|      | Ref. No. | Behavior  | Grade  | Std.   | Domain/Category          |
|------|----------|---|--------|--------|--------------------------|
| 1 🛊  | 6001     | will identify environmental symbols/signs/cues  | 0      | 0.1.3  | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Word Anaysis,   |
| 2 🛊  | 6002     | will turn to the direction of sound source  | 0      | 0.1.3  | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Word Anaysis,   |
| 3 🛊  | 6003     | will respond when own name is spoken with change in facial affect/head turn                                     | 0      | 0.1.3  | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Word Anaysis,   |
| 4 🛊  | 6004     | will visually follow gestural prompts (e.g. pointing, beckoning)  | 0      | 0.1.3  | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Word Anaysis,   |
| 5 🕨  | 6005     | will make a choice of a desired food or recreational activity from a field of two pictures                      | 0      | 0.1.3  | Functional Skills & CAPA |
|      |          | Inom a neid of two pictores   | CAPA I |        | Reading: Word Anaysis,   |
| 6 🕨  | 6006     | will identify common environmental signs (exit, stop, etc.) from a field of two                                 | 0      | 0.1.3  | Functional Skills & CAPA |
|      |          | a note of two   | CAPA I |        | Reading: Word Anaysis,   |
| 7 🛊  | 6007     | will use environmental symbol, sign or cue to follow directions (e.g., take bathroom icon to appropriate area). | 0      | 0.1.3  | Functional Skills & CAPA |
|      |          | (c.g., take battiroom to appropriate area).   | CAPA I |        | Reading: Word Anaysis,   |
| 8 🕨  | 6008     | will match symbol or cue to activity or function  | 0      | 0.1.3  | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Word Anaysis,   |
| 9 🕨  | 6009     | will identify common places to eat or shop and community resource signs   | 0      | 0.1.3  | Functional Skills & CAPA |
|      |          | 1000di 00 digilo  | CAPA I |        | Reading: Word Anaysis,   |
| 10 🛊 | 6010     | will identify the activities of class schedule  | 0      | 0.1.3  | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Word Anaysis,   |
| 11 🛊 | 6011     | will identify the appropriate community sign that answers the question, "Where do you go to?"                   | 0      | 0.1.3  | Functional Skills & CAPA |
|      |          | queenen, rinere de yeu ge term  | CAPA I |        | Reading: Word Anaysis,   |
| 12 🕨 | 6012     | will respond appropriately to school environmental cues (e.g., bell ringing, fire alarm, whistle blowing)       | 0      | 0.1.3  | Functional Skills & CAPA |
|      |          | gg, o a.a, milotio biomilig/  | CAPA I |        | Reading: Word Anaysis,   |
| 13 🛊 | 6013     | will respond appropriately to environmental cues in community (e.g., car horn, "walk/don't walk" sign)          | 0      | 0.1.3  | Functional Skills & CAPA |
|      |          | (0.g., car norn, wand don't want sign)  | CAPA I |        | Reading: Word Anaysis,   |
| 14 🕨 | 6014     | will identify object by function  | 1      | 1.1.17 | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Word Anaysis,   |

|      | Ref. No. | Behavior  | Grade  | Std.   | Domain/Category          |
|------|----------|---|--------|--------|--------------------------|
| 15 🛊 | 6015     | will group objects by like function   | 1      | 1.1.17 | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Word Anaysis,   |
| 16 🛊 | 6016     | will identify object for a stated function from a mixed group of objects (e.g. eating, writing) | 1      | 1.1.17 | Functional Skills & CAPA |
|      |          | 3,  | CAPA I |        | Reading: Word Anaysis,   |
| 17 🛊 | 6017     | will sort objects by function or use  | 1      | 1.1.17 | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Word Anaysis,   |
| 18 🛊 | 6018     | will sort objects by category (e.g., food, toys)  | 1      | 1.1.17 | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Word Anaysis,   |
| 19 🛊 | 6019     | will sort items by function/use (e.g., eating utensils, writing utensils)                       | 1      | 1.1.17 | Functional Skills & CAPA |
|      |          | uterisiis)  | CAPA I |        | Reading: Word Anaysis,   |
| 20 🛊 | 6020     | will sort written words by function   | 1      | 1.1.17 | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Word Anaysis,   |
| 21 🛊 | 6021     | will identify picture by function   | 1      | 1.1.17 | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Word Anaysis,   |
| 22 🛊 | 6022     | will identify picture by function (e.g., "What do you use to eat?, What do you use to write?")  | 1      | 1.1.17 | Functional Skills & CAPA |
|      |          | What do you do to white:  | CAPA I |        | Reading: Word Anaysis,   |
| 23 🕨 | 6023     | will sort pictures of items by function (e.g., eating utensils, writing utensils)               | 1      | 1.1.17 | Functional Skills & CAPA |
|      |          | initially distribute,   | CAPA I |        | Reading: Word Anaysis,   |
| 24 🛊 | 6024     | will sort words by function   | 1      | 1.1.17 | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Word Anaysis,   |
| 25 🛊 | 6025     | will identify picture/object/word cue   | 1      | 1.2.3  | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Comprehension   |
| 26 🛊 | 6026     | will correctly identify objects from a field of two, when given a cue                           | 1      | 1.2.3  | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Comprehension   |
| 27 🛊 | 6027     | will correctly identify pictures from a field of two, when given a cue                          | 1      | 1.2.3  | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Comprehension   |
| 28 🛊 | 6028     | will correctly identify words from a field of two, when given a cue                             | 1      | 1.2.3  | Functional Skills & CAPA |
|      |          |   | CAPA I |        | Reading: Comprehension   |
|      |          |   |        |        |                          |

|      | Ref. No. | Behavior   | Grade  | Std.  | Domain/Category          |
|------|----------|--|--------|-------|--------------------------|
| 29 🛊 | 6029     | will correctly identify objects from a field of three, when given a cue          | 1      | 1.2.3 | Functional Skills & CAPA |
|      |          | a cuc  | CAPA I |       | Reading: Comprehension   |
| 30 🛊 | 6030     | will correctly identify pictures from a field of three, when given a cue         | 1      | 1.2.3 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Reading: Comprehension   |
| 31 🛊 | 6031     | will correctly identify words from a field of three, when given a cue            | 1      | 1.2.3 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Reading: Comprehension   |
| 32 🛊 | 6032     | will demonstrate left to right/top to bottom sequencing in                       | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          | variety of activities  | CAPA I |       | Writing                  |
| 33 🛊 | 6033     | will follow object with eyes from left to right                                  | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Writing                  |
| 34 🛊 | 6034     | will follow object with eyes from top to bottom                                  | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Writing                  |
| 35 🛊 | 6035     | will place objects (or direct the placing of objects) from left to               | 0      | 0.1.3 | Functional Skills & CAPA |
| '    |          | right by matching  | CAPA I |       | Writing                  |
| 36 🕨 | 6036     | will place objects sequentially from left to right                               | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Writing                  |
| 37 🛊 | 6037     | will place objects sequentially from top to bottom                               | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Writing                  |
| 38 🛊 | 6038     | will turn (or indicate when it's time to turn) pages of picture book or magazine | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          | book of magazine   | CAPA I |       | Writing                  |
| 39 🛊 | 6039     | will hold writing implement  | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Writing                  |
| 40 🛊 | 6040     | will hold pencil/marker/crayon with standard                                     | 0      | 0.1.3 | Functional Skills & CAPA |
| '    |          | Implement/adapted Implement  | CAPA I | ·     | Writing                  |
| 41 🛊 | 6041     | will hold writing implement with palmar/pincer/tripod grasp                      | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Writing                  |
| 42 🛊 | 6042     | will make marks on paper   | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Writing                  |

|      | Ref. No. | Behavior  | Grade  | Std.  | Domain/Category          |
|------|----------|---|--------|-------|--------------------------|
| 43 🛊 | 6043     | will place (or direct the placing of) writing implement on paper                  | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Writing                  |
| 44 🛊 | 6044     | will make (or direct the making of) at least one scribble longer than one inch    | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Writing                  |
| 45 🛊 | 6045     | will aim at target/model and scribble (or direct scribble)                        | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Writing                  |
| 46 🛊 | 6046     | will color (or direct coloring) and approximate staying within lines              | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          | illites   | CAPA I |       | Writing                  |
| 47 🛊 | 6047     | will color (or direct coloring) within lines                                      | 0      | 0.1.3 | Functional Skills & CAPA |
|      | •        |   | CAPA I |       | Writing                  |
| 48 🛊 | 6048     | will trace/copy purposeful marks on paper   | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Writing                  |
| 49 🛊 | 6049     | will trace horizonal line/vertical line/circle with visual cue                    | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Writing                  |
| 50 🛊 | 6050     | will copy horizonal line/vertical line/circle with visual cue                     | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Writing                  |
| 51 🛊 | 6051     | will make horizonal line/vertical line/circle with visual cue                     | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Writing                  |
| 52 🛊 | 6052     | will use stamp or other identifier to denote own name                             | 0      | 0.1.3 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Writing                  |
| 53 🛊 | 6053     | will orient in direction of speaker   | 0      | 0.1.1 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Listening & Speaking     |
| 54 🛊 | 6054     | will turn head in direction of speaker in a 1:1, small group, large group setting | 0      | 0.1.1 | Functional Skills & CAPA |
|      |          | raigo group sourig  | CAPA I |       | Listening & Speaking     |
| 55 🛊 | 6055     | will make eye contact with the speaker in a 1:1, small group, large group setting | 0      | 0.1.1 | Functional Skills & CAPA |
|      |          | raigo group setting   | CAPA I |       | Listening & Speaking     |
| 56 🛊 | 6056     | will respond to voice by stopping activity or going to source of sound            | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          | Source of Souriu  | CAPA I |       | Listening & Speaking     |

|      | Ref. No. | Behavior   | Grade  | Std.  | Domain/Category          |
|------|----------|--|--------|-------|--------------------------|
| 57 🛊 | 6057     | will respond to voice by stopping activity   | 0      | 0.1.1 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Listening & Speaking     |
| 58 🛊 | 6058     | will respond to voice by going to (or orienting toward) source of sound (e.g., "come here")                                    | 0      | 0.1.1 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Listening & Speaking     |
| 59 🛊 | 6059     | will respond to name   | 0      | 0.1.1 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Listening & Speaking     |
| 60 🛊 | 6060     | will stop activity and come to (or orient toward) speaker when requested   | 0      | 0.1.1 | Functional Skills & CAPA |
|      |          | requested  | CAPA I |       | Listening & Speaking     |
| 61 🛊 | 6061     | will attend to speaker for duration of activity  | 0      | 0.1.1 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Listening & Speaking     |
| 62 🛊 | 6062     | will attend to speaker for duration of an appropriate activity (e.g., orienting body, not interrupting, remaining in space, in | 0      | 0.1.1 | Functional Skills & CAPA |
|      |          | topic for minutes  | CAPA I |       | Listening & Speaking     |
| 63 🛊 | 6063     | will maintain appropriate eye orientation with speaker for the duration of a verbal exchange for seconds                       | 0      | 0.1.1 | Functional Skills & CAPA |
|      |          | duration of a verbal exchange for seconds  | CAPA I |       | Listening & Speaking     |
| 64 🛊 | 6064     | will communicate wants/needs using a gesture, action, VOD, or vocalization   | 0      | 0.1.1 | Functional Skills & CAPA |
|      |          | VOD, OF VOCAHZATION  | CAPA I |       | Listening & Speaking     |
| 65 🛊 | 6065     | will communicate want or need using nod/gesture/sound/word/phrase/sentence   | 0      | 0.1.1 | Functional Skills & CAPA |
|      |          | Thou, goodano, codina, word, prinaco, controllo  | CAPA I |       | Listening & Speaking     |
| 66 🛊 | 6066     | will communicate want or need using VOD  | 0      | 0.1.1 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Listening & Speaking     |
| 67 🛊 | 6067     | will communicate choice using a gesture, action, VOD, or vocalization  | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          | Vocanzanori  | CAPA I |       | Listening & Speaking     |
| 68 🛊 | 6068     | will communicate choice using nod/gesture/sound/word/phrase/sentence   | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          | noa/gootaro/souna/wora/prirase/sentence  | CAPA I |       | Listening & Speaking     |
| 69 🛊 | 6069     | will communicate choice using VOD  | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Listening & Speaking     |
| 70 🛊 | 6070     | will identify quantity of "one"  | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          |  | CAPA I |       | Math: Number Sense       |

|      | Ref. No. | Behavior  | Grade  | Std.  | Domain/Category          |
|------|----------|---|--------|-------|--------------------------|
| 71 🛊 | 6071     | will indicate one from a group of two objects                               | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Math: Number Sense       |
| 72 🕨 | 6072     | will indicate one from a group of more than two objects                     | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Math: Number Sense       |
| 73 🛊 | 6073     | will identify quantities of "more than one"                                 | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Math: Number Sense       |
| 74 🛊 | 6074     | will indicate "one more" object than the number stated                      | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          |   | CAPA I | ·<br> | Math: Number Sense       |
| 75 🛊 | 6075     | will indicate group with "more than one"                                    | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Math: Number Sense       |
| 76 🕨 | 6076     | will identify group with "more" from a group of two or more sets of objects | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          | Sets of objects   | CAPA I |       | Math: Number Sense       |
| 77 🛊 | 6077     | will identify group with "more" from a group of up to 3/5/10 objects        | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Math: Number Sense       |
| 78 🛊 | 6078     | will match quantities to a corresponding number up to 3/5/10 objects        | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Math: Number Sense       |
| 79 🛊 | 6079     | will match printed numerals to same   | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Math: Number Sense       |
| 80 🛊 | 6080     | will indicate correct number for number stated                              | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Math: Number Sense       |
| 81 🛊 | 6081     | will match printed number to correct number of objects                      | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Math: Number Sense       |
| 82 🛊 | 6082     | will match printed numbers to each other                                    | 0      | 0.1.2 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Math: Number Sense       |
| 83 🛊 | 6083     | will count whole numbers to 3   | 1      | 1.1.1 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Math: Number Sense       |
| 84 🛊 | 6084     | will count objects: 0   | 1      | 1.1.1 | Functional Skills & CAPA |
|      |          |   | CAPA I |       | Math: Number Sense       |
|      | •        |   |        |       |                          |

|           | Ref. No. | Behavior   | Grade  | Std.  | Domain/Category           |
|-----------|----------|--|--------|-------|---------------------------|
| 85 🛊      | 6085     | will identify whole numbers: 0   | 1      | 1.1.1 | Functional Skills & CAPA  |
| <u>-</u>  |          |  | CAPA I |       | Math: Number Sense        |
| 86 🕨      | 6086     | will rote count whole numbers: 0   | 1      | 1.1.1 | Functional Skills & CAPA  |
| ·         |          |  | CAPA I |       | Math: Number Sense        |
| 87 🕨      | 6087     | will demonstrate one to one correspondence for numbers: 0 -                              | 1      | 1.1.1 | Functional Skills & CAPA  |
| l <u></u> |          |  | CAPA I |       | Math: Number Sense        |
| 88 🛊      | 6088     | will identify "one more than"  | 1      | 1.2.3 | Functional Skills & CAPA  |
| ·         |          |  | CAPA I |       | Math: Number Sense        |
| 89 🕨      | 6089     | will identify "one more than" in a sequence of numbers on a number line                  | 1      | 1.2.3 | Functional Skills & CAPA  |
|           |          |  | CAPA I |       | Math: Number Sense        |
| 90 🕨      | 6090     | will identify which is "one more than" on a number stated                                | 1      | 1.2.3 | Functional Skills & CAPA  |
|           |          |  | CAPA I |       | Math: Number Sense        |
| 91 🛊      | 6091     | will identifiy which has "one more" from two given sets                                  | 1      | 1.2.3 | Functional Skills & CAPA  |
|           |          |  | CAPA I |       | Math: Number Sense        |
| 92 🕨      | 6092     | will identify more and less  | 1      | 1.2.3 | Functional Skills & CAPA  |
|           |          |  | CAPA I |       | Math: Number Sense        |
| 93 🕨      | 6093     | will identify which is more from two choices (piles of blocks/glasses of liquid/numbers) | 1      | 1.2.3 | Functional Skills & CAPA  |
|           |          | DIOCNS/GIASSES OF IIIQUIG/TIGITIDE S/  | CAPA I |       | Math: Number Sense        |
| 94 🕨      | 6094     | will identify which is less from two choices (piles of blocks/glasses of liquid/numbers) | 1      | 1.2.3 | Functional Skills & CAPA  |
|           |          | DIOCNS/GIASSES OF HYDRALITIDE S/   | CAPA I |       | Math: Number Sense        |
| 95 🕨      | 6095     | will demonstrate the ability to give "one more"  | 1      | 1.2.3 | Functional Skills & CAPA  |
|           |          |  | CAPA I | ·     | Math: Number Sense        |
| 96 🕨      | 6096     | will indicate "one more" from a group of two   | 1      | 1.2.3 | Functional Skills & CAPA  |
|           |          |  | CAPA I |       | Math: Number Sense        |
| 97 🛊      | 6097     | will indicate "one more" from a group more than two                                      | 1      | 1.2.3 | Functional Skills & CAPA  |
|           |          |  | CAPA I |       | Math: Number Sense        |
| 98 🕨      | 6098     | will identify and match colors   | 1      | 0.1.1 | Functional Skills & CAPA  |
|           |          |  | CAPA I |       | Math: Algebra & Functions |

|       | Ref. No. | Behavior  | Grade  | Std.     | Domain/Category           |
|-------|----------|---|--------|----------|---------------------------|
| 99 🛊  | 6099     | will match four basic colors (red/blue/yellow/green)                                    | 1      | 0.1.1    | Functional Skills & CAPA  |
|       |          |   | CAPA I |          | Math: Algebra & Functions |
| 100 🛊 | 6100     | will identify four basic colors (red/blue/yellow/green)                                 | 1      | 0.1.1    | Functional Skills & CAPA  |
|       |          |   | CAPA I |          | Math: Algebra & Functions |
| 101 🛊 | 6101     | will match eight basic colors (red/blue/yellow/green/brown/black/purple/orange)         | 1      | 0.1.1    | Functional Skills & CAPA  |
|       |          | (Tea/blue/yellow/green/brown/black/pa/pic/orange/                                       | CAPA I | -        | Math: Algebra & Functions |
| 102 🛊 | 6102     | will idenfity eight basic colors  | 1      | 0.1.1    | Functional Skills & CAPA  |
|       |          | (red/blue/ýellow/green/brown/black/purple/orange)                                       | CAPA I | -        | Math: Algebra & Functions |
| 103 🛊 | 6103     | will identify and match shapes  | 1      | 0.1.1    | Functional Skills & CAPA  |
|       |          |   | CAPA I |          | Math: Algebra & Functions |
| 104 🛊 | 6104     | will match basic shapes<br>(circle/square/triangle/rectangle/diamond)                   | 1      | 0.1.1    | Functional Skills & CAPA  |
|       |          | (circle/square/mangle/rectanglo/diamond)  | CAPA I |          | Math: Algebra & Functions |
| 105 🛊 | 6105     | will select basic shapes (circle/square/triangle/rectangle/diamond) from a field of two | 1      | 0.1.1    | Functional Skills & CAPA  |
|       |          | or more   | CAPA I |          | Math: Algebra & Functions |
| 106 🛊 | 6106     | will indicate name of basic shapes (circle/square/trianble/rectangle/diamond)           | 1      | 0.1.1    | Functional Skills & CAPA  |
|       |          | (ollow-square/manble/restangle/stamens)   | CAPA I |          | Math: Algebra & Functions |
| 107 🛊 | 6107     | will identify objects by sizes  | 1      | 0.1.1    | Functional Skills & CAPA  |
|       |          |   | CAPA I | -        | Math: Algebra & Functions |
| 108 🛊 | 6108     | will identify objects as large  | 1      | 0.1.1    | Functional Skills & CAPA  |
|       |          |   | CAPA I | -        | Math: Algebra & Functions |
| 109 🛊 | 6109     | will identify objects as small  | 1      | 0.1.1    | Functional Skills & CAPA  |
|       |          |   | CAPA I |          | Math: Algebra & Functions |
| 110 🛊 | 6110     | will identify objects as medium   | 1      | 0.1.1    | Functional Skills & CAPA  |
|       |          |   | CAPA I |          | Math: Algebra & Functions |
| 111 🛊 | 6111     | will sort items by single attribute (color, shape, size)                                | 0      | 0.1.1    | Functional Skills & CAPA  |
|       |          |   | CAPA I | -        | Math: Algebra & Functions |
| 112 🛊 | 6112     | will sort objects by 2/3/4 shapes   | 1      | 0.1.1    | Functional Skills & CAPA  |
|       |          |   | CAPA I | <u> </u> | Math: Algebra & Functions |
| i     |          |   |        |          |                           |

