**	4	C 4.1.4	Academic- Writing
			CAHSEE	C 4.1.4	Punctuation
179	1247	will use quotation marks correctly	4	C 4.1.5	Academic- Writing
				C-4.1.5	Punctuation
180	1248	**will use underlining, quotations, or italics to identify titles**	4	C 4.1.5	Academic- Writing
			CAHSEE	C 4.1.5	Punctuation
181	1249	will punctuate titles with quotation marks or italics	4	C 4.1.5	Academic- Writing
				C 4.1.5	Punctuation
182	1250	will punctuate titles with underlining, quotation marks or italics	4	C 4.1.5	Academic- Writing
				C 4.1.5	Punctuation

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
183 ▶	1251	will punctuate titles with underlining	4	C 4.1.5	Academic- Writing
				C 4.1.5	Punctuation
184 ▶	1252	**will use colon to separate hours and minutes and to introduce a list; use quotation marks around exact words of speaker and names of poems, songs, short stories, etc.**	5	C 5.1.3	Academic- Writing
			CAHSEE	C 5.1.3	Punctuation
185 ▶	1253	will supply the missing colons in a sentence	5	C 5.1.3	Academic- Writing
				C 5.1.3	Punctuation
186 ▶	1254	will supply the missing punctuation in a sentence	5	C 5.1.3	Academic- Writing
				C 5.1.3	Punctuation
187 ▶	1255	**will use colons in business letters; semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences**	6	C 6.1.3	Academic- Writing
			ES	C 6.1.3	Punctuation
188 ▶	1256	will generate an original three-paragraph essay using clarifying punctuation	7	C 7.1.4	Academic- Writing
				C-7.1.4	Punctuation
189 ▶	1257	will demonstrate the mechanics of writing (quotation marks, commas at end of dependent clauses) and appropriate English usage (e.g., pronoun reference)	7	C 7.1.4	Academic- Writing
				C 7.1.4	Punctuation
190 ▶	1258	will identify and use hyphen, dash, brackets, and semicolon between two clauses of a compound sentence that are not joined by a conjunction	7	C 7.1.5	Academic- Writing
				C 7.1.5	Punctuation
191 ▶	1259	**will use correct punctuation and capitalization**	8	C 8.1.5	Academic- Writing
			CAHSEE	C 8.1.5b	Punctuation
192 ▶	1260	**will quote or paraphrase information sources, citing them appropriately**	4	S 4.1.5	Academic- Writing
			CAHSEE	S 4.1.5	Research & Technology
193 ▶	1261	will find information from a single source and use it to complete a pre-writing tool	4	S4.1.6	Academic- Writing
				S-4.1.6	Research & Technology
194 ▶	1262	will find information from at least two sources and use it to complete a pre-writing tool	4	S 4.1.6	Academic- Writing
				S-4.1.6	Research & Technology
195 ▶	1263	will locate information in texts by using the preface and/or table of contents	4	S 4.1.6	Academic- Writing
				S 4.1.6	Research & Technology
196 ▶	1264	will locate information in texts by using the index or appendix	4	S 4.1.6	Academic- Writing
				S 4.1.6	Research & Technology

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
197 ▶	1265	**will locate information in text by using organizational features (e.g., prefaces, appendices).**	4	S 4.1.6	Academic- Writing
			CAHSEE	S 4.1.6	Research & Technology
198 ▶	1266	**will find and use information in various reference materials (e.g. dictionary, thesaurus, card catalog, encyclopedia, online informaiton) as an aid to writing**	4	S 4.1.7	Academic- Writing
			CAHSEE	S 4.1.7	Research & Technology
199 ▶	1267	**will use almanacs, newspapers, and periodicals for research**	4	S 4.1.8	Academic- Writing
			CAHSEE	S 4.1.8	Research & Technology
200 ▶	1268	**will demonstrate basic keyboarding skills and familiarity with computer technology (e.g. cursor, software, memory, disk drive, hard drive)**	4	S 4.1.9	Academic- Writing
			CAHSEE	S 4.1.9	Research & Technology
201 ▶	1269	**will use citations, end notes, bibliographic references to locate information**	5	S 5.1.3	Academic- Writing
			ES	S 5.1.3	Research & Technology
202 ▶	1270	**will create simple documents using electronic media and employing organizational features**	5	S 5.1.4	Academic- Writing
			CAHSEE	S 5.1.4	Research & Technology
203 ▶	1271	**will use a thesaurus to identify alternative word choices and meanings**	5	S 5.1.5	Academic- Writing
			ES	S 5.1.5	Research & Technology
204 ▶	1272	**will use organizational features of electronic text (e.g. databases, searches, email) to locate information**	6	S 6.1.4	Academic- Writing
			CAHSEE	S 6.1.4	Research & Technology
205 ▶	1273	**will compose documents with appropriate formatting by using word-processing skills and principles of design**	6	S 6.1.5	Academic- Writing
			CAHSEE	S 6.1.5	Research & Technology
206 ▶	1274	**will identify topics; ask and evaluate questions; and develop ideas leading to inquiry, investigation, and research**	7	S 7.1.4	Academic- Writing
			ES	S 7.1.4	Research & Technology
207 ▶	1275	**will create documents using word-processing skills and publishing programs; develop simple databases and spreadsheets to manage information and prepare reports**	7	S 7.1.6	Academic- Writing
			CAHSEE	S 7.1.6	Research & Technology
208 ▶	1276	**will plan and conduct multiple-step information searches by using computer networks and modems**	8	S 8.1.4	Academic- Writing
			CAHSEE	S 8.1.4	Research & Technology
209 ▶	1277	**will achieve an effective balance between researched information and original ideas**	8	S 8.1.5	Academic- Writing
			CAHSEE	S 8.1.5	Research & Technology
210 ▶	1278	**will use clear research questions and suitable research methods to present evidence from primary and secondary sources**	9	S 9.1.3	Academic- Writing
			CAHSEE	S 9.1.3	Research & Technology

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
211	1279	will brainstorm three topics for each sample and chart/graph/visually organize supporting evidence by hypothesis definition and theme	9	S 9.1.4	Academic- Writing
				S 9.1.4	Research & Technology
212	1280	will organize/edit documents	9	S 9.1.8	Academic- Writing
				S 9.1.8	Research & Technology
213	1281	will organize, edit, and publish documents	9	S 9.1.8	Academic- Writing
				S 9.1.8	Research & Technology
214	1282	**will organize, edit, and publish documents using graphic programs**	9	S 9.1.8	Academic- Writing
			CAHSEE	S 9.1.8	Research & Technology
215	1283	**will use clear research questions and suitable research methods to present evidence from primary and secondary sources**	10	S 10.1.3	Academic- Writing
			CAHSEE	S 10.1.3	Research & Technology
216	1284	will brainstorm three topics for each sample and chart/graph/visually organize supporting evidence by hypothesis definition and theme	10	S 10.1.4	Academic- Writing
				S 10.1.4	Research & Technology
217	1285	will organize/edit documents	10	S 10.1.8	Academic- Writing
				S 10.1.8	Research & Technology
218	1286	will organize, edit, and publish documents	10	S 10.1.8	Academic- Writing
				S 10.1.8	Research & Technology
219	1287	**will organize, edit, and publish documents using graphic programs**	10	S 10.1.8	Academic- Writing
			CAHSEE	S 10.1.8	Research & Technology
220	1288	**will recognize and use complete coherent sentences when speaking**	0	C 0.1.1	Academic- Writing
			ES	C 0.1.1	Sentence Structure
221	1289	will write xx sentences using descriptive words	1	C 1.1.1	Academic- Writing
				C-1.1.1	Sentence Structure
222	1290	will write xx complete sentences with correct capitalization, punctuation, and grammar	1	C 1.1.1	Academic- Writing
				C-1.1.1	Sentence Structure
223	1291	**will speak in complete sentences**	1	C 1.1.1	Academic- Writing
			ES	C 1.1.1	Sentence Structure
224	1292	**will write in complete sentences**	1	C 1.1.1	Academic- Writing
			ES	C 1.1.1	Sentence Structure