| 113  |
|--|
| 114   6114   6114   will sort objects bycolors   |
| CAPA   Math: Algebra & Functions   |
| 115   6115   Will sort objects by 2/3/4 categories (e.g., food, toys)   1   0.1.1   Functional Skills & CAPA   Math: Algebra & Functions   |
| CAPA I   Math: Algebra & Functions   |
| 116   6116   |
| animals)  CAPA I  Math: Algebra & Functions  117   |
| Math: Algebra & Functions   1  |
| CAPA I   Math: Algebra & Functions   |
| 118  |
| CAPA I Math: Algebra & Functions    119  |
| will indicate category (food, clothing, animals) when shown a cape of pictures and the foliation of the foli |
| GAPA I  Math: Algebra & Functions  120 Mill sort numbers from letters  1 0.1.1 Functional Skills & CAPA  CAPA I  Math: Algebra & Functions  121 Math: Algebra & Functions  121 CAPA I  Math: Algebra & Functions  121 CAPA I  Math: Algebra & Functions  122 Math: Measurement & CAPA I  M |
| CAPA   Math: Algebra & Functions   |
| CAPA I Math: Algebra & Functions    121   6121   Will identify day and night from a set of pictures  |
| 121 • 6121 will identify day and night from a set of pictures  O 0.1.2 Functional Skills & CAPA  Math: Measurement &  122 • 6122 will identify symbols that indicate day (e.g., sun, daylight, etc.)  O 0.1.2 Functional Skills & CAPA  CAPA I Math: Measurement &  123 • 6123 will identify symbols that indicate night (e.g., moon, stars, 0 0.1.2 Functional Skills & CAPA  |
| CAPA I  Math: Measurement &  122   Will identify symbols that indicate day (e.g., sun, daylight, etc.)  CAPA I  Math: Measurement &  CAPA I  Math: Measurement &  123   Math: Measurement &  123   Math: Measurement &  123   Math: Measurement &  124   Math: Measurement &  125   Math: Measurement &  126   Math: Measurement &  127   Math: Measurement &  128   Math: Measurement &  129   Math: Measurement &  129   Math: Measurement &  129   Math: Measurement &  120   Math: Measurement &  120   Math: Measurement &  121   Math: Measurement &  122   Math: Measurement &  123   Math: Measurement &  124   Math: Measurement &  125   Math: Measurement &  126   Math: Measurement &  127   Math: Measurement &  128   Math: Measurement &  129   Math: Measurement &  129   Math: Measurement &  120   Math: Measurement &  120   Math: Measurement &  121   Math: Measurement &  122   Math: Measurement &  123   Math: Measurement &  124   Math: Measurement &  125   Math: Measurement &  126   Math: Measurement &  127   Math: Measurement &  128   Math: Measurement &  129   Math: Measurement &  129   Math: Measurement &  120   Math: Measureme |
| 122   6122   will identify symbols that indicate day (e.g., sun, daylight, etc.) 0   0.1.2   Functional Skills & CAPA   Math: Measurement &   123   will identify symbols that indicate night (e.g., moon, stars, 0   0.1.2   Functional Skills & CAPA   |
| CAPA I Math: Measurement &  123 Math: Measurement &  123 Math: Measurement &  123 Math: Measurement &  124 Math: Measurement &  125 Math: Measurement &  126 Math: Measurement &  127 Math: Measurement &  128 Math: Measurement &  129 Math: Measurement &  120 Math: Measurement &  120 Math: Measurement &  121 Math: Measurement &  122 Math: Measurement &  123 Math: Measurement &  124 Math: Measurement &  125 Math: Measurement &  126 Math: Measurement &  127 Math: Measurement &  128 Math: Measurement &  129 Math: Measurement &  120 Math: Measurem |
| will identify symbols that indicate night (e.g., moon, stars, 0 0.1.2 Functional Skills & CAPA   |
| will identify symbols that indicate night (e.g., moon, stars, 0 0.1.2 Functional Skills & CAPA   |
|  |
| CAPA I Math: Measurement &   |
| 124   6124   will indicate pictures representing day 0 0.1.2   Functional Skills & CAPA  |
| CAPA I Math: Measurement &   |
| 125 Note That I will indicate pictures representing night 0 0.1.2 Functional Skills & CAPA   |
| CAPA I Math: Measurement &   |
| 126 • 6126 will match activity to time of day 0 0.1.2 Functional Skills & CAPA   |
| CAPA I Math: Measurement &   |

|       | Ref. No. | Behavior  | Grade  | Std.  | Domain/Category          |
|-------|----------|---|--------|-------|--------------------------|
| 127 🛊 | 6127     | will indicate pictures of activities performed in morning/daytime/night                                       | 0      | 0.1.2 | Functional Skills & CAPA |
|       | -        | morning/daytime/night   | CAPA I |       | Math: Measurement &      |
| 128 🛊 | 6128     | will indicate whether activity is performed in morning/daytime/night  | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Math: Measurement &      |
| 129 🛊 | 6129     | will follow an object, picture, or word sequence/schedule/calendar  | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          | sequence/schedule/calendal  | CAPA I |       | Math: Measurement &      |
| 130 🛊 | 6130     | will use object/picture card to go to next activity   | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Math: Measurement &      |
| 131 🛊 | 6131     | will complete a task/work sequence using 2 objects/3 or more objects  | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Math: Measurement &      |
| 132 🛊 | 6132     | will complete a task/work sequence using 2 pictures/3 or more pictures  | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          | more pictures   | CAPA I |       | Math: Measurement &      |
| 133 🛊 | 6133     | will locate month of year on calendar   | 0      | 0.1.2 | Functional Skills & CAPA |
|       | -        |   | CAPA I |       | Math: Measurement &      |
| 134 🛊 | 6134     | will locate day of week on a calendar   | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Math: Measurement &      |
| 135 🛊 | 6135     | will use object, pictures or word to identify which activity comes next on a given schedule system            | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          | onics flext on a given solicatile system  | CAPA I |       | Math: Measurement &      |
| 136 🛊 | 6136     | will use object/picture/written schedule to identify which activity comes next                                | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          | douvity domes next  | CAPA I |       | Math: Measurement &      |
| 137 🛊 | 6137     | will identify from a choice ofobjects/pictures/words which activity comes next and place item on the schedule | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          | delivity defined floor and place from on the deflectation   | CAPA I |       | Math: Measurement &      |
| 138 🛊 | 6138     | will sequence 2/3/4 events from schedule and put in correct order   | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Math: Measurement &      |
| 139 🛊 | 6139     | will identify a clock   | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Math: Measurement &      |
| 140 🛊 | 6140     | will indicate a clock (analog/digital)  | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Math: Measurement &      |

|       | Ref. No. | Behavior  | Grade  | Std.  | Domain/Category          |
|-------|----------|---|--------|-------|--------------------------|
| 141 🛊 | 6141     | will name a clock (analog/digital)  | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Math: Measurement &      |
| 142 🛊 | 6142     | will identify hour and minute hands on an analog clock  | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Math: Measurement &      |
| 143 🛊 | 6143     | will identify hour and minutes on a digital clock   | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Math: Measurement &      |
| 144 🛊 | 6144     | will identify and describe common objects (e.g., circle, triangle, square, rectangle, cube, sphere, cone) | 0      | 0.2.1 | Functional Skills & CAPA |
|       |          | triangle, square, rectangle, cube, spriere, cone  | CAPA I |       | Math: Measurement &      |
| 145 🛊 | 6145     | will sort objects by shape  | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Math: Measurement &      |
| 146 🛊 | 6146     | will identify shapes (e.g., circle, triangle, square, rectangle, cube, sphere, cone)                      |        |       | Functional Skills & CAPA |
|       |          | cube, spriere, corie)   | CAPA I |       | Math: Measurement &      |
| 147 🛊 | 6147     | will indicate shapes of common objects (e.g., ball to circle/sphere, pizza to triangle/wedge)             | 0      | 0.1.2 | Functional Skills & CAPA |
|       |          | circle/spriere, pizza to triangle/wedge/  | CAPA I |       | Math: Measurement &      |
| 148 🕨 | 6148     | will compare familiar plane and solid objects by size (e.g., which one is bigger)                         | 0      | 0.2.2 | Functional Skills & CAPA |
|       |          | which one is bigger)  | CAPA I |       | Math: Measurement &      |
| 149 🛊 | 6149     | will determine which object does not belong in a group of three objects by size                           | 0      | 0.2.2 | Functional Skills & CAPA |
|       |          | 11100 00J0010 Dy 0120   | CAPA I |       | Math: Measurement &      |
| 150 🛊 | 6150     | will indicate from two objects the object which is bigger/smaller   | 0      | 0.2.2 | Functional Skills & CAPA |
|       |          | biggenamaner  | CAPA I |       | Math: Measurement &      |
| 151 🛊 | 6151     | will indicate whether two objects are different/same size   | 0      | 0.2.2 | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Math: Measurement &      |
| 152 🛊 | 6152     | will represent and compare concrete objects by placing on a chart and answering "Which is more?"          | 1      | 1.1.2 | Functional Skills & CAPA |
|       |          | The shart and answering willon is inore:  | CAPA I |       | Math: Statictics, Data   |
| 153 🛊 | 6153     | will indicate where object should be placed on a graph chart (e.g., weather, gender, favorite items)      | 1      | 1.1.2 | Functional Skills & CAPA |
|       |          | (o.g., weather, gender, lavolite items)   | CAPA I |       | Math: Statictics, Data   |
| 154 🛊 | 6154     | will identify the set of objects on the graph chart that is the greatest                                  | 1      | 1.1.2 | Functional Skills & CAPA |
|       |          | greatest  | CAPA I |       | Math: Statictics, Data   |

|       | Ref. No. | Behavior (  | Grade  | Std.  | Domain/Category          |
|-------|----------|---|--------|-------|--------------------------|
| 155 🛊 | 6155     | will indicate where like objects should be placed on a chart and identify which is "more" | 1      | 1.1.2 | Functional Skills & CAPA |
|       |          | and identify which is more  | CAPA I |       | Math: Statictics, Data   |
| 156 🛊 | 6156     | will identify color of object   | 0      | 0.1a  | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Science: Physical        |
| 157 🛊 | 6157     | will match the colors red/blue/green/yellow/orange  | 0      | 0.1a  | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Science: Physical        |
| 158 🛊 | 6158     | will match the colors purple/brown/black/pink/gray/white                                  | 0      | 0.1a  | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Science: Physical        |
| 159 🛊 | 6159     | will identify the colors red/blue/green/yellow/orange                                     | 0      | 0.1a  | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Science: Physical        |
| 160 🛊 | 6160     | will identify the colors purple/brown/back/pink/gray/white                                | 0      | 0.1a  | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Science: Physical        |
| 161 🛊 | 6161     | will identify size of object  | 0      | 0.1a  | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Science: Physical        |
| 162 🛊 | 6162     | will match big to big and little to little  | 0      | 0.1a  | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Science: Physical        |
| 163 🛊 | 6163     | will identify whether an object is "big" or "little"                                      | 0      | 0.1a  | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Science: Physical        |
| 164 🛊 | 6164     | will identify "small, smaller, and smallest"  | 0      | 0.1a  | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Science: Physical        |
| 165 🛊 | 6165     | will identify "big, bigger, and biggest   | 0      | 0.1a  | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Science: Physical        |
| 166 🛊 | 6166     | will identify texture of object   | 0      | 0.1a  | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Science: Physical        |
| 167 🛊 | 6167     | will sort items by texture rough, smooth, shiny, dark, light, dull                        | 0      | 0.1a  | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Science: Physical        |
| 168 🛊 | 6168     | will identify which items are "smooth" or "rough"   | 0      | 0.1a  | Functional Skills & CAPA |
|       |          |   | CAPA I |       | Science: Physical        |

|       | Ref. No. | Behavior   | Grade  | Std. | Domain/Category          |
|-------|----------|--|--------|------|--------------------------|
| 169 🛊 | 6169     | will identify which items are "shiny" or "dull"  | 0      | 0.1a | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 170 🛊 | 6170     | will identify which items are "light" or "dark"  | 0      | 0.1a | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 171 🛊 | 6171     | will identify ice                                | 0      | 0.1b | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 172 🛊 | 6172     | will match ice                                   | 0      | 0.1b | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 173 🛊 | 6173     | will identify ice from an array of items         | 0      | 0.1b | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 174 🛊 | 6174     | will identify if objects are "hot" or "cold"     | 0      | 0.1b | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 175 🛊 | 6175     | will identify whether ice is a liquid or solid   | 0      | 0.1b | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 176 🕨 | 6176     | will identify water                              | 0      | 0.1b | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 177 🛊 | 6177     | will identify water an array of items            | 0      | 0.1b | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 178 🛊 | 6178     | will match lake to lake, rain to rain            | 0      | 0.1b | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 179 🛊 | 6179     | will identify which item is "ocean" or "river"   | 0      | 0.1b | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 180 🛊 | 6180     | will identify whether water is a liquid or solid | 0      | 0.1b | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 181 🛊 | 6181     | will pull an object/switch                       | 2      | 2.1c | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 182 🛊 | 6182     | will locate item to pull                         | 2      | 2.1c | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |

| 183  |       | Ref. No. | Behavior  | Grade  | Std. | Domain/Category          |
|--|-------|----------|---|--------|------|--------------------------|
| 184  | 183 🛊 | 6183     | will grasp item to pull                                   | 2      | 2.1c | Functional Skills & CAPA |
| CAPA   Science: Physical   185 * 6185   will pull switch/item   2   2.1c   Functional Skills & CAPA   Science: Physical   186 * 6186   will push an object/switch   2   2.1c   Functional Skills & CAPA   Science: Physical   187 * 6187   will locate object to push   2   2.1c   Functional Skills & CAPA   Science: Physical   188 * 6188   will grasp the item to push   2   2.1c   Functional Skills & CAPA   Science: Physical   188 * 6188   will grasp the item to push   2   2.1c   Functional Skills & CAPA   Science: Physical   189 * 6189   will attempt to push item   2   2.1c   Functional Skills & CAPA   Science: Physical   190 * 6190   will push object/switch   2   2.1c   Functional Skills & CAPA   Science: Physical   191 * 6191   will explore gravity by causing different objects to fall (e.g., feather, balloon, ball, etc.)   2   2.1e   Functional Skills & CAPA   Science: Physical   192 * 6192   will hold two objects, one in each hand   2   2.1e   Functional Skills & CAPA   Science: Physical   193 * 6193   will identify which object is "heavier" or "lighter"   2   2.1e   Functional Skills & CAPA   Science: Physical   194 * 6194   will identify which object landed first   2   2.1e   Functional Skills & CAPA   Science: Physical   195 * 6195   will hold object & release upon request   2   2.1e   Functional Skills & CAPA   Science: Physical   196 * 6196   will identify object to release   2   2.1e   Functional Skills & CAPA   Science: Physical   197 * 6195   will hold object & release upon request   2   2.1e   Functional Skills & CAPA   Science: Physical   198 * 6196   will identify object to release   2   2.1e   Functional Skills & CAPA   Science: Physical   198 * 6196   will identify object to release   2   2.1e   Functional Skills & CAPA   Science: Physical   198 * 6196   will identify object to release   2   2.1e   Functional Skills & CAPA   Science: Physical   198 * 6196   will identify object to release   2   2.1e   Functional Skills & CAPA   Science: Physical   198 * 6196   will identify object to release   2   2. |       |          |   | CAPA I |      | Science: Physical        |
| 185  | 184 🛊 | 6184     | will attempt to pull item                                 | 2      | 2.1c | Functional Skills & CAPA |
| CAPAI   Science: Physical   186  |       |          |   | CAPA I |      | Science: Physical        |
| 186  | 185 🛊 | 6185     | will pull switch/item                                     | 2      | 2.1c | Functional Skills & CAPA |
| CAPA   Science: Physical   187   |       |          |   | CAPA I |      | Science: Physical        |
| 187  | 186 🛊 | 6186     | will push an object/switch                                | 2      | 2.1c | Functional Skills & CAPA |
| CAPA I   Science: Physical   |       |          |   | CAPA I |      | Science: Physical        |
| 188    6188   6188   will grasp the item to push   2   2.1c   Functional Skills & CAPA   | 187 🛊 | 6187     | will locate object to push                                | 2      | 2.1c | Functional Skills & CAPA |
| Science: Physical   Science: Physical   Science: Physical     Physical     Physical     Physical     Physical     Physical     Physical     Physical   P |       |          |   | CAPA I |      | Science: Physical        |
| 189  | 188 🛊 | 6188     | will grasp the item to push                               | 2      | 2.1c | Functional Skills & CAPA |
| CAPA   Science: Physical   190   |       |          |   | CAPA I |      | Science: Physical        |
| 190   6190   Will push object/switch   2   2.1c   Functional Skills & CAPA   Science: Physical   191   6191   Will explore gravity by causing different objects to fall (e.g., feather, balloon, ball, etc.)   2   2.1e   Functional Skills & CAPA   Science: Physical   192   6192   Will hold two objects, one in each hand   2   2.1e   Functional Skills & CAPA   CAPA   Science: Physical   193   6193   Will identify which object is "heavier" or "lighter"   2   2.1e   Functional Skills & CAPA   CAPA   Science: Physical   194   6194   Will identify which object landed first   2   2.1e   Functional Skills & CAPA   Science: Physical   195   6195   Will hold object & release upon request   2   2.1e   Functional Skills & CAPA   Science: Physical   196   6196   Will identify object to release   2   2.1e   Functional Skills & CAPA   Science: Physical   196   6196   Will identify object to release   2   2.1e   Functional Skills & CAPA   Science: Physical   196   6196   Will identify object to release   2   2.1e   Functional Skills & CAPA   Science: Physical   196   6196   Will identify object to release   2   2.1e   Functional Skills & CAPA   Science: Physical   196   6196   Will identify object to release   2   2.1e   Functional Skills & CAPA   Science: Physical   196   6196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object & Table Physical   196   Will identify object & Table Phy | 189 🛊 | 6189     | will attempt to push item                                 | 2      | 2.1c | Functional Skills & CAPA |
| CAPA   Science: Physical   Science: Physical |       |          |   | CAPA I |      | Science: Physical        |
| 191   6191   Will explore gravity by causing different objects to fall (e.g., feather, balloon, ball, etc.)   2   2.1e   Functional Skills & CAPA   Science: Physical   192   6192   Will hold two objects, one in each hand   2   2.1e   Functional Skills & CAPA   Science: Physical   193   6193   Will identify which object is "heavier" or "lighter"   2   2.1e   Functional Skills & CAPA   Science: Physical   194   6194   Will identify which object landed first   2   2.1e   Functional Skills & CAPA   Science: Physical   195   6195   Will hold object & release upon request   2   2.1e   Functional Skills & CAPA   Science: Physical   196   6196   Will identify object to release   2   2.1e   Functional Skills & CAPA   Science: Physical   196   6196   Will identify object to release   2   2.1e   Functional Skills & CAPA   Science: Physical   196   6196   Will identify object to release   2   2.1e   Functional Skills & CAPA   Science: Physical   196   6196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object to release   2   2.1e   Functional Skills & CAPA   196   Will identify object   196   Will | 190 🛊 | 6190     | will push object/switch                                   | 2      | 2.1c | Functional Skills & CAPA |
| Science: Physical   Science: Physical   192  |       |          |   | CAPA I |      | Science: Physical        |
| Science: Physical   Science: Physical   192  | 191 🛊 | 6191     | will explore gravity by causing different objects to fall | 2      | 2.1e | Functional Skills & CAPA |
| CAPA I Science: Physical  193  |       |          | (orgi, round), building ording                            | CAPA I |      | Science: Physical        |
| 193  | 192 🛊 | 6192     | will hold two objects, one in each hand                   | 2      | 2.1e | Functional Skills & CAPA |
| CAPA I Science: Physical  194  6194  will identify which object landed first   |       |          |   | CAPA I |      | Science: Physical        |
| 194 ♦ 6194 will identify which object landed first  2 2.1e Functional Skills & CAPA  CAPA I Science: Physical  195 ♦ 6195 will hold object & release upon request  CAPA I Science: Physical  CAPA I Science: Physical  196 ♦ 6196 will identify object to release  2 2.1e Functional Skills & CAPA  CAPA I Science: Physical   | 193 🛊 | 6193     | will identify which object is "heavier" or "lighter"      | 2      | 2.1e | Functional Skills & CAPA |
| CAPA I Science: Physical  195   6195   Will hold object & release upon request 2 2.1e Functional Skills & CAPA    CAPA I Science: Physical    196   6196   Will identify object to release 2 2.1e Functional Skills & CAPA   |       |          |   | CAPA I |      | Science: Physical        |
| 195 ♦ 6195 will hold object & release upon request  CAPA I  Science: Physical  196 ♦ 6196 will identify object to release  2 2.1e Functional Skills & CAPA  Science: Physical  2 2.1e Functional Skills & CAPA   | 194 🛊 | 6194     | will identify which object landed first                   | 2      | 2.1e | Functional Skills & CAPA |
| CAPA I Science: Physical  196    Will identify object to release  2   2.1e Functional Skills & CAPA  |       |          |   | CAPA I |      | Science: Physical        |
| 196 • 6196 will identify object to release 2 2.1e Functional Skills & CAPA   | 195 🛊 | 6195     | will hold object & release upon request                   | 2      | 2.1e | Functional Skills & CAPA |
|  |       |          |   | CAPA I |      | Science: Physical        |
| CAPA I Science: Physical   | 196 🛊 | 6196     | will identify object to release                           | 2      | 2.1e | Functional Skills & CAPA |
|  |       |          |   | CAPA I |      | Science: Physical        |

|       | Ref. No. | Behavior                                       | Grade  | Std. | Domain/Category          |
|-------|----------|--|--------|------|--------------------------|
| 197 🛊 | 6197     | will pick up object to release                 | 2      | 2.1e | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 198 🛊 | 6198     | will hold object until directed to release     | 2      | 2.1e | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 199 🛊 | 6199     | will release object upon request               | 2      | 2.1e | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science: Physical        |
| 200 🛊 | 6200     | will identify body parts on self               | 0      | 0.2c | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science:Life             |
| 201 🛊 | 6201     | will identify head, nose, mouth, ears          | 0      | 0.2c | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science:Life             |
| 202 🛊 | 6202     | will identify arm, elbow, hand, fingers        | 0      | 0.2c | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science:Life             |
| 203 🛊 | 6203     | will identify leg, thigh, kneecap, ankle, foot | 0      | 0.2c | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science:Life             |
| 204 🛊 | 6204     | will identify forehead, eyebrow, eyelid, lip   | 0      | 0.2c | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science:Life             |
| 205 🕨 | 6205     | will identify animal body parts                | 0      | 0.2c | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science:Life             |
| 206 🛊 | 6206     | will identify head, nose, mouth, ears          | 0      | 0.2c | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science:Life             |
| 207 🛊 | 6207     | will identify legs, hooves, toes               | 0      | 0.2c | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science:Life             |
| 208 🛊 | 6208     | will identify neck, shoulders, chest           | 0      | 0.2c | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science:Life             |
| 209 🛊 | 6209     | will identify eye, lips, teeth                 | 0      | 0.2c | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science:Life             |
| 210 🛊 | 6210     | will identify animals                          | 1      | 1.2b | Functional Skills & CAPA |
|       |          |  | CAPA I |      | Science:Life             |

|       | Ref. No. | Behavior                                      | Grade  | Std. | Domain/Category          |
|-------|----------|---|--------|------|--------------------------|
| 211 🛊 | 6211     | will match animal to animal                   | 1      | 1.2b | Functional Skills & CAPA |
|       |          |   | CAPA I |      | Science:Life             |
| 212 🛊 | 6212     | will sort 3 different types of animals        | 1      | 1.2b | Functional Skills & CAPA |
|       |          |   | CAPA I |      | Science:Life             |
| 213 🛊 | 6213     | will identify animal from an array of 3 items | 1      | 1.2b | Functional Skills & CAPA |
|       |          |   | CAPA I |      | Science:Life             |
| 214   | 6214     | will identify animal                          | 1      | 1.2b | Functional Skills & CAPA |
|       | '        |   | CAPA I |      | Science:Life             |
| 215 🛊 | 6215     | will identify plants                          | 1      | 1.2b | Functional Skills & CAPA |
|       |          |   | CAPA I |      | Science:Life             |
| 216 🛊 | 6216     | will match plant to plant                     | 1      | 1.2b | Functional Skills & CAPA |
|       |          |   | CAPA I |      | Science:Life             |
| 217 🛊 | 6217     | will sort 3 different types of plants         | 1      | 1.2b | Functional Skills & CAPA |
|       | '        |   | CAPA I |      | Science:Life             |
| 218 🛊 | 6218     | will identify plant from an array of 3 items  | 1      | 1.2b | Functional Skills & CAPA |
|       | '        |   | CAPA I |      | Science:Life             |
| 219 🛊 | 6219     | will identify plant                           | 1      | 1.2b | Functional Skills & CAPA |
|       |          |   | CAPA I |      | Science:Life             |
| 220 🛊 | 6220     | will sort animals from plants                 | 1      | 1.2b | Functional Skills & CAPA |
|       |          |   | CAPA I |      | Science:Life             |
| 221 🛊 | 6221     | will match animal to animal                   | 1      | 1.2b | Functional Skills & CAPA |
|       |          |   | CAPA I |      | Science:Life             |
| 222 🛊 | 6222     | will match plant to plant                     | 1      | 1.2b | Functional Skills & CAPA |
|       | •        |   | CAPA I |      | Science:Life             |
| 223 🛊 | 6223     | will sort plants and animals                  | 1      | 1.2b | Functional Skills & CAPA |
|       | ·<br>    |   | CAPA I |      | Science:Life             |
| 224 🛊 | 6224     | will match pictures of weather to same        | 0      | 0.3b | Functional Skills & CAPA |
|       | ·<br>    |   | CAPA I |      | Science: Earth           |

|       | Ref. No. | Behavior  | Grade  | Std. | Domain/Category           |
|-------|----------|---|--------|------|---------------------------|
| 225 🛊 | 6225     | will match rain to rain   | 0      | 0.3b | Functional Skills & CAPA  |
|       |          |   | CAPA I |      | Science: Earth            |
| 226 🛊 | 6226     | will match sunny to sunny   | 0      | 0.3b | Functional Skills & CAPA  |
|       |          |   | CAPA I |      | Science: Earth            |
| 227 🛊 | 6227     | will match windy to windy   | 0      | 0.3b | Functional Skills & CAPA  |
|       |          |   | CAPA I |      | Science: Earth            |
| 228 🛊 | 6228     | will match rainy, cloudy, sunny and windy when presented two to three choices | 0      | 0.3b | Functional Skills & CAPA  |
|       |          | two to trifee choices   | CAPA I |      | Science: Earth            |
| 229 🛊 | 6229     | will identify various kinds of weather  | 0      | 0.3b | Functional Skills & CAPA  |
|       | -        |   | CAPA I |      | Science: Earth            |
| 230 🛊 | 6230     | will identify rainy   | 0      | 0.3b | Functional Skills & CAPA  |
|       |          |   | CAPA I |      | Science: Earth            |
| 231 🛊 | 6231     | will identify windy   | 0      | 0.3b | Functional Skills & CAPA  |
|       |          |   | CAPA I |      | Science: Earth            |
| 232 🛊 | 6232     | will identify sunny   | 0      | 0.3b | Functional Skills & CAPA  |
|       |          |   | CAPA I |      | Science: Earth            |
| 233 🛊 | 6233     | will identify cloudy  | 0      | 0.3b | Functional Skills & CAPA  |
|       |          |   | CAPA I |      | Science: Earth            |
| 234 🛊 | 6234     | will attend to scents   | 0      | 0.4a | Functional Skills & CAPA  |
|       |          |   | CAPA I |      | Science: Investigations & |
| 235 🛊 | 6235     | will turn head when presented a strong scent                                  | 0      | 0.4a | Functional Skills & CAPA  |
|       |          |   | CAPA I |      | Science: Investigations & |
| 236 🛊 | 6236     | will move head towards (attempt to smell) when presented a strong scent       | 0      | 0.4a | Functional Skills & CAPA  |
|       |          | onong soon  | CAPA I |      | Science: Investigations & |
| 237 🛊 | 6237     | will turn head when presented a mild scent                                    | 0      | 0.4a | Functional Skills & CAPA  |
|       |          |   | CAPA I |      | Science: Investigations & |
| 238 🛊 | 6238     | will move head towards (attempt to smell) when presented a mild scent         | 0      | 0.4a | Functional Skills & CAPA  |
|       | -        | ITIIIU SCETIL   | CAPA I |      | Science: Investigations & |

|       | Ref. No. | Behavior   | Grade  | Std. | Domain/Category           |
|-------|----------|--|--------|------|---------------------------|
| 239 🛊 | 6239     | will attend to sound   | 0      | 0.4a | Functional Skills & CAPA  |
|       |          |  | CAPA I |      | Science: Investigations & |
| 240 🛊 | 6240     | will physically orient towards sound   | 0      | 0.4a | Functional Skills & CAPA  |
|       |          |  | CAPA I |      | Science: Investigations & |
| 241 🛊 | 6241     | will turn when hearing a familiar sound (bell, timer)                            | 0      | 0.4a | Functional Skills & CAPA  |
|       |          |  | CAPA I |      | Science: Investigations & |
| 242 🛊 | 6242     | will stop and wait for direction upon a familiar sound/auditory                  | 0      | 0.4a | Functional Skills & CAPA  |
|       |          | signal   | CAPA I |      | Science: Investigations & |
| 243 🛊 | 6243     | will attend to visual material   | 0      | 0.4a | Functional Skills & CAPA  |
|       |          |  | CAPA I |      | Science: Investigations & |
| 244 🛊 | 6244     | will follow simple positional receptive instruction (e.g., put water in bowl)    | 0      | 0.4b | Functional Skills & CAPA  |
|       |          | water in bowly   | CAPA I |      | Science: Investigations & |
| 245 🛊 | 6245     | will put object in/on/behind/in front/over/under                                 | 0      | 0.4b | Functional Skills & CAPA  |
|       |          |  | CAPA I |      | Science: Investigations & |
| 246 🛊 | 6246     | will identify where an object is located (in, on, behind, in front, over, under) | 0      | 0.4b | Functional Skills & CAPA  |
|       |          | over, underly  | CAPA I |      | Science: Investigations & |
| 247 🛊 | 6247     | will place object or show how to place object when given direction on            | 0      | 0.4b | Functional Skills & CAPA  |
|       |          |  | CAPA I |      | Science: Investigations & |
| 248 🛊 | 6248     | will follow a simple instruction to put "pour cereal in bowl"                    | 0      | 0.4b | Functional Skills & CAPA  |
|       |          |  | CAPA I |      | Science: Investigations & |
| 249 🛊 | 6249     | will position objects by using one reference (e.g., in, on, above, etc.)         | 0      | 0.4b | Functional Skills & CAPA  |
|       |          | above, etc.)   | CAPA I |      | Science: Investigations & |
| 250 🛊 | 6250     | will follow direction to place object "in" or "on"                               | 0      | 0.4b | Functional Skills & CAPA  |
|       |          |  | CAPA I |      | Science: Investigations & |
| 251 🛊 | 6251     | will follow direction to place object "above" or "below"                         | 0      | 0.4b | Functional Skills & CAPA  |
|       |          |  | CAPA I |      | Science: Investigations & |
| 252 🛊 | 6252     | will follow direction to place object "behind" or "in front"                     | 0      | 0.4b | Functional Skills & CAPA  |
|       |          |  | CAPA I |      | Science: Investigations & |

| Will follow direction to place object in/on/above/below/behind/in front   O   O.4b   Functional Skills & CA  | APA<br>sis,   |
|--|---------------|
| 254   6254   Will identify first name and names of classmates or teachers   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    255   6255   Will identify first letter of first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    256   6256   Will identify his/her first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    256   6256   Will identify his/her first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    257   Will identify his/her first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    258   CAPA II   Reading: Word Analyst    259   Will identify his/her first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    250   Will identify his/her first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    250   Will identify his/her first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    250   Will identify his/her first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    250   Will identify his/her first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    250   Will identify his/her first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    250   Will identify his/her first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    251   Will identify his/her first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    252   Will identify his/her first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    253   Will identify his/her first/last name   2   2.1.3   Functional Skills & CAPA II   Reading: Word Analyst    254   Will identify his/her first/last name   2   2.1.3   2.1.3   Reading: Word Analyst    255   Will identify his/her first/last name   2   2.1.3   Reading: Word Analyst    256   Will identify his/her first/last name   2   2.1.3   Reading: Word Analy | APA<br>sis,   |
| teachers  CAPA II  Reading: Word Analyst Stills & CAPA II  Will identify first letter of first/last name  CAPA II  Reading: Word Analyst Stills & CAPA II  Reading: Word Analyst Stills & CAPA II  Reading: Word Analyst Stills & CAPA II  ZERO WILL Identify his/her first/last name  ZERO WILL Identify his/her first/last name  ZERO WILL Identify his/her first/last name  | sis,          |
| 255 Will identify first letter of first/last name  CAPA II  Reading: Word Analytic Stills & CAPA II  Will identify his/her first/last name  2 2.1.3 Functional Skills & CAPA II  Reading: Word Analytic Stills & CAPA II  256 Will identify his/her first/last name  2 2.1.3 Functional Skills & CAPA II  257 Functional Skills & CAPA II  |               |
| CAPA II Reading: Word Analyst State    Reading: Word Analyst State    2  |               |
| 256 Will identify his/her first/last name  2 2.1.3 Functional Skills & CA  | ŀΡΑ           |
|  | sis,          |
| Deadline Weed Analy  | .PA           |
| CAPA II Reading: Word Analy  | sis,          |
| 257 • will match names to pictures (e.g. classmates, teacher, staff) 2 2.1.3 Functional Skills & CA  | PA            |
| CAPA II Reading: Word Analy  | sis,          |
| 258 • 6258 will identify names (e.g. classmates, teacher, staff) 2 2.1.3 Functional Skills & CA  | .PA           |
| CAPA II Reading: Word Analy  | sis,          |
| will sort same and different (e.g., picture vocabulary accompanied by text)  | .PA           |
| CAPA II Reading: Word Analy  | sis,          |
| 260 will indicate whether or not two pictures are the same 2 2.1.7 Functional Skills & CA  | .PA           |
| CAPA II Reading: Word Analy  | sis,          |
| will indicate pictures that are the same from a group of 2 2.1.7 Functional Skills & CA  | .PA           |
| CAPA II Reading: Word Analy  | sis,          |
| 262 will indicate whether or not two pictures are different 2 2.1.7 Functional Skills & CA   | .PA           |
| CAPA II Reading: Word Analy  | sis,          |
| will indicate two pictures that are different from a group of 2 2.1.7 Functional Skills & CA   | .PA           |
| CAPA II Reading: Word Analy  | sis,          |
| 264   will indicate picture that does not belong in a group of 3 2 2.1.7   Functional Skills & CA  | <br>\PA       |
| CAPA II Reading: Word Analy  | sis,          |
| 265 • 6265 will indicate three letter words that are same 2 2.1.7 Functional Skills & CA   | <br>\PA       |
| CAPA II Reading: Word Analy  | sis,          |
| 266 will indicate three letter words that are different 2 2.1.7 Functional Skills & CA   | .PA           |
| CAPA II Reading: Word Analy  | <del></del> ! |

|       | Ref. No. | Behavior   | Grade   | Std.  | Domain/Category            |
|-------|----------|--|---------|-------|----------------------------|
| 267 🛊 | 6267     | will find the title on the cover of a book   | 3       | 3.2.1 | Functional Skills & CAPA   |
|       | '        |  | CAPA II |       | Reading: Reading           |
| 268 🛊 | 6268     | will hold book correctly   | 3       | 3.2.1 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Reading: Reading           |
| 269 🕨 | 6269     | will indicate front of book  | 3       | 3.2.1 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Reading: Reading           |
| 270 🛊 | 6270     | will indicate title on cover of book   | 3       | 3.2.1 | Functional Skills & CAPA   |
| 1     | l        |  | CAPA II |       | Reading: Reading           |
| 271 🕨 | 6271     | will turn one page at a time   | 3       | 3.2.1 | Functional Skills & CAPA   |
| '     | '        |  | CAPA II |       | Reading: Reading           |
| 272 🛊 | 6272     | will indicate page number  | 3       | 3.2.1 | Functional Skills & CAPA   |
|       | •        |  | CAPA II |       | Reading: Reading           |
| 273 🛊 | 6273     | will answer who, what and where questions  | 3       | 3.2.3 | Functional Skills & CAPA   |
|       | •        |  | CAPA II |       | Reading: Reading           |
| 274 🛊 | 6274     | will correctly respond to who/what/where after looking at a picture or listening to a story    | 3       | 3.2.3 | Functional Skills & CAPA   |
|       |          | picture of listerining to a story  | CAPA II |       | Reading: Reading           |
| 275 🛊 | 6275     | will correctly respond to questions about what happened first/before/after/next/last           | 3       | 3.2.3 | Functional Skills & CAPA   |
|       |          | ill subclote/alter/flext/last  | CAPA II |       | Reading: Reading           |
| 276 🛊 | 6276     | will use pictures to recall major points in sequence   | 3       | 3.2.4 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Reading: Reading           |
| 277 🛊 | 6277     | will indicate one picture that represents the major point in a story from an array of pictures | 3       | 3.2.4 | Functional Skills & CAPA   |
|       |          | story from an array or pictures  | CAPA II |       | Reading: Reading           |
| 278 🕨 | 6278     | will sequence pictures of event/story  | 3       | 3.2.4 | Functional Skills & CAPA   |
|       | ·<br>    |  | CAPA II |       | Reading: Reading           |
| 279 🛊 | 6279     | will sequence beginning and ending   | 3       | 3.3.2 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Reading: Literary Response |
| 280 🛊 | 6280     | will indicate picture representing the beginning of an event/story                             | 3       | 3.3.2 | Functional Skills & CAPA   |
|       |          | eventusion y   | CAPA II |       | Reading: Literary Response |