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
225	1293	will write xx complete simple sentences	1	C 1.1.1	Academic- Writing
				C 1.1.1	Sentence Structure
226	1294	will distinguish between complete and incomplete sentences	1	C 1.1.8	Academic- Writing
				C-1.1.8	Sentence Structure
227	1295	will demonstrate knowledge and use of correct sentence structure by sorting two types of sentences	2	C 2.1.2	Academic- Writing
				C-2.1.2	Sentence Structure
228	1296	will demonstrate knowledge and use of the correct sentence structure and of word order, by sorting two types of sentences and by correcting the confusing and/or the incorrect sentences	2	C 2.1.2	Academic- Writing
				C-2.1.2	Sentence Structure
229	1297	will demonstrate knowledge and use of correct word sentence structure by correcting a sentence	2	C 2.1.2	Academic- Writing
				C 2.1.2	Sentence Structure
230	1298	**will distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences**	2	C 2.1.2	Academic- Writing
			ES	C 2.1.2	Sentence Structure
231	1299	will write simple sentences using correct word order	2	C 2.1.2	Academic- Writing
				C 2.1.2	Sentence Structure
232	1300	**will correctly use complete declarative, interrogative, imperative, and exclamatory sentences in writing**	3	C 3.1.1	Academic- Writing
			ES	C 3.1.1	Sentence Structure
233	1301	will write xx of each type of sentence (statement, question, command, exclamation)	3	C 3.1.1	Academic- Writing
				C 3.1.1	Sentence Structure
234	1302	will write in simple sentences	4	C 4.1.1	Academic- Writing
				C 4.1.1	Sentence Structure
235	1303	will write in compound sentences	4	C 4.1.1	Academic- Writing
				C 4.1.1	Sentence Structure
236	1304	will write in simple and compound sentences	4	C 4.1.1	Academic- Writing
				C 4.1.1	Sentence Structure
237	1305	**will use simple and compound sentences in writing**	4	C 4.1.1	Academic- Writing
			CAHSEE	C 4.1.1	Sentence Structure
238	1306	**will combine short, related sentences with appositives, participle phrases, adjectives, adverbs, and prepositional phrases**	4	C 4.1.2	Academic- Writing
			CAHSEE	C-4.1.2	Sentence Structure

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
239	1307	will combine two short sentences into a compound sentence using a conjunction	4	C 4.1.2	Academic- Writing
				C-4.1.2	Sentence Structure
240	1308	will combine two shorter sentences into a complex sentence	4	C 4.1.2	Academic- Writing
				C-4.1.2	Sentence Structure
241	1309	will write sentences of increased length averaging xx words per sentence	4	C 4.1.2	Academic- Writing
				C-4.1.2	Sentence Structure
242	1310	will identify prepositional phrases, appositives, and clauses	5	C 5.1.1	Academic- Writing
				C 5.1.1	Sentence Structure
243	1311	will identify prepositional phrases, appositives clauses, transition words/phrases, and conjunctions	5	C 5.1.1	Academic- Writing
				C 5.1.1	Sentence Structure
244	1312	**will identify and use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to elaborate ideas**	5	C 5.1.1	Academic- Writing
			CAHSEE	C 5.1.1	Sentence Structure
245	1313	**will use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts**	6	C 6.1.1	Academic- Writing
			ES	C 6.1.1	Sentence Structure
246	1314	**will identify correct use of indefinite pronouns, the use of the present, past, and future perfect tenses, and correct subject-verb agreement**	6	C 6.1.2	Academic- Writing
			ES	C 6.1.2	Sentence Structure
247	1315	will write a six sentence paragraph in the active voice with a topic sentence and summary statement	7	C 7.1.1	Academic- Writing
				C-7.1.1	Sentence Structure
248	1316	will write a six sentence paragraph with properly placed modifiers to clarify writer's meaning	7	C 7.1.1	Academic- Writing
				C-7.1.1	Sentence Structure
249	1317	**will place modifiers properly, use active voice**	7	C 7.1.1	Academic- Writing
			CAHSEE	C 7.1.1	Sentence Structure
250	1318	will be able to write a six-sentence paragraph in active voice with appropriately placed modifiers	7	C 7.1.1	Academic- Writing
				C-7.1.1	Sentence Structure
251	1319	**will use correct and varied sentence types and sentence openings to present a lively and effective personal style**	8	C 8.1.1	Academic- Writing
			CAHSEE	C 8.1.1	Sentence Structure
252	1320	will be able to indicate between ideas using subordination and coordination	8	C 8.1.3	Academic- Writing
				C 8.1.3a	Sentence Structure

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
253	1321	will be able to indicate the relationship between ideas	8	C 8.1.3	Academic- Writing
				C 8.1.3b	Sentence Structure
254	1322	will be able to indicate the relationship between ideas using subordination, coordination, and/ or apposition	8	C 8.1.3	Academic- Writing
				C 8.1.3c	Sentence Structure
255	1323	will spell first and last name correctly	0	C 0.1.0	Academic- Writing
				C 0.1.0	Spelling
256	1324	**will spell using pre-phonetic knowledge, letter sounds, and knowledge of letter names**	0	C 0.1.2	Academic- Writing
			ES	C 0.1.2	Spelling
257	1325	will determine a reasonable spelling, using pre-phonetic knowledge, letter sounds and knowledge of letter names	0	C 0.1.2	Academic- Writing
				C 0.1.2	Spelling
258	1326	will spell independently using pre- to early-phonetic knowledge, sounds of the alphabet, and knowledge of letter names	0	C 0.1.2	Academic- Writing
				C 0.1.2	Spelling
259	1327	will write letters of alphabet upper and lower case in random order	0	C 0.1.2	Academic- Writing
				C 0.1.2	Spelling
260	1328	will spell five priority words (I, a, and, the, is)	0	C 0.1.2	Academic- Writing
				C 0.1.2	Spelling
261	1329	will write the letter that makes each consonant/vowel (short /long) sounds	0	C 0.1.2	Academic- Writing
				C 0.1.2	Spelling
262	1330	will spell short- and long-vowel words, r-controlled, and consonant blend patterns	1	C 1.1.7	Academic- Writing
				C-1.1.7	Spelling
263	1331	will spell the target words: _____	1	C 1.1.8	Academic- Writing
				C-1.1.8	Spelling
264	1332	will spell three- and four-letter short vowel words and phonetically spell other sight words	1	C 1.1.8	Academic- Writing
				C-1.1.8	Spelling
265	1333	will spell CVC words	1	C 1.1.8	Academic- Writing
				C 1.1.8	Spelling
266	1334	**will spell words using short vowel sounds with initial/final consonant blends**	1	C 1.1.8	Academic- Writing
			ES	C 1.1.8	Spelling

	Ref. No.	Behavior	Grade	Std.	Domain/Category
267	1335	will spell xx words from the 500 high utility words for written language on weekly spelling test	2	C 2.1.7	Academic- Writing
				C-2.1.7	Spelling
268	1336	**will spell frequently used, irregular words (e.g. was, were, says, said, who, what, why)**	2	C 2.1.7	Academic- Writing
			ES	C 2.1.7	Spelling
269	1337	will spell basic short vowel, long vowel, r-controlled, and consonant blend patterns	2	C 2.1.8	Academic- Writing
				C 2.1.8	Spelling
270	1338	will spell words using "r" controlled vowels	2	C 2.1.8	Academic- Writing
				C 2.1.8	Spelling
271	1339	will spell words using silent "e" pattern	2	C 2.1.8	Academic- Writing
				C 2.1.8	Spelling
272	1340	will spell words using regular vowel combinations	2	C 2.1.8	Academic- Writing
				C 2.1.8	Spelling
273	1341	will spell words using vowel diphthongs/diagraphs	2	C 2.1.8	Academic- Writing
				C 2.1.8	Spelling
274	1342	will spell words using short vowel sounds with initial/final consonant blends	2	C 2.1.8	Academic- Writing
				C 2.1.8	Spelling
275	1343	**will spell one syllable words that have blends, contractions, compounds, and orthographic patterns (e.g. qu, consonant doubling, change y to i) and common homophones**	3	C 3.1.8	Academic- Writing
			ES	C 3.1.8	Spelling
276	1344	**will arrange words in alphabetical order**	3	C 3.1.9	Academic- Writing
			ES	C 3.1.9	Spelling
277	1345	**will spell roots, inflections, suffixes and prefixes, and syllable constructions**	4	C 4.1.7	Academic- Writing
			ES	C 4.1.7	Spelling
278	1346	**will spell roots, suffixes, prefixes, contractions, and syllable constructions correctly**	5	C 5.1.5	Academic- Writing
			ES	C 5.1.5	Spelling
279	1347	**will spell frequently misspelled words (e.g. their, they're, there)**	6	C 6.1.5	Academic- Writing
			ES	C 6.1.5	Spelling
280	1348	will spell derivatives correctly by applying the spellings of bases and affixes	7	C 7.1.7	Academic- Writing
				C 7.1.7	Spelling