|       | Ref. No. | Behavior   | Grade   | Std.  | Domain/Category            |
|-------|----------|--|---------|-------|----------------------------|
| 281 🛊 | 6281     | will indicate picture representing the end of an event/story   | 3       | 3.3.2 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Reading: Literary Response |
| 282 🛊 | 6282     | will sequence pictures to show beginning and end of an event/story   | 3       | 3.3.2 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Reading: Literary Response |
| 283 🛊 | 6283     | will identify the action of a character  | 3       | 3.3.2 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Reading: Literary Response |
| 284 🛊 | 6284     | will identify picture representing the action of a character   | 3       | 3.3.2 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Reading: Literary Response |
| 285 🛊 | 6285     | will correctly respond to yes/no questions regarding the action of a character   | 3       | 3.3.2 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Reading: Literary Response |
| 286 🛊 | 6286     | will identify the action of a character  | 3       | 3.3.2 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Reading: Literary Response |
| 287 🛊 | 6287     | will identify the emotions of a character  | 3       | 3.3.3 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Reading: Literary Response |
| 288 🕨 | 6288     | will identify characters from text   | 3       | 3.3.2 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Reading: Literary Response |
| 289 🕨 | 6289     | will identify characters' emotions from text (e.g. happy, sad, excited, angry)   | 3       | 3.3.2 | Functional Skills & CAPA   |
|       |          | John Carlotte, Grand Carlotte, | CAPA II |       | Reading: Literary Response |
| 290 🛊 | 6290     | will identify pictures of action verbs or objects  | 2       | 2.1.2 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Written & Oral Language    |
| 291 🛊 | 6291     | will identify object represented by a picture  | 2       | 2.1.2 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Written & Oral Language    |
| 292 🛊 | 6292     | will identify picture representing object from a group of pictures of objects  | 2       | 2.1.2 | Functional Skills & CAPA   |
|       | ·<br>    | pictures of objects  | CAPA II |       | Written & Oral Language    |
| 293 🛊 | 6293     | will identify action verb represented by a picture   | 2       | 2.1.2 | Functional Skills & CAPA   |
|       |          |  | CAPA II |       | Written & Oral Language    |
| 294 🛊 | 6294     | will identify picture representing action verb from a group of pictures of verbs   | 2       | 2.1.2 | Functional Skills & CAPA   |
|       |          | plotation of volume  | CAPA II |       | Written & Oral Language    |

|       | Ref. No. | Behavior   | Grade   | Std.  | Domain/Category          |
|-------|----------|--|---------|-------|--------------------------|
| 295 🛊 | 6295     | will identify pictorial representations of singular and                            | 3       | 3.1.2 | Functional Skills & CAPA |
|       | •        | plural nouns   | CAPA II |       | Written & Oral Language  |
| 296 🛊 | 6296     | will select picture representing singular noun from an array of                    | 3       | 3.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Written & Oral Language  |
| 297 🛊 | 6297     | will select picture representing plural noun from an array of                      | 3       | 3.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Written & Oral Language  |
| 298 🛊 | 6298     | will identify singular nouns represented by objects                                | 3       | 3.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Written & Oral Language  |
| 299 🕨 | 6299     | will identify plural nouns represented by objects                                  | 3       | 3.1.2 | Functional Skills & CAPA |
|       | •        |  | CAPA II |       | Written & Oral Language  |
| 300 🕨 | 6300     | will identify a period and a question mark   | 3       | 3.1.5 | Functional Skills & CAPA |
|       | •        |  | CAPA II |       | Written & Oral Language  |
| 301 🛊 | 6301     | will identify period/question mark in an array of punctuation marks                | 3       | 3.1.5 | Functional Skills & CAPA |
|       |          | marko  | CAPA II |       | Written & Oral Language  |
| 302 🕨 | 6302     | will identify period/question mark in a sentence                                   | 3       | 3.1.5 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Written & Oral Language  |
| 303 🛊 | 6303     | will identify period/question mark when shown a picture and asked, "What is this?" | 3       | 3.1.5 | Functional Skills & CAPA |
|       |          | donou, What is this.   | CAPA II |       | Written & Oral Language  |
| 304 🛊 | 6304     | will identify period/question mark in a text                                       | 3       | 3.1.5 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Written & Oral Language  |
| 305 🛊 | 6305     | will identify words that start with a capital letter                               | 3       | 3.1.7 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Written & Oral Language  |
| 306 🕨 | 6306     | will identify capital letters in a sentence  | 3       |       | Functional Skills & CAPA |
|       |          |  | CAPA II | 3.1.7 | Written & Oral Language  |
| 307 🛊 | 6307     | will identify names that start with a capital letter                               | 3       | 3.1.7 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Written & Oral Language  |
| 308 🛊 | 6308     | will identify places that start with a capital letter                              | 3       | 3.1.7 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Written & Oral Language  |

|       | Ref. No. | Behavior  | Grade   | Std.  | Domain/Category          |
|-------|----------|---|---------|-------|--------------------------|
| 309 🕨 | 6309     | will identify days of week/months of year that start with a capital letter                        | 3       | 3.1.7 | Functional Skills & CAPA |
|       |          | Capital letter  | CAPA II |       | Written & Oral Language  |
| 310 🛊 | 6310     | will spell/write own first name (first syllable/full name)  | 3       | 3.1.8 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Written & Oral Language  |
| 311 🛊 | 6311     | will recognize own first name   | 3       | 3.1.8 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Written & Oral Language  |
| 312 🛊 | 6312     | will trace(or direct tracing) of first name   | 3       | 3.1.8 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Written & Oral Language  |
| 313 🛊 | 6313     | will copy(or direct copying) of first name  | 3       | 3.1.8 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Written & Oral Language  |
| 314 🛊 | 6314     | will spell first syllable of first name   | 3       | 3.1.8 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Written & Oral Language  |
| 315 🛊 | 6315     | will write first syllable of first name   | 3       | 3.1.8 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Written & Oral Language  |
| 316 🛊 | 6316     | will write first name   | 3       | 3.1.8 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Written & Oral Language  |
| 317 🛊 | 6317     | will arrange letters in alphabetical order (one blank space in a closed field of three (i.e., eg) | 3       | 3.1.9 | Functional Skills & CAPA |
|       |          | in a closed held of three (i.e., c_g)   | CAPA II |       | Written & Oral Language  |
| 318 🛊 | 6318     | will say name of letters in alphabetical order  | 3       | 3.1.8 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Written & Oral Language  |
| 319 🛊 | 6319     | will match letters  | 3       | 3.1.8 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Written & Oral Language  |
| 320 🛊 | 6320     | will identify letter names  | 3       | 3.1.8 | Functional Skills & CAPA |
| '     |          |   | CAPA II |       | Written & Oral Language  |
| 321 🛊 | 6321     | will find missing letter ( e.g. a c; e g; m o; x z)   | 3       | 3.1.8 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Written & Oral Language  |
| 322 🛊 | 6322     | will follow one-step oral directions  | 2       | 2.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |

|       | Ref. No. | Behavior  | Grade   | Std.  | Domain/Category          |
|-------|----------|---|---------|-------|--------------------------|
| 323 🛊 | 6323     | will observe teacher model following the direction and copy the teacher's action                      | 2       | 2.1.1 | Functional Skills & CAPA |
|       |          | 1.5 15501101 0 4011011  | CAPA II |       | Listening & Speaking     |
| 324 🛊 | 6324     | will observe a peer model following the direction and copy the peer's action                          | 2       | 2.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 325 🛊 | 6325     | will observe teacher model following the direction & use yes/no to indicate if direction was followed | 2       | 2.1.1 | Functional Skills & CAPA |
|       |          | yeshie te maisate ii ameesten was ienewea   | CAPA II |       | Listening & Speaking     |
| 326 🛊 | 6326     | will follow one-step oral direction   | 2       | 2.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 327 🛊 | 6327     | will sequence events in one's day   | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 328 🛊 | 6328     | will sequence meals in the day with picture cards/words   | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 329 🛊 | 6329     | will sequence activities before breakfast with picture cards/words                                    | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 330 🛊 | 6330     | will sequence activities at school with picture cards/words   | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 331 🛊 | 6331     | will sequence activities after dinner with picture cards/words  | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 332 🛊 | 6332     | will respond to questions about choices or yes/no questions   | 3       | 3.1.3 | Functional Skills & CAPA |
|       |          | questions   | CAPA II |       | Listening & Speaking     |
| 333 🛊 | 6333     | will respond to questions about choices or yes/no with a nod  | 3       | 3.1.3 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 334 🛊 | 6334     | will respond to questions about choices or yes/no with a gesture                                      | 3       | 3.1.3 | Functional Skills & CAPA |
|       |          | 900.0   | CAPA II |       | Listening & Speaking     |
| 335 🛊 | 6335     | will respond to questions about choices or yes/no with a sound  | 3       | 3.1.3 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 336 🛊 | 6336     | will respond to questions about choices or yes/no with a word   | 3       | 3.1.3 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |

|       | Ref. No. | Behavior  | Grade   | Std.  | Domain/Category          |
|-------|----------|---|---------|-------|--------------------------|
| 337 🛊 | 6337     | will respond to questions about choices or yes/no with a phrase                     | 3       | 3.1.3 | Functional Skills & CAPA |
|       |          | рпизс   | CAPA II |       | Listening & Speaking     |
| 338 🛊 | 6338     | will respond to questions about choices or yes/no with a sentence                   | 3       | 3.1.3 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 339 🕨 | 6339     | will respond to questions about one's daily activities                              | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 340 🛊 | 6340     | will respond to questions about his/her day with a nod                              | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 341 🕨 | 6341     | will respond to questions about his/her day with a gesture                          | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 342 🕨 | 6342     | will respond to questions about his/her day with a sound                            | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 343 🛊 | 6343     | will respond to questions about his/her day with a word                             | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 344 🕨 | 6344     | will respond to questions about his/her day with a phrase                           | 3       | 3.2.1 | Functional Skills & CAPA |
|       | •        |   | CAPA II |       | Listening & Speaking     |
| 345 🛊 | 6345     | will respond to questions about his/her day with a sentence                         | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Listening & Speaking     |
| 346 🛊 | 6346     | will count and identify numbers from one to ten                                     | 2       | 2.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Math: Number Sense       |
| 347 🛊 | 6347     | will count numbers from to  | 2       | 2.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Math: Number Sense       |
| 348 🛊 | 6348     | will identify numbers from to   | 2       | 2.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Math: Number Sense       |
| 349 🕨 | 6349     | will compare two sets of objects to determine which is equal using the equal symbol | 2       | 2.1.3 | Functional Skills & CAPA |
|       | ·        | equal using the equal symbol  | CAPA II |       | Math: Number Sense       |
| 350 🛊 | 6350     | will identify two equal sets  | 2       | 2.1.3 | Functional Skills & CAPA |
|       |          |   | CAPA II |       | Math: Number Sense       |

| Solid   Solid   Will identify two equal sets using an equal sign   CAPA II   |         | Ref. No. | Behavior   | Grade   | Std.  | Domain/Category          |
|--|---------|----------|--|---------|-------|--------------------------|
| Signature   Will create two equal sets   2   2.1.3   Functional Skills & CAPA   CAPA     Math: Number Sense  | 351 🛊   | 6351     | will identify two equal sets using an equal sign                   | 2       | 2.1.3 | Functional Skills & CAPA |
| CaPA II   Math: Number Sense   |         |          |  | CAPA II |       | Math: Number Sense       |
| Single digits, sums to 5    CAPA II   Math: Number Sense   | 352 🛊   | 6352     | will create two equal sets   | 2       | 2.1.3 | Functional Skills & CAPA |
| Single digits, sums to 5    CAPA II   Math: Number Sense   | <u></u> |          |  | CAPA II |       | Math: Number Sense       |
| Sasa   Sasa   Sasa   Will find the sum of two whole numbers up to 5 using   2   2.2.2   Functional Skills & CAPA   Math: Number Sense  | 353 🛊   | 6353     |  | 2       | 2.2.2 | Functional Skills & CAPA |
| CAPA II   Math: Number Sense   |         |          | Single digits, sums to 5/  | CAPA II |       | Math: Number Sense       |
| 355   6355   Will find the sum of two whole numbers up to 5 using   2   2.2.2   Functional Skills & CAPA   Math: Number Sense  | 354 🛊   | 6354     | will demonstrate one-to-one correspondence up to 5                 | 2       | 2.2.2 | Functional Skills & CAPA |
| manipulatives    CAPA II   |         |          |  | CAPA II |       | Math: Number Sense       |
| Sample   S | 355 🛊   | 6355     |  | 2       | 2.2.2 | Functional Skills & CAPA |
| manipulatives    CAPA   I  |         |          |  | CAPA II |       | Math: Number Sense       |
| Sample   S | 356 🛊   | 6356     | will find the difference of two whole numbers up to 5 using        | 2       | 2.2.2 | Functional Skills & CAPA |
| using number line  CAPA II  Math: Number Sense  358  | _       |          | manipulatives  | CAPA II |       | Math: Number Sense       |
| Sample   S | 357 🛊   | 6357     |  | 2       | 2.2.2 | Functional Skills & CAPA |
| without number line or manipulatives  CAPA II  Math: Number Sense  Math: Number Sense  369   |         |          | using number line  | CAPA II |       | Math: Number Sense       |
| CAPA II   Math: Number Sense   | 358 🛊   | 6358     | will find the sum or difference of two whole numbers up to 5       | 2       | 2.2.2 | Functional Skills & CAPA |
| CAPA II   Math: Number Sense   |         |          | Without number and or manipulatives                                | CAPA II |       | Math: Number Sense       |
| 360  | 359 🛊   | 6359     | will count by 2s to 10   | 2       | 2.3.3 | Functional Skills & CAPA |
| CAPA II Math: Number Sense    CAPA II   Math: Number Sense   | ·       |          |  | CAPA II |       | Math: Number Sense       |
| Solution   Skills & CAPA   S | 360 🛊   | 6360     | will count by 2s up to 10 by rote                                  | 2       | 2.3.3 | Functional Skills & CAPA |
| CAPA II Math: Number Sense    CAPA II   Math: Number Sense   | <u></u> |          |  | CAPA II |       | Math: Number Sense       |
| 362   Will recognize 1/2 and one whole using pictures and overlays of familiar objects   CAPA II   Functional Skills & CAPA    363   Will count halves of familiar objects that have been cut into pieces   CAPA II   Functional Skills & CAPA    CAPA II   Math: Number Sense    364   Will identify 1/2 in a picture of a familiar object showing it has been cut into two pieces   2   2.4.1   Functional Skills & CAPA    364   Will identify 1/2 in a picture of a familiar object showing it has been cut into two pieces   2   2.4.1   Functional Skills & CAPA   | 361 🛊   | 6361     | will count by 2s up to 10 using manipulatives / pictures           | 2       | 2.3.3 | Functional Skills & CAPA |
| overlays of familiar objects  CAPA II  Math: Number Sense  363 will count halves of familiar objects that have been cut into pieces  CAPA II  Functional Skills & CAPA  Math: Number Sense  364 will identify 1/2 in a picture of a familiar object showing it has been cut into two pieces  CAPA II  Functional Skills & CAPA  Functional Skills & CAPA   |         |          |  | CAPA II |       | Math: Number Sense       |
| CAPA II Math: Number Sense  363 Will count halves of familiar objects that have been cut into pieces  CAPA II Functional Skills & CAPA  CAPA II Math: Number Sense  364 Will identify 1/2 in a picture of a familiar object showing it has been cut into two pieces  2 2.4.1 Functional Skills & CAPA  Functional Skills & CAPA  | 362 🛊   | 6362     | will recognize 1/2 and one whole using pictures and                | 2       | 2.4.1 | Functional Skills & CAPA |
| pieces  CAPA II  Math: Number Sense  364 will identify 1/2 in a picture of a familiar object showing it has been cut into two pieces  2.1.1 Functional Skills & CAPA   |         |          | Overlays of familiar objects                                       | CAPA II |       | Math: Number Sense       |
| Math: Number Sense    CAPA II  | 363 🛊   | 6363     |  | 2       | 2.4.1 | Functional Skills & CAPA |
| been cut into two pieces   |         |          |  | CAPA II | ·     | Math: Number Sense       |
|  | 364 🛊   | 6364     | will identify 1/2 in a picture of a familiar object showing it has | 2       | 2.4.1 | Functional Skills & CAPA |
|  |         |          | been cut into two pieces   | CAPA II |       | Math: Number Sense       |

|       | Ref. No.                              | Behavior  | Grade   | Std.  | Domain/Category          |
|-------|---------------------------------------|---|---------|-------|--------------------------|
| 365 🛊 | 6365                                  | will identify 1/2 and one whole when shown pictures containing both 1/2 and one whole             | 2       | 2.4.1 | Functional Skills & CAPA |
|       |                                       | containing both 1/2 and one whole   | CAPA II |       | Math: Number Sense       |
| 366 🛊 | 6366                                  | will know that when all fractional parts are included the result is a whole (limited to 2 halves) | 2       | 2.4.3 | Functional Skills & CAPA |
|       |                                       | ,   | CAPA II |       | Math: Number Sense       |
| 367 🛊 | 6367                                  | will separate objects into two equal parts  | 2       | 2.4.3 | Functional Skills & CAPA |
|       |                                       |   | CAPA II |       | Math: Number Sense       |
| 368 🛊 | 6368                                  | will select equal parts from an array of pictures/objects which have been divided                 | 2       | 2.4.3 | Functional Skills & CAPA |
|       |                                       | which have been divided   | CAPA II |       | Math: Number Sense       |
| 369 🛊 | 6369                                  | will identify each piece of an item cut into two equal parts as 1/2                               | 2       | 2.4.3 | Functional Skills & CAPA |
|       |                                       |   | CAPA II |       | Math: Number Sense       |
| 370 🛊 | 6370                                  | will put both pieces of an item cut into two equal pieces when asked to make it whole             | 2       | 2.4.3 | Functional Skills & CAPA |
|       |                                       | action to make it whole   | CAPA II |       | Math: Number Sense       |
| 371 🛊 | 6371                                  | will identify penny, quarter, and dollar bill   | 2       | 2.5.1 | Functional Skills & CAPA |
|       |                                       |   | CAPA II |       | Math: Number Sense       |
| 372 🛊 | 6372                                  | will sort pennies, quarters, and dollars into groups  | 2       | 2.5.1 | Functional Skills & CAPA |
|       |                                       |   | CAPA II |       | Math: Number Sense       |
| 373 🕨 | 6373                                  | will identify penny by matching/selecting/labeling  | 2       | 2.5.1 | Functional Skills & CAPA |
|       |                                       |   | CAPA II |       | Math: Number Sense       |
| 374 🛊 | 6374                                  | will identify quarter by matching/selecting/labeling  | 2       | 2.5.1 | Functional Skills & CAPA |
|       |                                       |   | CAPA II |       | Math: Number Sense       |
| 375 🛊 | 6375                                  | will identify dollar bill by matching/selecting/labeling  | 2       | 2.5.1 | Functional Skills & CAPA |
|       |                                       |   | CAPA II |       | Math: Number Sense       |
| 376 🛊 | 6376                                  | will recognize the dollar symbol  | 2       | 2.5.2 | Functional Skills & CAPA |
|       |                                       |   | CAPA II |       | Math: Number Sense       |
| 377 🛊 | 6377                                  | will identify the \$ as the dollar sign by matching/selecting from an array/labeling              | 2       | 2.5.2 | Functional Skills & CAPA |
|       |                                       | an anaynabeling   | CAPA II |       | Math: Number Sense       |
| 378 🛊 | 6378                                  | will identify dollar sign (\$) in context (worksheet, newspaper                                   | 2       | 2.5.2 | Functional Skills & CAPA |
|       |                                       | ad, price tag, store)   | CAPA II |       | Math: Number Sense       |
|       | · · · · · · · · · · · · · · · · · · · |   | ·       | ·     | ·                        |