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
281	1349	**will use correct spelling conventions**	8	C 8.1.6	Academic- Writing
			ES	C 8.1.6b	Spelling
282	1350	will write a narrative composition scored with a rubric on a scale of ___/___	0	A 0.1.0	Academic- Writing
				A 0.1.0	Writing Applications
283	1351	**will write brief narratives describing an experience**	1	A 1.2.1	Academic- Writing
			ES	A 1.2.1	Writing Applications
284	1352	will write a narrative composition scored with a rubric on a scale of ___/___	1	A 1.2.1	Academic- Writing
				A 1.2.1	Writing Applications
285	1353	**will write brief expository descriptions of a real object, person, place, or event using sensory details**	1	A 1.2.2	Academic- Writing
			ES	A 1.2.2	Writing Applications
286	1354	will write an expository/descriptive composition scored with a rubric on a scale of ___/___	1	A 1.2.2	Academic- Writing
				A 1.2.2	Writing Applications
287	1355	**will write brief narratives based on experience that move through a logical sequence of events and describe the setting, characters, objects, and events in detail**	2	A 2.2.1	Academic- Writing
			ES	A 2.2.1	Writing Applications
288	1356	will write a narrative composition scored with a rubric on a scale of ___/___	2	A 2.2.1	Academic- Writing
				A 2.2.1	Writing Applications
289	1357	**will write a friendly letter complete with date, salutation, body, closing, and signature**	2	A 2.2.2	Academic- Writing
			ES	A 2.2.2	Writing Applications
290	1358	will compose a personal letter of at least xx sentences with correct mechanics and letter form	2	A 2.2.2	Academic- Writing
				A 2.2.2	Writing Applications
291	1359	will write a letter scored with a rubric on a scale of ___/___	2	A 2.2.2	Academic- Writing
				A 2.2.2	Writing Applications
292	1360	will write narratives that provide a context within which an action takes place, include a well-chosen detail to develop the plot, and provide insight as to why the incident is memorable	3	A 3.2.1	Academic- Writing
				A 3.2.1	Writing Applications
293	1361	will write a narrative composition scored with a rubric on a scale of ___/___	3	A 3.2.1	Academic- Writing
				A 3.2.1	Writing Applications
294	1362	will write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences	3	A 3.2.2	Academic- Writing
				A 3.2.2	Writing Applications

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
295 ▶	1363	will write an expository/descriptive composition scored with a rubric on a scale of ___/___	3	A 3.2.2	Academic- Writing
				A 3.2.2	Writing Applications
296 ▶	1364	will write personal and informal letters, thank you notes, and invitations that consider the audience, purpose, and context; address the knowledge & interests of the audience, purpose, and context; and include proper heading, body, closing	3	A 3.2.3	Academic- Writing
				A 3.2.3	Writing Applications
297 ▶	1365	will compose a business letter of at least xx sentences with correct mechanics and letter form	3	A 3.2.3	Academic- Writing
				A 3.2.3	Writing Applications
298 ▶	1366	will write a letter scored with a rubric on a scale of ___/___	3	A 3.2.3	Academic- Writing
				A 3.2.3	Writing Applications
299 ▶	1367	**will write narratives on incidents that relate ideas, observations, and/or memories; provide a context for the reader to imagine the event; use concrete sensory details; and provide insight into why the incident is**	4	A 4.2.1	Academic- Writing
			ES	A 4.2.1	Writing Applications
300 ▶	1368	will write a narrative scored with a rubric on a scale of ___/___	4	A 4.2.1	Academic- Writing
				A 4.2.1	Writing Applications
301 ▶	1369	**will write responses to literature that demonstrate an understanding of the literary work and support judgments through references both to the text and to prior knowledge**	4	A 4.2.2	Academic- Writing
			ES	A 4.2.2	Writing Applications
302 ▶	1370	will write a response to literature scored with a rubric on a scale of ___/___	4	A 4.2.2	Academic- Writing
				A 4.2.2	Writing Applications
303 ▶	1371	will frame a question and list facts or details drawn from source material	4	A 4.2.3	Academic- Writing
				A 4.2.3	Writing Applications
304 ▶	1372	will write an informational report that frames a question and includes facts or details drawn from sources material	4	A 4.2.3	Academic- Writing
				A 4.2.3	Writing Applications
305 ▶	1373	**will write information reports that frame key questions about an issue or situation, include facts and details for focus, and draw from more than one source of information**	4	A 4.2.3	Academic- Writing
			ES	A 4.2.3	Writing Applications
306 ▶	1374	will write a summary scored with a rubric on a scale of ___/___	4	A 4.2.4	Academic- Writing
				A 4.2.4	Writing Applications
307 ▶	1375	**will write narratives that establish a plot, point of view, setting, and/or conflict and show rather than tell the events of the story**	5	A 5.2.1	Academic- Writing
			ES	A 5.2.1	Writing Applications
308 ▶	1376	will write a narrative scored with a rubric on a scale of ___/___	5	A 5.2.1	Academic- Writing
				A 5.2.1	Writing Applications