|       | Ref. No. | Behavior   | Grade   | Std.  | Domain/Category          |
|-------|----------|--|---------|-------|--------------------------|
| 379 🕨 | 6379     | will count and identify numbers from 1 to 15 and writes numbers from 1-5         | 3       | 3.1.1 | Functional Skills & CAPA |
|       |          | numbers nom 1-3  | CAPA II |       | Math: Number Sense       |
| 380 🛊 | 6380     | will rote count numbers from to  | 3       | 3.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Number Sense       |
| 381 🛊 | 6381     | will count objects from to   | 3       | 3.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Number Sense       |
| 382 🛊 | 6382     | will match numbers from to   | 3       | 3.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Number Sense       |
| 383 🕨 | 6383     | will identify numbers from to  | 3       | 3.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Number Sense       |
| 384 🕨 | 6384     | will write numbers from to   | 3       | 3.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Number Sense       |
| 385 🛊 | 6385     | will order whole numbers to 5  | 3       | 3.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Number Sense       |
| 386 🕨 | 6386     | will identify numbers from to  | 3       | 3.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Number Sense       |
| 387 🛊 | 6387     | will order numbers from to   | 3       | 3.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Number Sense       |
| 388 🛊 | 6388     | will find the sum of two whole numbers (single digits, sums to 10)               | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          | Sums to 10)  | CAPA II |       | Math: Number Sense       |
| 389 🛊 | 6389     | will demonstrate one-to-one correspondence up to 10                              | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Number Sense       |
| 390 🛊 | 6390     | will find sum of two groups using manipulatives (sums up to 10)                  | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Number Sense       |
| 391 🛊 | 6391     | will add using touch points on numbers (single digit numbers with sums up to 10) | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          | That came up to 10)  | CAPA II |       | Math: Number Sense       |
| 392 🛊 | 6392     | will add single digit number with sums up to using a calculator                  | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Number Sense       |

| 3   3.2.1   Functional Skills & CAPA   Math: Number Sense  |   |
|--|---|
| 394 • 6394 will compare halves and one whole  3 3.1.1 Functional Skills & CAPA  CAPA II Math: Number Sense  395 • 6395 will match like objects 1/2 and one whole  3 3.1.1 Functional Skills & CAPA  CAPA II Math: Number Sense  396 • 6396 will select 1/2 and one whole from a set of pictures  3 3.1.1 Functional Skills & CAPA  CAPA II Math: Number Sense  397 • 6397 will identify which is more 1/2 or one whole  3 3.1.1 Functional Skills & CAPA  CAPA II Math: Number Sense  398 • 6398 will identify which is less 1/2 or one whole  3 3.1.1 Functional Skills & CAPA  CAPA II Functional Skills & CAPA  TOTAL STATES OF THE STA |   |
| CAPA II Math: Number Sense    Sample   Math: Number Sense  |   |
| will match like objects 1/2 and one whole  3 3.1.1 Functional Skills & CAPA  CAPA II Math: Number Sense  will select 1/2 and one whole from a set of pictures  3 3.1.1 Functional Skills & CAPA  CAPA II Math: Number Sense  3 3.1.1 Functional Skills & CAPA  CAPA II Math: Number Sense  3 3.1.1 Functional Skills & CAPA  CAPA II Math: Number Sense  3 3.1.1 Functional Skills & CAPA  CAPA II Functional Skills & CAPA  C |   |
| CAPA II Math: Number Sense  will select 1/2 and one whole from a set of pictures  3 3.1.1 Functional Skills & CAPA CAPA II Math: Number Sense  will identify which is more 1/2 or one whole  3 3.1.1 Functional Skills & CAPA CAPA II Math: Number Sense  CAPA II Functional Skills & CAPA CAPA II Functi | , |
| 396 Will select 1/2 and one whole from a set of pictures  3 3.1.1 Functional Skills & CAPA  CAPA II Math: Number Sense  397 Will identify which is more 1/2 or one whole  3 3.1.1 Functional Skills & CAPA  CAPA II Math: Number Sense  398 Will identify which is less 1/2 or one whole  3 3.1.1 Functional Skills & CAPA  And II Functional Skills & CAPA  Sense  398 Will identify which is less 1/2 or one whole  3 3.1.1 Functional Skills & CAPA  Sense  |   |
| CAPA II Math: Number Sense  397 Mill identify which is more 1/2 or one whole  3 3.1.1 Functional Skills & CAPA II Math: Number Sense  398 Mill identify which is less 1/2 or one whole  3 3.1.1 Functional Skills & CAPA II Functional Skills & CAPA II Math: Number Sense   |   |
| 397  |   |
| CAPA II Math: Number Sense    398   6398   will identify which is less 1/2 or one whole   3   3.1.1   Functional Skills & CAPA   |   |
| 398 Will identify which is less 1/2 or one whole  3 3.1.1 Functional Skills & CAP/   |   |
|  |   |
| CAPA II Math: Number Sense   |   |
|  |   |
| 399 Nill recognize 1/4 3 3.1.1 Functional Skills & CAPA  |   |
| CAPA II Math: Number Sense   |   |
| 400 • 6400 will cut or separate objects or shapes (circle or square) into 3 3.1.1 Functional Skills & CAP/   |   |
| CAPA II Math: Number Sense   |   |
| 401 • 6401 will match like pieces (1/4, 1/2, and 1 whole) 3 3.1.1 Functional Skills & CAPA   |   |
| CAPA II Math: Number Sense   |   |
| 402   will select four equal pieces and assemble them together to 3 3.1.1 Functional Skills & CAP/   |   |
| CAPA II Math: Number Sense   |   |
| will draw lines on a picture of a shape to divide it into four 3 3.1.1 Functional Skills & CAP/  |   |
| CAPA II Math: Number Sense   |   |
| 404 • 6404 will identify each of the parts of the picture as 1/4 3 3.1.1 Functional Skills & CAPA  |   |
| CAPA II Math: Number Sense   |   |
| 405 • Will solve simple one-step problems involving addition of money with pennies or dollars  Will solve simple one-step problems involving addition of money with pennies or dollars  Functional Skills & CAPA   |   |
| CAPA II Math: Number Sense   |   |
| 406 Will count the number of pennies in each of two groups and then count the total 3 3.3.3 Functional Skills & CAP/   |   |
| CAPA II Math: Number Sense   |   |

| 407   6407   |       | Ref. No. | Behavior  | Grade   | Std.  | Domain/Category           |
|--|-------|----------|---|---------|-------|---------------------------|
| Math: Number Sense   | 407 🛊 | 6407     |   | 3       | 3.3.3 | Functional Skills & CAPA  |
| addition of pennies up to  |       |          |   | CAPA II |       | Math: Number Sense        |
| Math: Number Sense   | 408 🛊 | 6408     | will solve orally/visually presented real life problems involving addition of pennies up to | 3       | 3.3.3 | Functional Skills & CAPA  |
| addition of dollars up to    CAPA   I  |       |          |   | CAPA II |       | Math: Number Sense        |
| Math: Number Sense   | 409 🛊 | 6409     | will solve orally/visually presented real life problems involving                           | 3       | 3.3.3 | Functional Skills & CAPA  |
| sentences involving addition, sums to 5  CAPA II  Math: Algebra & Functions  411   |       |          | addition of dollars up to   | CAPA II |       | Math: Number Sense        |
| Math: Algebra & Functions  | 410 🛊 | 6410     | will relate simple problem situations to number   | 3       | 3.1.1 | Functional Skills & CAPA  |
| CAPA II   Math: Algebra & Functions  |       |          | sentences involving addition, sums to 5   | CAPA II |       | Math: Algebra & Functions |
| will add objects (sums up to 5) from memory  3 3.1.1 Functional Skills & CAPA  Math: Algebra & Functions  413  | 411 🛊 | 6411     | will add objects (sums up to 5) using manipulatives   | 3       | 3.1.1 | Functional Skills & CAPA  |
| CAPA II   Math: Algebra & Functions  |       |          |   | CAPA II |       | Math: Algebra & Functions |
| will draw a picture showing a simple problem situation involving addition  414   | 412 🛊 | 6412     | will add objects (sums up to 5) from memory   | 3       | 3.1.1 | Functional Skills & CAPA  |
| involving addition  CAPA II  Math: Algebra & Functions  414  |       |          |   | CAPA II |       | Math: Algebra & Functions |
| CAPA II   Math: Algebra & Functions  | 413 🛊 | 6413     | will draw a picture showing a simple problem situation                                      | 3       | 3.1.1 | Functional Skills & CAPA  |
| addition to a number sentence  CAPA II  Math: Algebra & Functions  Will write a number sentence for a simple problem situation involving addition  Also be a sentence for a simple problem situation involving addition  CAPA II  Functional Skills & CAPA Math: Algebra & Functions  Also be a sentence true with numbers to 5  CAPA II  Math: Algebra & Functions  Also be a number of the sentence for a simple problem situation of the sentence for a simpl |       |          | involving addition  | CAPA II |       | Math: Algebra & Functions |
| CAPA II   Math: Algebra & Functions  | 414 🛊 | 6414     | will match the drawing of a simple problem situation involving                              | 3       | 3.1.1 | Functional Skills & CAPA  |
| involving addition  CAPA II  Math: Algebra & Functions  416  |       |          | addition to a number sentence   | CAPA II |       | Math: Algebra & Functions |
| CAPA II   Math: Algebra & Functions  | 415 🛊 | 6415     | will write a number sentence for a simple problem situation                                 | 3       | 3.1.1 | Functional Skills & CAPA  |
| sentence true with numbers to 5  CAPA II  Math: Algebra & Functions  417   Will identify operational signs (+ , - , =)  CAPA II  Math: Algebra & Functions  CAPA II  Math: Algebra & Functions  Math: Algebra & Functions  418   Will select appropriate operational sign to make the sentence true from a field of two, e.g. 4? 2 = 6 (+, -)  Functional Skills & CAPA  |       |          | involving addition  | CAPA II |       | Math: Algebra & Functions |
| CAPA II Math: Algebra & Functions  417   | 416 🛊 | 6416     | will select appropriate operational sign to make a number                                   | 3       | 3.1.3 | Functional Skills & CAPA  |
| CAPA II Math: Algebra & Functions  Will select appropriate operational sign to make the sentence true from a field of two, e.g. 4? 2 = 6 (+, -)  Math: Algebra & Functional Skills & CAPA  |       |          | Sentence true with numbers to 5   | CAPA II |       | Math: Algebra & Functions |
| will select appropriate operational sign to make the sentence true from a field of two, e.g. 4 ? 2 = 6 (+, -)  | 417 🛊 | 6417     | will identify operational signs (+ , - , = )  | 3       | 3.1.3 | Functional Skills & CAPA  |
| true from a field of two, e.g. 4?2=6 (+, -)  |       |          |   | CAPA II |       | Math: Algebra & Functions |
|  | 418 🛊 | 6418     | will select appropriate operational sign to make the sentence                               | 3       | 3.1.3 | Functional Skills & CAPA  |
| CAPA II Math: Algebra & Functions  |       |          | (τ, -)  | CAPA II |       | Math: Algebra & Functions |
| will select appropriate operational sign to make the sentence 3 3.1.3 Functional Skills & CAPA true from a field of three, e.g. 4 ? 2 = 6 (+, -, =)  | 419 🛊 | 6419     | will select appropriate operational sign to make the sentence                               | 3       | 3.1.3 | Functional Skills & CAPA  |
| CAPA II Math: Algebra & Functions  |       |          | (+,-,=)   | CAPA II |       | Math: Algebra & Functions |
| 420 Nill extend and recognize an AB pattern by a single 3 3.2.2 Functional Skills & CAPA attribute   | 420 🛊 | 6420     | will extend and recognize an AB pattern by a single   | 3       | 3.2.2 | Functional Skills & CAPA  |
| CAPA II Math: Algebra & Functions  |       |          | atti ibute  | CAPA II |       | Math: Algebra & Functions |

| Math: Algebra & Functions   Stalls & CAPA   Will match a simple AB pattern made from blocks/objects of two different colors   Math: Algebra & Functions   Math: Algebra & Functional Skills & CAPA   Math: Algebra & Functions   Math: Algebra & Functional Skills & CAPA   Math: Algebra & Functional Skills & CAPA   Math: Algebra & Functional Skills & CAPA   Math: Alge   |       | Ref. No. | Behavior  | Grade   | Std.  | Domain/Category           |
|--|-------|----------|---|---------|-------|---------------------------|
| Math: Algebra & Functions   CAPA II  | 421 🛊 | 6421     |   | 3       | 3.2.2 | Functional Skills & CAPA  |
| different colors    CAPA   |       |          | and amoron dolors   | CAPA II |       | Math: Algebra & Functions |
| 423  | 422 🛊 | 6422     | will extend an AB pattern made from blocks/objects of two different colors                        | 3       | 3.2.2 | Functional Skills & CAPA  |
| Size, shape, category, function   CAPA II   Math: Algebra & Functions  |       |          |   | CAPA II |       | Math: Algebra & Functions |
| Math: Algebra & Functions   Math: Algebra & Functions  | 423 🛊 | 6423     | will recognize a simple AB pattern with a single attribute (e.g. size, shape, category, function) | 3       | 3.2.2 | Functional Skills & CAPA  |
| shape, category, function)  CAPA II Math: Algebra & Functions  Will extend and recognize an ABC pattern by a single attribute  Will match a simple ABC pattern made from blocks/objects of three different colors  A26   |       |          | Size, Chape, Calegory, randomy  | CAPA II |       | Math: Algebra & Functions |
| 426  | 424 🛊 | 6424     | will extend an AB pattern with a single attribute (e.g. size,                                     | 3       | 3.2.2 | Functional Skills & CAPA  |
| ### Acapa   Math: Algebra & Functions   ###  |       |          | shape, category, runetion)  | CAPA II |       | Math: Algebra & Functions |
| Math: Algebra & Functions  | 425 🛊 | 6425     | will extend and recognize an ABC pattern by a single  | 3       | 3.2.2 | Functional Skills & CAPA  |
| three different colors    CAPA   I   |       |          | attribute   | CAPA II |       | Math: Algebra & Functions |
| Math: Algebra & Functions  | 426 🛊 | 6426     | will match a simple ABC pattern made from blocks/objects of                                       | 3       | 3.2.2 | Functional Skills & CAPA  |
| different colors  CAPA II  Math: Algebra & Functions  428  |       |          | and ameron odiors   | CAPA II |       | Math: Algebra & Functions |
| Math: Algebra & Functions  | 427 🛊 | 6427     | will extend an ABC pattern made from blocks/objects of three                                      | 3       | 3.2.2 | Functional Skills & CAPA  |
| (e.g. size, shape, category, function)  CAPA II  Math: Algebra & Functions  Will extend an ABC pattern with a single attribute(e.g. size, shape, category, function)  Will measure length of object to the nearest foot, up to 3   |       |          | ameroni odioro  | CAPA II |       | Math: Algebra & Functions |
| Math: Algebra & Functions  | 428 🛊 | 6428     | will recognize a simple ABC pattern with a single attribute                                       | 3       | 3.2.2 | Functional Skills & CAPA  |
| shape, category, function)    CAPA II   Math: Algebra & Functions  |       |          | (c.g. 5126, 511apo, 5atogory, ranotion)   | CAPA II |       | Math: Algebra & Functions |
| Math: Algebra & Functions   Math: Algebra & Functions  | 429 🛊 | 6429     | will extend an ABC pattern with a single attribute(e.g. size,                                     | 3       | 3.2.2 | Functional Skills & CAPA  |
| CAPA II   Math: Measurement &   Math: Measurement &   Math: Measurement &  |       |          | Shape, bategory, ranotiony  | CAPA II |       | Math: Algebra & Functions |
| Math: Measurement &    | 430 🛊 | 6430     |   | 2       | 2.1.3 | Functional Skills & CAPA  |
| from a field of two  CAPA II  Math: Measurement &  A32   |       |          |   | CAPA II |       | Math: Measurement &       |
| A32 Will identify tools for measuring by the foot (e.g. ruler, yardstick, tape measure)  CAPA II  Math: Measurement & CAPA II  Math: Measurement & CAPA II  Math: Measurement & Math: Measurement & Math: Measurement & Math: Measurement & CAPA II  A33 Math: Measurement & CAPA II  CAPA II  Math: Measurement & CAPA II  Math: Measurement & Math: Meas | 431 🛊 | 6431     | will identify correct measurement to tool for measuring length                                    | 2       | 2.1.3 | Functional Skills & CAPA  |
| yardstick, tape measure)  CAPA II  Math: Measurement &  Will indicate whether measurement up to 3 ft. is correct when demonstrated by an adult  CAPA II  CAPA II  Math: Measurement &  CAPA II  Math: Measurement &  CAPA II  Auth: Measurement &  Math: Measurement &  Auth: Measurement  |       |          | Indirect indices of two   | CAPA II |       | Math: Measurement &       |
| 433 • 6433 Will indicate whether measurement up to 3 ft. is correct when demonstrated by an adult  434 • 6434 Will measure ft.  CAPA II Math: Measurement & CAPA II Math: Measurement & 2  | 432 🛊 | 6432     | will identify tools for measuring by the foot (e.g. ruler,  | 2       | 2.1.3 | Functional Skills & CAPA  |
| demonstrated by an adult  CAPA II  Math: Measurement &  2 2.1.3 Functional Skills & CAPA   |       |          | Jaradaok, tapo mododio)   | CAPA II |       | Math: Measurement &       |
| 434 • 6434 Will measure ft. CAPA II Math: Measurement & ft. 2 2.1.3 Functional Skills & CAPA   | 433 🛊 | 6433     | will indicate whether measurement up to 3 ft. is correct when                                     | 2       | 2.1.3 | Functional Skills & CAPA  |
|  |       |          | demonstrated by an addit  | CAPA II |       | Math: Measurement &       |
| CAPA II Math: Measurement &  | 434 🛊 | 6434     | will measure ft.  | 2       | 2.1.3 | Functional Skills & CAPA  |
|  |       |          |   | CAPA II |       | Math: Measurement &       |

|       | Ref. No. | Behavior   | Grade   | Std.  | Domain/Category          |
|-------|----------|--|---------|-------|--------------------------|
| 435 🛊 | 6435     | will know relationships of time (night and day)                        | 2       | 2.1.4 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 436 🕨 | 6436     | will identify day from pictures  | 2       | 2.1.4 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 437 🛊 | 6437     | will identify night from pictures                                      | 2       | 2.1.4 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 438 🛊 | 6438     | will sort pictures representing day and night into two groups          | 2       | 2.1.4 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 439 🕨 | 6439     | will sort pictures of activities by when they occur (day or night)     | 2       | 2.1.4 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 440 🛊 | 6440     | will identify common geometric objects (e.g. circle, triangle, square) | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          | ariangle, square)  | CAPA II |       | Math: Measurement &      |
| 441 🛊 | 6441     | will match a circle  | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 442 🛊 | 6442     | will match a triangle  | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 443 🛊 | 6443     | will match a square  | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 444 🛊 | 6444     | will select a circle from an array of objects                          | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 445 🛊 | 6445     | will select a triangle from an array of objects                        | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 446 🛊 | 6446     | will select a square from an array of objects                          | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 447 🕨 | 6447     | will identify a circle   | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 448 🕨 | 6448     | will identify a triangle   | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
|       |          |  |         |       |                          |