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
309 ▸	1377	**will write responses to literature that demonstrate an understanding of a literary work, support judgments through references to the text and prior knowledge, and develop interpretations that exhibit careful reading and**	5	A 5.2.2	Academic- Writing
			ES	A 5.2.2	Writing Applications
310 ▸	1378	will write a response to literature scored with a rubric on a scale of ___/___	5	A 5.2.2	Academic- Writing
				A 5.2.2	Writing Applications
311 ▸	1379	will write research reports about key ideas, issues, or events that frame questions that direct the investigation; establish a controlling idea/topic; and develop the topic with simple facts, details, examples, and explanations	5	A 5.2.3	Academic- Writing
				A 5.2.3	Writing Applications
312 ▸	1380	**will write persuasive letters or compositions that state clear position in support of proposal, support position with relevant evidence, follow simple organizational pattern, and address reader concerns**	5	A 5.2.4	Academic- Writing
			ES	A 5.2.4	Writing Applications
313 ▸	1381	will write a persuasive composition scored with a rubric on a scale of ___/___	5	A 5.2.4	Academic- Writing
				A 5.2.4	Writing Applications
314 ▸	1382	will write a narrative scored with a rubric on a scale of ___/___	6	A 6.2.1	Academic- Writing
				A 6.2.1	Writing Applications
315 ▸	1383	**will write narratives that establish a plot and setting, choose a point of view, include sensory details and language, and use strategies such as dialogue or suspense**	6	A 6.2.1	Academic- Writing
			ES	A 6.2.1	Writing Applications
316 ▸	1384	will write an expository essay containing an introduction body and conclusion	6	A 6.2.2	Academic- Writing
				A-6.2.2	Writing Applications
317 ▸	1385	will write an expository essay supporting each part of the essay with a clarifying topic sentence and supporting details	6	A 6.2.2	Academic- Writing
				A-6.2.2	Writing Applications
318 ▸	1386	will choose one strategy to use for expository answers and essay writing	6	A 6.2.2	Academic- Writing
				A-6.2.2	Writing Applications
319 ▸	1387	will write a multi-paragraph response that states thesis or purpose, explains the situation using organizational strategy appropriate to the composition with evidence that supports arguments and conclusions	6	A 6.2.2	Academic- Writing
				A 6.2.2	Writing Applications
320 ▸	1388	will write a multi-paragraph essay choosing an organizational strategy that aids reader understanding by stating thesis purpose or position using supporting documentation that offers relevant evidence and validates arguments or reader	6	A 6.2.2	Academic- Writing
				A 6.2.2	Writing Applications
321 ▸	1389	will write expository compositions (e.g., description, explanation, comparison and contrast, problem and solution): a. State the thesis or purpose. b. Explain the situation. c. Follow an organizational pattern appropriate to the type of	6	A 6.2.2	Academic- Writing
				A 6.2.2	Writing Applications
322 ▸	1390	will write an expository essay which contains an introduction body and conclusion each with a clearly definable topic sentence and supporting detail sentences	6	A 6.2.2	Academic- Writing
				A 6.2.2	Writing Applications

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
323	1391	**will write expository compositions which a) state the purpose, b) explain the situation, c) follow a logical organizational pattern, and d) offer persuasive evidence for the validity of the proposed solutions**	6	A 6.2.2	Academic- Writing
			ES	A 6.2.2	Writing Applications
324	1392	will write a expository/descriptive composition scored with a rubric on a scale of ___/___	6	A 6.2.2	Academic- Writing
				A 6.2.2	Writing Applications
325	1393	**will write research reports that pose relevant questions, support the main ideas with facts, details, examples, and explanations from multiple sources, and use a bibliography**	6	A 6.2.3	Academic- Writing
			ES	A 6.2.3	Writing Applications
326	1394	will write a response to literature scored with a rubric on a scale of ___/___	6	A 6.2.4	Academic- Writing
				A 6.2.4	Writing Applications
327	1395	**will write persuasive compositions: a. State a clear position on a proposition or proposal. b. Support the position with organized and relevant evidence. c. Anticipate and address reader concerns and**	6	A 6.2.5	Academic- Writing
			ES	A 6.2.5	Writing Applications
328	1396	will write a persuasive composition scored with a rubric on a scale of ___/___	6	A 6.2.5	Academic- Writing
				A 6.2.5	Writing Applications
329	1397	will pre- write all writing assignments	7	A 7.1.3	Academic- Writing
				A 7.1.3	Writing Applications
330	1398	will write a narrative scored with a rubric on a scale of ___/___	7	A 7.2.1	Academic- Writing
				A 7.2.1	Writing Applications
331	1399	will write a response to literature scored with a rubric on a scale of ___/___	7	A 7.2.2	Academic- Writing
				A 7.2.2	Writing Applications
332	1400	will write a research paper scored with a rubric on a scale of ___/___	7	A 7.2.3	Academic- Writing
				A 7.2.3	Writing Applications
333	1401	will brainstorm a list of ten possible reader concerns that relate to topic	7	A 7.2.4	Academic- Writing
				A-7.2.4	Writing Applications
334	1402	will identify ten counter-arguments that relate to the topic	7	A 7.2.4	Academic- Writing
				A-7.2.4	Writing Applications
335	1403	will brainstorm a list of ten possible reader concerns and counter-arguments that directly address the stated positions	7	A 7.2.4	Academic- Writing
				A-7.2.4	Writing Applications
336	1404	**will write persuasive compositions: a. State a clear position on a proposition or proposal. b. Support the position with organized and relevant evidence. c. Anticipate and address reader concerns and**	7	A 7.2.4	Academic- Writing
			CAHSEE	A 7.2.4	Writing Applications