|       | Ref. No. | Behavior   | Grade   | Std.  | Domain/Category          |
|-------|----------|--|---------|-------|--------------------------|
| 449 🛊 | 6449     | will identify a square   | 2       | 2.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 450 🛊 | 6450     | will choose the appropriate tool to measure length and weight  | 3       | 3.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 451 🛊 | 6451     | will select appropriate tool to measure length of object       | 3       | 3.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 452 🛊 | 6452     | will select appropriate tool to measure weight of object       | 3       | 3.1.1 | Functional Skills & CAPA |
| '     |          |  | CAPA II | ·     | Math: Measurement &      |
| 453 🕨 | 6453     | will identify an attribute of a square and triangle (sides     | 3       | 3.2.1 | Functional Skills & CAPA |
|       | ·<br>    | only)  | CAPA II |       | Math: Measurement &      |
| 454 🕨 | 6454     | will count number of sides on a triangle                       | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 455 🛊 | 6455     | will count number of sides on a square                         | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 456 🕨 | 6456     | will state number of sides on a triangle                       | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 457 🕨 | 6457     | will state number of sides on a square                         | 3       | 3.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 458 🛊 | 6458     | will identify common three-dimensional objects (cube and cone) | 3       | 3.2.5 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 459 🛊 | 6459     | will select cube from a group of objects                       | 3       | 3.2.5 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 460 🛊 | 6460     | will select cone from a group of objects                       | 3       | 3.2.5 | Functional Skills & CAPA |
|       | ·        |  | CAPA II |       | Math: Measurement &      |
| 461 🛊 | 6461     | will identify name of cube+C477                                | 3       | 3.2.5 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |
| 462 🛊 | 6462     | will identify name of cone                                     | 3       | 3.2.5 | Functional Skills & CAPA |
|       |          |  | CAPA II |       | Math: Measurement &      |

|       | Ref. No. | Behavior  | Grade    | Std.  | Domain/Category          |
|-------|----------|---|----------|-------|--------------------------|
| 463 🛊 | 6463     | will answer simple questions related to data representations  | 2        | 2.1.4 | Functional Skills & CAPA |
|       |          | representations   | CAPA II  |       | Math: Statistics. Data   |
| 464 🛊 | 6464     | will identify bar graph/picture graph   | 2        | 2.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA II  |       | Math: Statistics. Data   |
| 465 🛊 | 6465     | will count values of items on bar graph/picture graph   | 2        | 2.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA II  |       | Math: Statistics. Data   |
| 466 🛊 | 6466     | will answer yes/no questions regarding the item on the graph which is larger/smaller/more/less/greatest/least           | 2        | 2.1.4 | Functional Skills & CAPA |
|       |          | William is larger/smaller/more/less/greatest/least  | CAPA II  |       | Math: Statistics. Data   |
| 467 🕨 | 6467     | will answer simple questions based on information from a chart, bar graph, or picture graph                             | 3        | 3.1.3 | Functional Skills & CAPA |
|       |          | d Chart, bar graph, or picture graph  | CAPA II  | ·     | Math: Statistics, Data   |
| 468 🛊 | 6468     | will count values of items on bar graph/picture graph/chart   | 3        | 3.1.3 | Functional Skills & CAPA |
|       |          |   | CAPA II  |       | Math: Statistics, Data   |
| 469 🛊 | 6469     | will identify which item is greatest on bar graph/picture graph/chart   | 3        | 3.1.3 | Functional Skills & CAPA |
|       |          | graph/chart   | CAPA II  |       | Math: Statistics, Data   |
| 470 🛊 | 6470     | will identify which item is smallest on bar graph/picture graph/chart   | 3        | 3.1.3 | Functional Skills & CAPA |
|       |          | graph/chart   | CAPA II  |       | Math: Statistics, Data   |
| 471 🛊 | 6471     | will answer yes/no questions regarding value of items represented on bar graph/picture graph/chart                      | 3        | 3.1.3 | Functional Skills & CAPA |
|       |          | Teprosoniou on our graphy protein graphy s  | CAPA II  |       | Math: Statistics, Data   |
| 472 🛊 | 6472     | will tell which item has a specific quantity  | 3        | 3.1.3 | Functional Skills & CAPA |
|       |          |   | CAPA II  |       | Math: Statistics, Data   |
| 473 🛊 | 6473     | will tell which items have the same quantity  | 3        | 3.1.3 | Functional Skills & CAPA |
|       |          |   | CAPA II  | ·     | Math: Statistics, Data   |
| 474 🛊 | 6474     | will match homophones or homographs to the correct picture; match opposites with picture                                | 5        | 5.1.3 | Functional Skills & CAPA |
|       |          | plotato, maton oppositos min. pista. s  | CAPA III | ·     | Reading: Word Analysis,  |
| 475 🛊 | 6475     | will indicate picture that represents homophone used in a sentence (e.g. blue-blew; right-write) from an array of       | 5        | 5.1.3 | Functional Skills & CAPA |
|       |          | pictures  | CAPA III | ·     | Reading: Word Analysis,  |
| 476 🛊 | 6476     | will indicate picture that represents homograph used in a sentence (e.g. bow: to bow at the waist or a bow in the hair) | 5        | 5.1.3 | Functional Skills & CAPA |
|       |          | from an array of pictures   | CAPA III |       | Reading: Word Analysis,  |
| 4     |          |   |          |       |                          |

|       | Ref. No. | Behavior (  | Grade    | Std.  | Domain/Category          |
|-------|----------|---|----------|-------|--------------------------|
| 477 🛊 | 6477     | will indicate picture that represents opposite of word stated orally (e.g. if it is not day, then it's) from an array of            | 5        | 5.1.3 | Functional Skills & CAPA |
|       |          | pictures  | CAPA III |       | Reading: Word Analysis,  |
| 478 🛊 | 6478     | will match printed homograph to picture   | 5        | 5.1.3 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Reading: Word Analysis,  |
| 479 🛊 | 6479     | will match printed word to picture of something that means the opposite   | 5        | 5.1.3 | Functional Skills & CAPA |
|       |          | орроско   | CAPA III |       | Reading: Word Analysis,  |
| 480 🛊 | 6480     | will measure cause and effect with an "if, then" statement  | 4        | 4.2.6 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Reading: Reading         |
| 481 🛊 | 6481     | will correctly respond to yes/no questions from choices of what would happen"if"  | 4        | 4.2.6 | Functional Skills & CAPA |
|       |          | What would happen in  | CAPA III |       | Reading: Reading         |
| 482 🛊 | 6482     | will look at a picture representing an "If" statement and identify the picture that represents "then" from an array of two pictures | 4        | 4.2.6 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Reading: Reading         |
| 483 🛊 | 6483     | will look at a picture representing an "If" statement and identify the picture that represents "then" from an array of three        | 4        | 4.2.6 | Functional Skills & CAPA |
|       |          | pictures representing possible outcome  | CAPA III |       | Reading: Reading         |
| 484 🕨 | 6484     | will listen to "if" statement and indicate if a "then" statement is probable or not   | 4        | 4.2.6 | Functional Skills & CAPA |
|       |          | probable of flot  | CAPA III |       | Reading: Reading         |
| 485 🕨 | 6485     | will listen to "If" statement and indicate what will happen next  | 4        | 4.2.6 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Reading: Reading         |
| 486 🕨 | 6486     | will follow two-step oral directions  | 4        | 4.2.7 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Reading: Reading         |
| 487 🕨 | 6487     | will follow one-step direction within physical capabilites  | 4        | 4.2.7 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Reading: Reading         |
| 488 🕨 | 6488     | will observe teacher model following two-step direction with related steps & use yes/no to indicate if direction was followed       | 4        | 4.2.7 | Functional Skills & CAPA |
|       |          | rolated stops & use yes/no to indicate if direction was followed  | CAPA III |       | Reading: Reading         |
| 489 🕨 | 6489     | will observe teacher model following two-step direction with unrelated steps & use yes/no to indicate if direction was              | 4        | 4.2.7 | Functional Skills & CAPA |
|       | followed | followed  | CAPA III |       | Reading: Reading         |
| 490 🛊 | 6490     | will follow two-step oral direction with related steps within physical capabilites  | 4        | 4.2.7 | Functional Skills & CAPA |
|       |          | priyoloal capabiliteo   | CAPA III |       | Reading: Reading         |
|       |          |   |          |       |                          |

|          | Ref. No. | Behavior  | Grade    | Std.  | Domain/Category          |
|----------|----------|---|----------|-------|--------------------------|
| 491 🛊    | 6491     | will follow two-step oral direction with unrelated steps within                             | 4        | 4.2.7 | Functional Skills & CAPA |
|          |          | physical capabilites  | CAPA III |       | Reading: Reading         |
| 492 🛊    | 6492     | will interpret a bar graph, identify simple features on a simple map                        | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          |   | CAPA III |       | Reading: Reading         |
| 493 🛊    | 6493     | will identify item on bar graph with greatest amount  | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          |   | CAPA III |       | Reading: Reading         |
| 494 🕨    | 6494     | will identify item on bar graph with least amount   | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          |   | CAPA III |       | Reading: Reading         |
| 495 🕨    | 6495     | will identify item on bar graphwith the same amount   | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          |   | CAPA III |       | Reading: Reading         |
| 496 🕨    | 6496     | will identify natural features on simple map (e.g. mountains, ocean, river, forest, desert) | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          | ocean, nver, lorest, desert)  | CAPA III |       | Reading: Reading         |
| 497 🕨    | 6497     | will identify features on simple map (e.g. street, school, house, hospital)                 | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          | i ioopitai)   | CAPA III |       | Reading: Reading         |
| 498 🕨    | 6498     | will choose the correct picture to answer a question from two or three sequential pictures  | 5        | 5.2.2 | Functional Skills & CAPA |
|          |          | two of three sequential pictures  | CAPA III |       | Reading: Reading         |
| 499 🕨    | 6499     | will indicate the correct picture to answer a question from two unrelated pictures          | 5        | 5.2.2 | Functional Skills & CAPA |
|          |          | difficiated pictures  | CAPA III |       | Reading: Reading         |
| 500 🛊    | 6500     | will indicate the correct picture to answer a question from two related pictures            | 5        | 5.2.2 | Functional Skills & CAPA |
|          |          | Totaloa piotaroo  | CAPA III |       | Reading: Reading         |
| 501 🛊    | 6501     | will indicate the correct picture to answer a question from two sequential pictures         | 5        | 5.2.2 | Functional Skills & CAPA |
|          |          |   | CAPA III |       | Reading: Reading         |
| 502 🕨    | 6502     | will indicate the correct picture to answer a question from                                 | 5        | 5.2.2 | Functional Skills & CAPA |
|          |          | three sequential pictures   | CAPA III |       | Reading: Reading         |
| 503 🛊    | 6503     | will identify the main idea (in text read orally to student)                                | 5        | 5.2.3 | Functional Skills & CAPA |
| <u> </u> |          |   | CAPA III |       | Reading: Reading         |
| 504 🕨    | 6504     | will indicate picture representing the main idea of the story                               | 5        | 5.2.3 | Functional Skills & CAPA |
|          |          |   | CAPA III |       | Reading: Reading         |

|       | Ref. No. | Behavior  | Grade    | Std.  | Domain/Category                       |
|-------|----------|---|----------|-------|---------------------------------------|
| 505 🛊 | 6505     | will indicate yes/no to choices for main idea presented orally  | 5        | 5.2.3 | Functional Skills & CAPA              |
|       |          |   | CAPA III |       | Reading: Reading                      |
| 506 🕨 | 6506     | will indicate the main idea from two choices presented orally   | 5        | 5.2.3 | Functional Skills & CAPA              |
|       |          |   | CAPA III |       | Reading: Reading                      |
| 507 🕨 | 6507     | will indicate the main idea from three choices presented orally   | 5        | 5.2.3 | Functional Skills & CAPA              |
|       |          |   | CAPA III |       | Reading: Reading                      |
| 508 🕨 | 6508     | will indicate main idea of the story.   | 5        | 5.2.3 | Functional Skills & CAPA              |
|       |          |   | CAPA III |       | Reading: Reading                      |
| 509 🕨 | 6509     | will indicate the sentence that best describes the story  | 5        | 5.2.3 | Functional Skills & CAPA              |
|       |          |   | CAPA III |       | Reading: Reading                      |
| 510 🛊 | 6510     | will sequence the main events of a simple story showing beginning, middle, and end (using pictures)               | 4        | 4.3.2 | Functional Skills & CAPA              |
|       |          | beginning, middle, and end (daing pictures)   | CAPA III |       | Reading: Literary Response            |
| 511 🛊 | 6511     | will identify picture which represents the beginning of the story presented by a adult                            | 4        | 4.3.2 | Functional Skills & CAPA              |
|       |          |   | CAPA III |       | Reading: Literary Response            |
| 512 🛊 | 6512     | will identify picture which represents the end of the story presented by a adult                                  | 4        | 4.3.2 | Functional Skills & CAPA              |
|       |          | prosonica by a addit  | CAPA III |       | Reading: Literary Response            |
| 513 🛊 | 6513     | will sequence (or direct the sequencing of) pictures representing the beginning and end of a story presented by a | 4        | 4.3.2 | Functional Skills & CAPA              |
|       |          | adult   | CAPA III |       | Reading: Literary Response            |
| 514 🛊 | 6514     | will identify picture which represents the middle of the story presented by a adult                               | 4        | 4.3.2 | Functional Skills & CAPA              |
|       |          | prosonica by a addit  | CAPA III |       | Reading: Literary Response            |
| 515 🛊 | 6515     | will sequence (or direct the sequencing of) pictures representing the beginning, middle, and end of a story       | 4        | 4.3.2 | Functional Skills & CAPA              |
|       |          | presented by a adult  | CAPA III |       | Reading: Literary Response            |
| 516 🛊 | 6516     | will sequence (or direct the sequencing of) pictures  | 4        | 4.3.2 | Functional Skills & CAPA              |
| '     |          | representing first, next, and last  | CAPA III |       | Reading: Literary Response            |
| 517 🛊 | 6517     | will describe a character's behavior with an emotion and answer the Why" question                                 | 4        | 4.3.3 | Functional Skills & CAPA              |
|       |          | answer the wity question  | CAPA III |       | Reading: Literary Response            |
| 518 🛊 | 6518     | will indicate the picture representing the emotion of a character (e.g. happy/sad/angry/lonely)                   | 4        | 4.3.3 | Functional Skills & CAPA              |
|       |          | onaracter (e.g. nappy/sau/angry/foliety)  | CAPA III |       | Reading: Literary Response            |
|       |          |   |          |       | · · · · · · · · · · · · · · · · · · · |

|       | Ref. No. | Behavior  | Grade    | Std.  | Domain/Category            |
|-------|----------|---|----------|-------|----------------------------|
| 519 🛊 | 6519     | will indicate the character's emotion (e.g. happy/sad/angry/lonely)                                 | 4        | 4.3.3 | Functional Skills & CAPA   |
|       | -        | nappy/sau/angry/ionery)   | CAPA III |       | Reading: Literary Response |
| 520 🛊 | 6520     | will correctly respond to yes/no questions about why the character has a certain emotion            | 4        | 4.3.3 | Functional Skills & CAPA   |
|       |          |   | CAPA III |       | Reading: Literary Response |
| 521 🛊 | 6521     | will correctly respond to "Why" question about the character  | 4        | 4.3.3 | Functional Skills & CAPA   |
|       |          |   | CAPA III |       | Reading: Literary Response |
| 522 🛊 | 6522     | will identify the sameness between two stories  | 4        | 4.3.4 | Functional Skills & CAPA   |
|       | •        | (characters, location)  | CAPA III |       | Reading: Literary Response |
| 523 🛊 | 6523     | will sort (or direct the sorting of) picture vocabulary cards by same and different                 | 4        | 4.3.4 | Functional Skills & CAPA   |
|       |          | Same and amerent  | CAPA III |       | Reading: Literary Response |
| 524 🕨 | 6524     | will identify picture card representing the sameness between two characters in story                | 4        | 4.3.4 | Functional Skills & CAPA   |
|       |          | two dilatations in otory  | CAPA III |       | Reading: Literary Response |
| 525 🛊 | 6525     | will identify picture card representing the sameness between two locations from story               | 4        | 4.3.4 | Functional Skills & CAPA   |
|       |          | ,   | CAPA III |       | Reading: Literary Response |
| 526 🛊 | 6526     | will identify how two characters from different stories are the same                                | 4        | 4.3.4 | Functional Skills & CAPA   |
|       |          |   | CAPA III |       | Reading: Literary Response |
| 527 🕨 | 6527     | will identify how two locations from different stories are the same                                 | 4        | 4.3.4 | Functional Skills & CAPA   |
|       |          |   | CAPA III |       | Reading: Literary Response |
| 528 🛊 | 6528     | will tell or show the main problem or conflict of a short story (orally presented)                  | 5        | 5.3.2 | Functional Skills & CAPA   |
|       |          | leading processinguity  | CAPA III |       | Reading: Literary Response |
| 529 🛊 | 6529     | will identify picture representing the main problem in a two-sentence story presented by an adult   | 5        | 5.3.2 | Functional Skills & CAPA   |
|       |          | the comonice day precented by an addit  | CAPA III |       | Reading: Literary Response |
| 530 🕨 | 6530     | will identify picture representing the main problem in a three-sentence story presented by an adult | 5        | 5.3.2 | Functional Skills & CAPA   |
|       |          | and sometice story procented by an addit  | CAPA III |       | Reading: Literary Response |
| 531 🛊 | 6531     | will identify main problem in a two- or three-sentence story presented by an adult                  | 5        | 5.3.2 | Functional Skills & CAPA   |
|       |          | process by an addit   | CAPA III |       | Reading: Literary Response |
| 532 🛊 | 6532     | will match the modifier and/or pronouns with the appropriate picture prompt                         | 5        | 5.1.2 | Functional Skills & CAPA   |
|       |          | app. opriate pietare prompt   | CAPA III |       | Written & Oral Language    |

|       | Ref. No. | Behavior   | Grade    | Std.  | Domain/Category          |
|-------|----------|--|----------|-------|--------------------------|
| 533 🛊 | 6533     | will identify modifier for a picture   | 5        | 5.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Written & Oral Language  |
| 534 🕨 | 6534     | will identify pronoun for a picture  | 5        | 5.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Written & Oral Language  |
| 535 🛊 | 6535     | will identify the proper use of a colon, period, exclamation point, quotation mark, question mark        | 5        | 5.1.3 | Functional Skills & CAPA |
|       |          | exciamation point, quotation mark, question mark   | CAPA III |       | Written & Oral Language  |
| 536 🛊 | 6536     | will identify sentence (from two presented by an adult) that needs a period at the end                   | 5        | 5.1.3 | Functional Skills & CAPA |
|       |          | needs a period at the end  | CAPA III |       | Written & Oral Language  |
| 537 🕨 | 6537     | will identify sentence (from two presented by an adult) that needs an exclamation point at the end       | 5        | 5.1.3 | Functional Skills & CAPA |
|       |          | Theodo dir oxoldination point at the ond   | CAPA III |       | Written & Oral Language  |
| 538 🛊 | 6538     | will identify sentence (from two presented by an adult) that needs a question mark at the end            | 5        | 5.1.3 | Functional Skills & CAPA |
|       |          | needs a question mark at the end   | CAPA III |       | Written & Oral Language  |
| 539 🛊 | 6539     | will identify sentence (from two presented by an adult) that needs a colon before a list of items        | 5        | 5.1.3 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Written & Oral Language  |
| 540 🛊 | 6540     | will identify correct usage of capitalization (name, months, days)                                       | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          | inomino, dayo,   | CAPA III |       | Written & Oral Language  |
| 541 🛊 | 6541     | will identify names of people and places that must be capitalized (from two words presented by an adult) | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          | capitalized (if officers were procedured by air addity   | CAPA III |       | Written & Oral Language  |
| 542 🛊 | 6542     | will identify days of weeks that must be capitalized (from two words presented by an adult)              | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          | l l l l l l l l l l l l l l l l l l l  | CAPA III |       | Written & Oral Language  |
| 543 🛊 | 6543     | will identify months of year that must be capitalized (from two words presented by an adult)             | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          | words procented by an addity   | CAPA III |       | Written & Oral Language  |
| 544 🕨 | 6544     | will match key word to simple sentence   | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Writing                  |
| 545 🕨 | 6545     | will identify picture that shows who a sentence presented by an adult is about.                          | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          | an addit to about.   | CAPA III |       | Writing                  |
| 546 🕨 | 6546     | will identify picture that tells what happened in a sentence presented by an adult                       | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          | prosonica by an addit  | CAPA III |       | Writing                  |

|       | Ref. No. | Behavior  | Grade    | Std.  | Domain/Category          |
|-------|----------|---|----------|-------|--------------------------|
| 547 🛊 | 6547     | will identify picture that tells where something happened in a sentence presented by an adult                             | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          | Sentence presented by an addit  | CAPA III |       | Writing                  |
| 548 🕨 | 6548     | will identify key word (from a field of two) that matches a sentence presented by an adult                                | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          | ,   | CAPA III |       | Writing                  |
| 549 🛊 | 6549     | will identify a question versus a statement   | 4        | 4.1.3 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Writing                  |
| 550 🕨 | 6550     | will identify whether or not a sentence presented by an adult is  | 4        | 4.1.3 | Functional Skills & CAPA |
| '     | '        | a question  | CAPA III |       | Writing                  |
| 551 🛊 | 6551     | will identify whether or not a sentence presented by an adult is a statement  | 4        | 4.1.3 | Functional Skills & CAPA |
|       |          | a statement   | CAPA III |       | Writing                  |
| 552 🛊 | 6552     | will identify a question versus a statement by indicating to the correct punctuation for a sentence presented by an adult | 4        | 4.1.3 | Functional Skills & CAPA |
|       |          | correct purictication for a sentence presented by an addit  | CAPA III |       | Writing                  |
| 553 🛊 | 6553     | will identify if sentence presented by an adult is a statement or a question  | 4        | 4.1.3 | Functional Skills & CAPA |
|       |          | 1   | CAPA III |       | Writing                  |
| 554 🕨 | 6554     | will match sentence representation to a given model   | 5        | 5.1.6 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Writing                  |
| 555 🛊 | 6555     | will indicate yes/no when shown a simple sentence and asked if it represents oral model/picture presented by an adult     | 5        | 5.1.6 | Functional Skills & CAPA |
|       |          | in tropresents oral model/ploture presented by an addit   | CAPA III |       | Writing                  |
| 556 🛊 | 6556     | will indicate the oral model/picture that represents a simple written sentence from one/two choices                       | 5        | 5.1.6 | Functional Skills & CAPA |
|       |          | whiten sentence from one/two choices  | CAPA III |       | Writing                  |
| 557 🛊 | 6557     | will indicate the simple sentence that represents the oral model/picture from one/two choices                             | 5        | 5.1.6 | Functional Skills & CAPA |
|       |          | industry plotate from one, two one loca   | CAPA III |       | Writing                  |
| 558 🛊 | 6558     | will write whole numbers up to 15   | 4        | 4.1.1 | Functional Skills & CAPA |
|       | ·        |   | CAPA III |       | Math: Number Sense       |
| 559 🛊 | 6559     | will count numbers from 1 to  | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Number Sense       |
| 560 🛊 | 6560     | will identify numbers from 1 to   | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Number Sense       |

|       | Ref. No. | Behavior (   | Grade    | Std.  | Domain/Category          |
|-------|----------|--|----------|-------|--------------------------|
| 561 🛊 | 6561     | will trace whole numbers from 1 to   | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 562 🕨 | 6562     | will copy whole numbers from 1 to  | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 563 🛊 | 6563     | will write/type whole numbers from 1 to  | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 564 🕨 | 6564     | will count and read whole numbers up to 20   | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 565 🕨 | 6565     | will count numbers from 1 to   | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 566 🕨 | 6566     | will identify numbers from 1 to  | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 567 🕨 | 6567     | will identify the ones and tens place value of a whole number up to 15                   | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 568 🛊 | 6568     | will identify ones place value for 10/11/12/13/14/15 when digits are separated by a line | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          | aigito airo doparatou by a iirio   | CAPA III |       | Math: Number Sense       |
| 569 🕨 | 6569     | will identify tens place value for 10/11/12/13/14/15 when digits are separated by a line | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          | are copulated by a line  | CAPA III |       | Math: Number Sense       |
| 570 🛊 | 6570     | will identify place value (ones and tens) for 10/11/12/13/14/15                          | 4        | 4.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 571 🛊 | 6571     | will order whole numbers to 10   | 4        | 4.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 572 🕨 | 6572     | will count numbers from 1 to   | 4        | 4.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 573 🛊 | 6573     | will identify numbers from 1 to  | 4        | 4.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 574 🕨 | 6574     | will put (or direct the placing of) whole numbers in order from                          | 4        | 4.1.2 | Functional Skills & CAPA |
|       |          | 1 to   | CAPA III |       | Math: Number Sense       |
|       |          |  |          |       |                          |

|       | Ref. No. | Behavior   | Grade    | Std.  | Domain/Category          |
|-------|----------|--|----------|-------|--------------------------|
| 575 🛊 | 6575     | will compare whole numbers using the > and = symbols   | 4        | 4.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 576 🛊 | 6576     | will identify symbols for "greater than" (>) and "equal" (=)   | 4        | 4.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 577 🛊 | 6577     | will identify if a > or = symbol is used correctly in problems with whole numbers                                | 4        | 4.1.2 | Functional Skills & CAPA |
|       |          | With Whole Hambers   | CAPA III |       | Math: Number Sense       |
| 578 🛊 | 6578     | will correctly group (or direct the grouping of) whole numbers using equal sign (=)                              | 4        | 4.1.2 | Functional Skills & CAPA |
|       |          | using equal sign (=)   | CAPA III |       | Math: Number Sense       |
| 579 🛊 | 6579     | will correctly group (or direct the grouping of) whole numbers using greater than sign (>)                       | 4        | 4.1.2 | Functional Skills & CAPA |
|       |          | using greater than sign (>)  | CAPA III |       | Math: Number Sense       |
| 580 🛊 | 6580     | will correctly group (or direct the grouping of) whole numbers using greater than sign (>) and equal sign (=)    | 4        | 4.1.2 | Functional Skills & CAPA |
|       |          | using greater than sign (>) and equal sign (=)   | CAPA III |       | Math: Number Sense       |
| 581 🛊 | 6581     | will identify the fraction represented by drawing of parts of figure (1/2 and 1/4)                               | 4        | 4.1.7 | Functional Skills & CAPA |
|       |          | of figure (172 and 174)  | CAPA III |       | Math: Number Sense       |
| 582 🛊 | 6582     | will identify by indicating yes or no when asked if a drawing of a circle or square is a whole                   | 4        | 4.1.7 | Functional Skills & CAPA |
|       |          | a circle of square is a whole  | CAPA III |       | Math: Number Sense       |
| 583 🛊 | 6583     | will cut/separate shapes (circle, square) or direct the separation of shapes into two equal parts when asked to  | 4        | 4.1.7 | Functional Skills & CAPA |
|       |          | make halves  | CAPA III |       | Math: Number Sense       |
| 584 🛊 | 6584     | will cut/separate shapes (circle, square) or direct the separation of shapes into four equal parts when asked to | 4        | 4.1.7 | Functional Skills & CAPA |
|       |          | make quarters  | CAPA III |       | Math: Number Sense       |
| 585 🛊 | 6585     | will identify 1/2 from a drawing showing halves and wholes   | 4        | 4.1.7 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |
| 586 🛊 | 6586     | will identify 1/4 from a drawing showing wholes, halves, and quarters  | 4        | 4.1.7 | Functional Skills & CAPA |
|       |          | quartors   | CAPA III |       | Math: Number Sense       |
| 587 🛊 | 6587     | will use a calculator to determine the sum of whole numbers to 20  | 4        | 4.2.1 | Functional Skills & CAPA |
|       |          | numbers to 20  | CAPA III |       | Math: Number Sense       |
| 588 🛊 | 6588     | will identify numbers on a calculator from 0 to  | 4        | 4.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Number Sense       |

|          | Ref. No. | Behavior   | Grade    | Std.  | Domain/Category          |
|----------|----------|--|----------|-------|--------------------------|
| 589 🛊    | 6589     | will add whole numbers using a calculator with sums up to                            | 4        | 4.2.1 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Math: Number Sense       |
| 590 🕨    | 6590     | will find the difference of two whole numbers using the set of numbers 1-5           | 4        | 4.3.1 | Functional Skills & CAPA |
|          |          | 000011101110000  | CAPA III |       | Math: Number Sense       |
| 591 🛊    | 6591     | will find the difference between two whole numbers (1-5) using manipulatives         | 4        | 4.3.1 | Functional Skills & CAPA |
| <u> </u> |          | using manipulatives  | CAPA III | ·     | Math: Number Sense       |
| 592 🛊    | 6592     | will find the difference between two whole numbers (1-5)                             | 4        | 4.3.1 | Functional Skills & CAPA |
|          |          | using touch points   | CAPA III | ·     | Math: Number Sense       |
| 593 🛊    | 6593     | will find the difference between two whole numbers using the set of numbers 1-5      | 4        | 4.3.1 | Functional Skills & CAPA |
|          |          | Set of flutificers 1-3   | CAPA III |       | Math: Number Sense       |
| 594 🕨    | 6594     | will identify numbers up to 50 on a number line                                      | 5        | 5.1.5 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Math: Number Sense       |
| 595 🛊    | 6595     | will count numbers from to   | 5        | 5.1.5 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Math: Number Sense       |
| 596 🕨    | 6596     | will identify numbers from to  | 5        | 5.1.5 | Functional Skills & CAPA |
|          |          |  | CAPA III | -     | Math: Number Sense       |
| 597 🕨    | 6597     | will add whole numbers with sums up to 50 and subtract single digit numbers          | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          | Single digit numbers   | CAPA III | -     | Math: Number Sense       |
| 598 🛊    | 6598     | will identify + sign, - sign, and = sign on calculator                               | 5        | 5.2.1 | Functional Skills & CAPA |
|          | <u>-</u> |  | CAPA III |       | Math: Number Sense       |
| 599 🛊    | 6599     | will add whole numbers with sums up to using manipulatives/a calculator/touch points | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Math: Number Sense       |
| 600 +    | 6600     | will add whole numbers with sums up to   | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Math: Number Sense       |
| 601 🛊    | 6601     | will subtract single digit numbers using manipulatives/a calculator/touch points     | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Math: Number Sense       |
| 602 🛊    | 6602     | will subtract single digit numbers   | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Math: Number Sense       |

|       | Ref. No. | Behavior   | Grade    | Std.  | Domain/Category           |
|-------|----------|--|----------|-------|---------------------------|
| 603 🛊 | 6603     | will solve simple problems with sums up to 20, including ones from concrete situations (sums to 20)  | 5        | 5.2.3 | Functional Skills & CAPA  |
|       |          | ones from sonorcie situations (sains to 20)  | CAPA III |       | Math: Number Sense        |
| 604 🕨 | 6604     | will solve simple problems with sums up to 20 using manipulatives/a calculator/touch points  | 5        | 5.2.3 | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Math: Number Sense        |
| 605 🕨 | 6605     | will solve simple problems with sums up to   | 5        | 5.2.3 | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Math: Number Sense        |
| 606 🛊 | 6606     | will solve simple problems from concrete situations with sums  | 5        | 5.2.3 | Functional Skills & CAPA  |
|       |          | up to  | CAPA III |       | Math: Number Sense        |
| 607 🛊 | 6607     | will use a box to stand for a single digit number in simple equations where the sum is up to 5   | 4        | 4.1.1 | Functional Skills & CAPA  |
|       | •        | equations where the sum is up to 5   | CAPA III |       | Math: Algebra & Functions |
| 608 🛊 | 6608     | will use manipulatives to represent a simple equation for a  | 4        | 4.1.1 | Functional Skills & CAPA  |
|       |          | sum up to 5  | CAPA III |       | Math: Algebra & Functions |
| 609 🛊 | 6609     | will use manipulatives to fill in the missing amount in a simple equation  | 4        | 4.1.1 | Functional Skills & CAPA  |
|       |          | - Control - Cont | CAPA III |       | Math: Algebra & Functions |
| 610 🛊 | 6610     | will draw or direct the drawing of a simple pictorial representation of a simple equation with sums up to five   | 4        | 4.1.1 | Functional Skills & CAPA  |
|       |          | representation of a simple equation with sums up to live   | CAPA III |       | Math: Algebra & Functions |
| 611 🛊 | 6611     | will write or direct the writing of a simple equation for a sum up to 5  | 4        | 4.1.1 | Functional Skills & CAPA  |
|       | •        |  | CAPA III |       | Math: Algebra & Functions |
| 612 🛊 | 6612     | will write or direct the writing of a simple equation for a sum up to 5 using a box to stand for one of the numbers (e.g. 3 + r =  | 4        | 4.1.1 | Functional Skills & CAPA  |
|       |          | 5)   | CAPA III |       | Math: Algebra & Functions |
| 613 🛊 | 6613     | will use information taken from a graph to answer simple questions   | 5        | 5.1.1 | Functional Skills & CAPA  |
|       | -        | questions  | CAPA III |       | Math: Algebra & Functions |
| 614 🕨 | 6614     | will indicate values of items on a bar graph   | 5        | 5.1.1 | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Math: Algebra & Functions |
| 615 🛊 | 6615     | will identify which item is greatest/most on a bar graph   | 5        | 5.1.1 | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Math: Algebra & Functions |
| 616 🛊 | 6616     | will identify which item is smallest/least on a bar graph  | 5        | 5.1.1 | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Math: Algebra & Functions |

|       | Ref. No. | Behavior  | Grade    | Std.  | Domain/Category           |
|-------|----------|---|----------|-------|---------------------------|
| 617 🛊 | 6617     | will identify items which are the same on a bar graph   | 5        | 5.1.1 | Functional Skills & CAPA  |
|       |          |   | CAPA III |       | Math: Algebra & Functions |
| 618 🛊 | 6618     | will answer yes/no questions regarding value of items represented on a bar graph                    | 5        | 5.1.1 | Functional Skills & CAPA  |
|       |          | Topiosomod on a sai grapi.  | CAPA III |       | Math: Algebra & Functions |
| 619 🛊 | 6619     | will identify quantity of each item on a bar graph  | 5        | 5.1.1 | Functional Skills & CAPA  |
|       |          |   | CAPA III |       | Math: Algebra & Functions |
| 620 🛊 | 6620     | will identify lines that are parallel   | 4        | 4.3.1 | Functional Skills & CAPA  |
|       |          |   | CAPA III |       | Measurement & Geometry    |
| 621 🛊 | 6621     | will select the lines that are parallel from a drawing of two sets of lines (one parallel, one not) | 4        | 4.3.1 | Functional Skills & CAPA  |
|       |          | of files (one parallel, one flot)   | CAPA III |       | Measurement & Geometry    |
| 622 🕨 | 6622     | will identify lines that are parallel on picture of a shape (square, rectangle, parallelogram)      | 4        | 4.3.1 | Functional Skills & CAPA  |
|       |          |   | CAPA III |       | Measurement & Geometry    |
| 623 🛊 | 6623     | will identify lines that are parallel on shapes in the environment (e.g. ladder, road, street)      | 4        | 4.3.1 | Functional Skills & CAPA  |
|       |          | , ,   | CAPA III |       | Measurement & Geometry    |
| 624 🕨 | 6624     | will locate objects in classroom that have parallel lines   | 4        | 4.3.1 | Functional Skills & CAPA  |
|       |          |   | CAPA III |       | Measurement & Geometry    |
| 625 🕨 | 6625     | will identify the diameter of a circle  | 4        | 4.3.2 | Functional Skills & CAPA  |
|       |          |   | CAPA III |       | Measurement & Geometry    |
| 626 🕨 | 6626     | will indicate the line on a circle that divides it into two equal parts                             | 4        | 4.3.2 | Functional Skills & CAPA  |
|       |          |   | CAPA III | ·     | Measurement & Geometry    |
| 627 🛊 | 6627     | will identify the line on the circle that divides it into two equal parts as the diameter           | 4        | 4.3.2 | Functional Skills & CAPA  |
|       |          |   | CAPA III |       | Measurement & Geometry    |
| 628 🕨 | 6628     | will identify congruent shapes (same size and shape)  | 4        | 4.3.3 | Functional Skills & CAPA  |
|       |          |   | CAPA III | ·     | Measurement & Geometry    |
| 629 🕨 | 6629     | will answer yes/no questions about whether two objects are congruent                                | 4        | 4.3.3 | Functional Skills & CAPA  |
|       |          |   | CAPA III |       | Measurement & Geometry    |
| 630 🛊 | 6630     | will find two shapes that are congruent from a set of three manipulatives                           | 4        | 4.3.3 | Functional Skills & CAPA  |
|       |          | Папраатус   | CAPA III |       | Measurement & Geometry    |

|       | Ref. No. | Behavior   | Grade    | Std.  | Domain/Category          |
|-------|----------|--|----------|-------|--------------------------|
| 631 🛊 | 6631     | will find two shapes that are congruent from a set of three drawings   | 4        | 4.3.3 | Functional Skills & CAPA |
|       |          | urawings   | CAPA III |       | Measurement & Geometry   |
| 632 🛊 | 6632     | will draw lines (or direct the drawing of lines) to match congruent shapes on a page with 8 shapes (4 pairs of | 4        | 4.3.3 | Functional Skills & CAPA |
|       |          | congruent shapes)  | CAPA III |       | Measurement & Geometry   |
| 633 🛊 | 6633     | will identify a face, an edge, or a vertex of a cube   | 4        | 4.3.4 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Measurement & Geometry   |
| 634 🛊 | 6634     | will identify a cube from an array of 3 three-dimensional  | 4        | 4.3.4 | Functional Skills & CAPA |
|       | ·<br>    | objects  | CAPA III | ·     | Measurement & Geometry   |
| 635 🕨 | 6635     | will identify a face of a cube   | 4        | 4.3.4 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Measurement & Geometry   |
| 636 🕨 | 6636     | will identify an edge of a cube  | 4        | 4.3.4 | Functional Skills & CAPA |
| _     |          |  | CAPA III |       | Measurement & Geometry   |
| 637 🛊 | 6637     | will identify the vertex of a cube   | 4        | 4.3.4 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Measurement & Geometry   |
| 638 🕨 | 6638     | will choose the appropriate tool to measure the liquid/volume and weight/mass of an object                     | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          | Ilquiu/voiuille aliu weighii/illass of all object  | CAPA III | ·     | Measurement & Geometry   |
| 639 🕨 | 6639     | will participate in measuring liquid needed for recipe when cooking with a cup                                 | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          | COOKING WITH a cup   | CAPA III | ·     | Measurement & Geometry   |
| 640 🕨 | 6640     | will participate in measuring liquid needed for recipe when cooking with a measuring spoon                     | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          | COOKING WITH A THEASUMING SPOOT  | CAPA III |       | Measurement & Geometry   |
| 641 🛊 | 6641     | will use measuring cup or measuring spoon when asked to measure liquid for a recipe                            | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          | Ineasure liquid for a recipo   | CAPA III | ·     | Measurement & Geometry   |
| 642 🛊 | 6642     | will select appropriate tool (from a set of two) when asked to measure volume                                  | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          | illeasure volunie  | CAPA III | ·     | Measurement & Geometry   |
| 643 🛊 | 6643     | will participate in measuring the weight of an object with a scale (bathroom scale)                            | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          | Scale (Datiliootti Scale)  | CAPA III |       | Measurement & Geometry   |
| 644 🕨 | 6644     | will identify common geometric shapes  | 5        | 5.2.1 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Measurement & Geometry   |
| 4     |          |  |          |       |                          |