	Ref. No.	Behavior	Grade	Std.	Domain/Category
337	1405	will write a persuasive composition scored with a rubric on a scale of ___/___	7	A 7.2.4	Academic- Writing
				A 7.2.4	Writing Applications
338	1406	**will write a summary scored with a rubric on a scale of ___/___**	7	A 7.2.5	Academic- Writing
			CAHSEE	A 7.2.5	Writing Applications
339	1407	will describe their position and supporting document in an introductory paragraph	8	A 8.1.1	Academic- Writing
				A 8.1.1a	Writing Applications
340	1408	will use the steps of the writing process to write a two-paragraph persuasive composition stating their position and summarizing evidence	8	A 8.1.1	Academic- Writing
				A 8.1.1b	Writing Applications
341	1409	will write a three-paragraph persuasive essay with an introductory paragraph describing their position/point of view supporting paragraph that summarizes evidence and supports position	8	A 8.1.1	Academic- Writing
				A 8.1.1c	Writing Applications
342	1410	will exhibit an awareness of audience and purpose by supporting the thesis or conclusion with analogies paraphrases quotations	8	A 8.1.3	Academic- Writing
				A 8.1.3	Writing Applications
343	1411	will write a narrative scored with a rubric on a scale of ___/___	8	A 8.2.1	Academic- Writing
				A 8.2.1b	Writing Applications
344	1412	will carefully read, interpret, and connect their own responses to writer's techniques by writing an essay in one genre	8	A 8.2.2	Academic- Writing
				A 8.2.2a	Writing Applications
345	1413	will carefully read, and draw supportive inferences - support judgment by writing an essay in one genre	8	A 8.2.2	Academic- Writing
				A 8.2.2b	Writing Applications
346	1414	will carefully read, interpret, and connect their own responses to writer's techniques draw supportive inferences - support judgment by writing an essay in one genre	8	A 8.2.2	Academic- Writing
				A 8.2.2c	Writing Applications
347	1415	will write responses to literature: a. Exhibit careful reading and insight in their interpretations. b. Connect the student's own responses to the writer's techniques and to specific textual references. c. Draw supported inferences about the	8	A 8.2.2	Academic- Writing
				A 8.2.2d	Writing Applications
348	1416	will write a response to literature scored with a rubric on a scale of ___/___	8	A 8.2.2	Academic- Writing
				A 8.2.2e	Writing Applications
349	1417	will write a research paper scored with a rubric on a scale of ___/___	8	A 8.2.3	Academic- Writing
				A 8.2.3b	Writing Applications
350	1418	will write a persuasive composition scored with a rubric on a scale of ___/___	8	A 8.2.4	Academic- Writing
				A 8.2.4b	Writing Applications

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
351 ▶	1419	will write a letter scored with a rubric on a scale of ___/___	8	A 8.2.5	Academic- Writing
				A 8.2.5a	Writing Applications
352 ▶	1420	will write documents related to career development, including simple business letters and job applications	8	A 8.2.5	Academic- Writing
			T	A 8.2.5b	Writing Applications
353 ▶	1421	will write a summary scored with a rubric on a scale of ___/___	8	A 8.2.6	Academic- Writing
				A 8.2.6a	Writing Applications
354 ▶	1422	will write technical documents (design a system, operate a tool, or explain the bylaws of an organization)	8	A 8.2.6	Academic- Writing
			T	A 8.2.6b	Writing Applications
355 ▶	1423	will write an expository paragraph with a topic sentence with three supporting sentences	9	A 9.1.2	Academic- Writing
				A 9.1.2	Writing Applications
356 ▶	1424	will write an expository paragraph in the active voice with a topic sentence, three compound sentences and a summary statement	9	A 9.1.2	Academic- Writing
				A 9.1.2	Writing Applications
357 ▶	1425	will write a three-paragraph outline of concerns to an agency complaining about a product or service using correct form mechanics and spelling	9	A 9.1.3	Academic- Writing
				A 9.1.3a	Writing Applications
358 ▶	1426	will write a three-paragraph letter of complaint using correct grammar and punctuation	9	A 9.1.3	Academic- Writing
				A 9.1.3b	Writing Applications
359 ▶	1427	will write a three-paragraph letter of complaint to an agency/manufacturer correctly using clauses sentence structure and mechanics of punctuation	9	A 9.1.3	Academic- Writing
				A 9.1.3c	Writing Applications
360 ▶	1428	will brainstorm three topics for assignment and graphing supporting evidence by theme	9	A 9.1.4	Academic- Writing
				A 9.1.4a	Writing Applications
361 ▶	1429	will brainstorm three topics for each assignment and visually organize supporting evidence by hypothesis definition and theme	9	A 9.1.4	Academic- Writing
				A 9.1.4b	Writing Applications
362 ▶	1430	will define the narrative features of a biography	9	A 9.1.4	Academic- Writing
				A 9.1.4c	Writing Applications
363 ▶	1431	will incorporate one narrative and one descriptive feature to relay a clear biographical incident	9	A 9.2.1	Academic- Writing
				A 9.2.1a	Writing Applications
364 ▶	1432	will define the narrative features of a biography and incorporate three narrative and/or descriptive features to relay a clear biographical incident	9	A 9.2.1	Academic- Writing
				A 9.2.1b	Writing Applications

	Ref. No.	Behavior	Grade	Std.	Domain/Category
365 ▶	1433	will write an interpretive response with a hypothesis using detailed examples and references to the text	9	A 9.2.2	Academic- Writing
				A 9.2.2a	Writing Applications
366 ▶	1434	will use detailed examples and supporting judgments to write an interpretive response	9	A 9.2.2	Academic- Writing
				A 9.2.2b	Writing Applications
367 ▶	1435	will write an interpretive response with a hypothesis and supporting judgments with detailed examples and references to the text other literary works and authors	9	A 10.2.2	Academic- Writing
				A 9.2.2c	Writing Applications
368 ▶	1436	will write business letters with clear information and appropriate vocabulary, tone, and style	9	A 9.2.5	Academic- Writing
				A 9.2.5	Writing Applications
369 ▶	1437	will write an expository paragraph with a topic sentence with three supporting sentences	10	A 10.1.2	Academic- Writing
				A 9.1.2	Writing Applications
370 ▶	1438	will write an expository paragraph in the active voice with a topic sentence, three compound sentences and a summary statement	10	A 10.1.2	Academic- Writing
				A 9.1.2	Writing Applications
371 ▶	1439	will write a three-paragraph outline of concerns to an agency complaining about a product or service using correct form mechanics and spelling	10	A 10.1.3	Academic- Writing
				A 9.1.3a	Writing Applications
372 ▶	1440	will write a three-paragraph letter of complaint using correct grammar and punctuation	10	A 10.1.3	Academic- Writing
				A 9.1.3b	Writing Applications
373 ▶	1441	will write a three-paragraph letter of complaint to an agency/manufacturer correctly using clauses sentence structure and mechanics of punctuation	10	A 10.1.3	Academic- Writing
				A 9.1.3c	Writing Applications
374 ▶	1442	will brainstorm three topics for assignment and graphing supporting evidence by theme	10	A 10.1.4	Academic- Writing
				A 9.1.4a	Writing Applications
375 ▶	1443	will brainstorm three topics for each assignment and visually organize supporting evidence by hypothesis definition and theme	10	A 10.1.4	Academic- Writing
				A 9.1.4b	Writing Applications
376 ▶	1444	will incorporate one narrative and one descriptive feature to relay a clear biographical incident	10	A 10.2.1	Academic- Writing
				A 9.2.1a	Writing Applications
377 ▶	1445	will define the narrative features of a biography and incorporate three narrative and/or descriptive features to relay a clear biographical incident	10	A 10.2.1	Academic- Writing
				A 9.2.1b	Writing Applications
378 ▶	1446	will write an interpretive response with a hypothesis using detailed examples and references to the text	10	A 10.2.2	Academic- Writing
				A 9.2.2a	Writing Applications

Behavior List

	Ref. No.	Behavior	Grade	Std.	Domain/Category
379	1447	will use detailed examples and supporting judgments to write an interpretive response	10	A 10.2.2	Academic- Writing
				A 9.2.2b	Writing Applications
380	1448	will write an interpretive response with a hypothesis and supporting judgments with detailed examples and references to the text other literary works and authors	10	A 9.2.2	Academic- Writing
				A 9.2.2c	Writing Applications
381	1449	will write business letters with clear information and appropriate vocabulary and style	10	A 10.2.5	Academic- Writing
				A 10.2.5	Writing Applications
382	1450	will write business letters with clear information and appropriate vocabulary, tone, and style	10	A 102.5	Academic- Writing
				A 102.5	Writing Applications