|          | Ref. No. | Behavior   | Grade    | Std.  | Domain/Category          |
|----------|----------|--|----------|-------|--------------------------|
| 645 🛊    | 6645     | will match the requested shape:<br>circle/square/triangle/rectangle/parallelogram/star/octagon               | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          | on orong quarter, than give rectangler parameters grant rectangen  | CAPA III |       | Measurement & Geometry   |
| 646 🕨    | 6646     | will indicate name of common shapes (circle/square/triangle/rectangle/parallelogram/star/octagon)            | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Measurement & Geometry   |
| 647 🕨    | 6647     | will locate objects in classroom that have a particular shape: circle/square/triangle/rectangle/star/octagon | 5        | 5.2.1 | Functional Skills & CAPA |
|          |          | circle/square/thangle/rectangle/star/octagon   | CAPA III |       | Measurement & Geometry   |
| 648 🛊    | 6648     | will represent data in a graph, table, or chart  | 4        | 4.1.1 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Math: Statictics, Data   |
| 649 🕨    | 6649     | will identify a bar graph/picture graph/chart  | 4        | 4.1.1 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Math: Statictics, Data   |
| 650 🛊    | 6650     | will count items in classroom for graphing project and fill in the data on a bar graph/picture graph/chart   | 4        | 4.1.1 | Functional Skills & CAPA |
|          |          | data on a bar grapri/picture grapri/criant   | CAPA III |       | Math: Statictics, Data   |
| 651 🛊    | 6651     | will identify the mode from a graph or representation  | 4        | 4.1.2 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Math: Statictics, Data   |
| 652 🕨    | 6652     | will arrange (or direct the arranging of) the values in order from smallest to largest                       | 4        | 4.1.2 | Functional Skills & CAPA |
|          |          | irom smallest to largest   | CAPA III |       | Math: Statictics, Data   |
| 653 🕨    | 6653     | will identify the value that appears most frequently as the mode   | 4        | 4.1.2 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Math: Statictics, Data   |
| 654 🕨    | 6654     | will answer a simple question related to a graph   | 4        | 4.1.3 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Math: Statictics, Data   |
| 655 🕨    | 6655     | will identify values of items on a bar graph/picture graph/chart   | 4        | 4.1.3 | Functional Skills & CAPA |
|          |          |  | CAPA III |       | Math: Statictics, Data   |
| 656 🕨    | 6656     | will identify which item is greatest on a bar graph/picture graph/chart                                      | 4        | 4.1.3 | Functional Skills & CAPA |
|          |          | graphionart  | CAPA III |       | Math: Statictics, Data   |
| 657 🛊    | 6657     | will identify which item is smallest on a bar graph/picture graph/chart                                      | 4        | 4.1.3 | Functional Skills & CAPA |
| ,        |          | graphionalt  | CAPA III |       | Math: Statictics, Data   |
| 658 🛊    | 6658     | will answer yes/no questions regarding value of items represented on a bar graph/picture graph/chart         | 4        | 4.1.3 | Functional Skills & CAPA |
| <u>'</u> |          | represented on a par graph/picture graph/chart   | CAPA III |       | Math: Statictics, Data   |
|          |          |  |          |       |                          |

|       | Ref. No. | Behavior  | Grade    | Std.  | Domain/Category          |
|-------|----------|---|----------|-------|--------------------------|
| 659 🛊 | 6659     | will identify quantity of an item on a bar graph/picture              | 4        | 4.1.3 | Functional Skills & CAPA |
|       |          | graph/chart   | CAPA III |       | Math: Statictics, Data   |
| 660 🛊 | 6660     | will find the median of a sequenced data set containing 5 data points | 5        | 5.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Statictics, Data   |
| 661 🛊 | 6661     | will arrange values of the data set from lowest to highest.           | 5        | 5.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Statictics, Data   |
| 662 🛊 | 6662     | will identify the middle value as the median.                         | 5        | 5.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Statictics, Data   |
| 663 🛊 | 6663     | will identify a point up to five on a vertical number line            | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Statictics, Data   |
| 664 🛊 | 6664     | will identify on a vertical number line the point up to 1             | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Statictics, Data   |
| 665 🛊 | 6665     | will identify on a vertical number line the point up to 2             | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Statictics, Data   |
| 666 🕨 | 6666     | will identify on a vertical number line the point up to 3             | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Statictics, Data   |
| 667 🕨 | 6667     | will identify on a vertical number line the point up to 4             | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Statictics, Data   |
| 668 🛊 | 6668     | will identify on a vertical number line the point for 5               | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Statictics, Data   |
| 669 🛊 | 6669     | will identify a point up to five on a horizonal number line           | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Statictics, Data   |
| 670 🛊 | 6670     | will identify on a horizontal number line the point for 1             | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Statictics, Data   |
| 671 🛊 | 6671     | will identify on a horizontal number line the point for 2             | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Statictics, Data   |
| 672 🛊 | 6672     | will identify on a horizontal number line the point for 3             | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA III |       | Math: Statictics, Data   |

|       | Ref. No. | Behavior   | Grade    | Std.  | Domain/Category          |
|-------|----------|--|----------|-------|--------------------------|
| 673 🛊 | 6673     | will identify on a horizontal number line the point for 4                                      | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Statictics, Data   |
| 674 🕨 | 6674     | will identify on a horizontal number line the point for 5                                      | 5        | 5.1.4 | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Math: Statictics, Data   |
| 675 🕨 | 6675     | will know that some objects are attracted to magnets   | 4        | 4.1f  | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Science; Physical        |
| 676 🛊 | 6676     | will pick up metal object with a magnet  | 4        | 4.1f  | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Science: Physical        |
| 677 🕨 | 6677     | will remove an object from a magnet  | 4        | 4.1f  | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Science: Physical        |
| 678 🛊 | 6678     | will attempt to pick up objects that don't stick (paper, straw, wooden block)                  | 4        | 4.1f  | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Science: Physical        |
| 679 🛊 | 6679     | will sort objects according to whether they stick to the magnet                                | 4        | 4.1f  | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Science: Physical        |
| 680 🛊 | 6680     | will know that two substances may combine to form a new substance                              | 5        | 5.1a  | Functional Skills & CAPA |
|       |          | new Substance  | CAPA III |       | Science; Physical        |
| 681 🛊 | 6681     | will mix two colors to form a new color  | 5        | 5.1a  | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Science; Physical        |
| 682 🛊 | 6682     | will place ice tray or cup of water in freezer and indicate when it has changed                | 5        | 5.1a  | Functional Skills & CAPA |
|       |          | it has changed   | CAPA III |       | Science; Physical        |
| 683 🛊 | 6683     | will take a frozen object and place in warm place and indicate when it has changed             | 5        | 5.1a  | Functional Skills & CAPA |
|       |          | whom it has changed  | CAPA III |       | Science; Physical        |
| 684 🕨 | 6684     | will identify change (i.e., gas, bubbles, steam) when teacher places pan of water on hot plate | 5        | 5.1a  | Functional Skills & CAPA |
|       | ·        | places pair of water of flot plate   | CAPA III |       | Science; Physical        |
| 685 🛊 | 6685     | will know that metals conduct heat   | 5        | 5.1c  | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Science; Physical        |
| 686 🛊 | 6686     | will identify hot and cold   | 5        | 5.1c  | Functional Skills & CAPA |
|       |          |  | CAPA III |       | Science: Physical        |

|       | Ref. No. | Behavior (  | Grade    | Std. | Domain/Category          |
|-------|----------|---|----------|------|--------------------------|
| 687 🕨 | 6687     | will identify metal versus non-metal  | 5        | 5.1c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Physical        |
| 688 🛊 | 6688     | will sort metals (aluminum, copper, steel) vs nonmetals                                     | 5        | 5.1c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science; Physical        |
| 689 🕨 | 6689     | will state which of 3 items will get hottest the fastest (nail, plastic bottle, index card) | 5        | 5.1c | Functional Skills & CAPA |
|       |          | practic settle, mack settly   | CAPA III |      | Science: Physical        |
| 690 🛊 | 6690     | will know properties of matter: solid, liquid, gas  | 5        | 5.1g | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science; Physical        |
| 691 🛊 | 6691     | will identify solid from a liquid   | 5        | 5.1g | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science; Physical        |
| 692 🕨 | 6692     | will identify liquid from a gas   | 5        | 5.1g | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science; Physical        |
| 693 🛊 | 6693     | will sort solid, liquid, gas  | 5        | 5.1g | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science; Physical        |
| 694 🕨 | 6694     | will indicate whether item is solid, liquid or gas when shown a picture                     | 5        | 5.1g | Functional Skills & CAPA |
|       |          | picture   | CAPA III |      | Science; Physical        |
| 695 🕨 | 6695     | will know that plants (producers) are a source of food                                      | 4        | 4.2b | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 696 🛊 | 6696     | will identify plants from an array of pictures  | 4        | 4.2b | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 697 🛊 | 6697     | will identify plants as food when presented with a group of plants and non-edible items     | 4        | 4.2b | Functional Skills & CAPA |
|       |          | piants and non edible items   | CAPA III |      | Science: Life            |
| 698 🛊 | 6698     | will know that animals (consumers) eat plants and other animals for food                    | 4        | 4.2b | Functional Skills & CAPA |
|       |          | animais 101 1000  | CAPA III |      | Science: Life            |
| 699 🛊 | 6699     | will sort animals and plants  | 4        | 4.2b | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 700 🛊 | 6700     | will identify that animals eat food   | 4        | 4.2b | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |

|       | Ref. No. | Behavior (   | Grade    | Std. | Domain/Category          |
|-------|----------|--|----------|------|--------------------------|
| 701 🛊 | 6701     | will state that some animals eat plants  | 4        | 4.2b | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 702 🛊 | 6702     | will state that some animals eat other animals                                       | 4        | 4.2b | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 703 🛊 | 6703     | will identify whether item is a producer or a consumer                               | 4        | 4.2b | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 704 🕨 | 6704     | will know that animals inhabit and can survive in different kinds of environments    | 4        | 4.3b | Functional Skills & CAPA |
|       |          | kinds of environments  | CAPA III |      | Science: Life            |
| 705 🕨 | 6705     | will identify animals  | 4        | 4.3b | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 706 🛊 | 6706     | will identify environments such as desert, mountain, rainforest, tropical, grassland | 4        | 4.3b | Functional Skills & CAPA |
|       |          | aropioai, gracolaria   | CAPA III |      | Science: Life            |
| 707 🕨 | 6707     | will identify plants that depend on animals for pollination                          | 4        | 4.3b | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 708 🛊 | 6708     | will match plant and animal based on pollination                                     | 4        | 4.3b | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 709 🕨 | 6709     | will match plant and animal based on seed dispersal                                  | 4        | 4.3b | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 710 🛊 | 6710     | will identify plants that depend on animals for seed dispersal                       | 4        | 4.3b | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 711 🛊 | 6711     | will sort animals based on habitat   | 4        | 4.3b | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 712 🛊 | 6712     | will know that animals use plants for shelter  | 4        | 4.3c | Functional Skills & CAPA |
| '     |          |  | CAPA III |      | Science: Life            |
| 713 🛊 | 6713     | will identify plants   | 4        | 4.3c | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 714 🛊 | 6714     | will identify shelter (i.e., house, cave, tree, nest)                                | 4        | 4.3c | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |

|       | Ref. No. | Behavior  | Grade    | Std. | Domain/Category          |
|-------|----------|---|----------|------|--------------------------|
| 715 🛊 | 6715     | will match animal to plant used for shelter                                 | 4        | 4.3c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 716 🛊 | 6716     | will indicate an appropriate plant for shelter for a given animal           | 4        | 4.3c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 717 🛊 | 6717     | will know that the heart pumps blood through the body                       | 5        | 5.2b | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 718 🛊 | 6718     | will identify body  | 5        | 5.2b | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 719 🛊 | 6719     | will identify blood   | 5        | 5.2b | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 720 🛊 | 6720     | will identify heart   | 5        | 5.2b | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 721 🛊 | 6721     | will show location of heart on their body                                   | 5        | 5.2b | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 722 🛊 | 6722     | will find pulse on self or other to indicate understanding of heart pumping | 5        | 5.2b | Functional Skills & CAPA |
|       |          | Treat partipling  | CAPA III |      | Science: Life            |
| 723 🛊 | 6723     | will indicate a picture of how blood moves through the body                 | 5        | 5.2b | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 724 🛊 | 6724     | will know that oxygen is inhaled and carbon dioxide is exhaled              | 5        | 5.2c | Functional Skills & CAPA |
|       |          | CATTAICA  | CAPA III |      | Science: Life            |
| 725 🛊 | 6725     | will show how to inhale oxygen  | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 726 🕨 | 6726     | will show how to exhale carbon dioxide                                      | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 727 🛊 | 6727     | will identify pictures of inhaling oxygen                                   | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 728 🛊 | 6728     | identify pictures of exhaling carbon dioxide                                | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |

|       | Ref. No. | Behavior  | Grade    | Std. | Domain/Category          |
|-------|----------|---|----------|------|--------------------------|
| 729 🛊 | 6729     | will identify pictures of inhaling oxygen                                   | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 730 🛊 | 6730     | will identify pictures of exhaling carbon dioxide                           | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 731 🛊 | 6731     | will know that the mouth aids in the digestion of food                      | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 732 🛊 | 6732     | will identify mouth   | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 733 🛊 | 6733     | will identify teeth   | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 734 🛊 | 6734     | will identify tongue  | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 735 🛊 | 6735     | will identify where food "enters the body"                                  | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 736 🛊 | 6736     | will identify where they "chew food"  | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 737 🛊 | 6737     | will describe how food is broken down in the body (salivate, chew, swallow) | 5        | 5.2c | Functional Skills & CAPA |
|       |          | (Salivate, Cliew, Swallow)  | CAPA III |      | Science: Life            |
| 738 🛊 | 6738     | will know that the stomach aids in the digestion of food                    | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 739 🛊 | 6739     | will identify stomach   | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |
| 740 🛊 | 6740     | will identify esophagus   | 5        | 5.2c | Functional Skills & CAPA |
| '     |          |   | CAPA III |      | Science: Life            |
| 741 🛊 | 6741     | will identify how food enters the body through mouth and esophagus          | 5        | 5.2c | Functional Skills & CAPA |
|       |          | coopriagus  | CAPA III |      | Science: Life            |
| 742 🛊 | 6742     | will show that food enters the stomach                                      | 5        | 5.2c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Life            |

|       | Ref. No. | Behavior   | Grade    | Std. | Domain/Category          |
|-------|----------|--|----------|------|--------------------------|
| 743 🛊 | 6743     | will describe how digestion happens in the stomach   | 5        | 5.2c | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 744 🕨 | 6744     | will know that the colon releases waste products   | 5        | 5.2c | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 745 🕨 | 6745     | will identify where food enters the body   | 5        | 5.2c | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 746 🛊 | 6746     | will identify where waste products leave the body  | 5        | 5.2c | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 747 🕨 | 6747     | will identify the location of the colon  | 5        | 5.2c | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Life            |
| 748 🕨 | 6748     | will sequence pictures in order of how food moves through the body   | 5        | 5.2c | Functional Skills & CAPA |
|       |          | body   | CAPA III |      | Science: Life            |
| 749 🕨 | 6749     | will know properties of various rocks (e.g., color, shine, dull, rough, smooth)  | 4        | 4.4a | Functional Skills & CAPA |
|       |          | dun, rough, smoothy  | CAPA III |      | Science: Earth           |
| 750 🛊 | 6750     | will match items by texture: rough, smooth, shiny, dull, light, dark   | 4        | 4.4a | Functional Skills & CAPA |
|       |          | GUIK   | CAPA III |      | Science: Earth           |
| 751 🛊 | 6751     | will sort items by texture: rough, smooth, shiny, dull, light, dark  | 4        | 4.4a | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 752 🛊 | 6752     | will find a rough/smooth/shiny/dull/light/dark rock  | 4        | 4.4a | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 753 🛊 | 6753     | will find a rock identified by two attributes  | 4        | 4.4a | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 754 🕨 | 6754     | will know that matter can change from one form to another  | 5        | 5.3b | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 755 🛊 | 6755     | will identify solid matter, liquid, gas  | 5        | 5.3b | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 756 🛊 | 6756     | will match two pictures of change (i.e., caterpillar to butterfly; rain to puddle; sun to snowman melting; stove to steam) | 5        | 5.3b | Functional Skills & CAPA |
|       |          | rain to paddie, suit to showman metting, stove to steam)   | CAPA III |      | Science: Earth           |

|       | Ref. No. | Behavior (  | Grade    | Std. | Domain/Category          |
|-------|----------|---|----------|------|--------------------------|
| 757 🛊 | 6757     | will explain the change   | 5        | 5.3b | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Earth           |
| 758 🛊 | 6758     | will know that water vapor can form fog or clouds                         | 5        | 5.3c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Earth           |
| 759 🛊 | 6759     | will match pictures of clouds/fog/water/vapor                             | 5        | 5.3c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Earth           |
| 760 🛊 | 6760     | will identify clouds/fog/water/vapor                                      | 5        | 5.3c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Earth           |
| 761 🛊 | 6761     | will sequence pictures of items that water vapor leads to (fog or clouds) | 5        | 5.3c | Functional Skills & CAPA |
|       |          | or orogan   | CAPA III |      | Science: Earth           |
| 762 🛊 | 6762     | will know that water can fall to Earth as rain, hail, or snow             | 5        | 5.3c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Earth           |
| 763 🛊 | 6763     | will identify rain  | 5        | 5.3c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Earth           |
| 764 🕨 | 6764     | will identify hail  | 5        | 5.3c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Earth           |
| 765 🛊 | 6765     | will identify snow  | 5        | 5.3c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Earth           |
| 766 🛊 | 6766     | will state that water can fall to Earth in different forms                | 5        | 5.3c | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Earth           |
| 767 🛊 | 6767     | will know where fresh water is located (e.g., rivers, lakes)              | 5        | 5.3d | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Earth           |
| 768 🛊 | 6768     | will identify water from an array of items                                | 5        | 5.3d | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Earth           |
| 769 🛊 | 6769     | will match lake to lake, rain to rain, ocean to ocean, river to river     | 5        | 5.3d | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Earth           |
| 770 🛊 | 6770     | will identify which picture is a river, a lake, or rain                   | 5        | 5.3d | Functional Skills & CAPA |
|       |          |   | CAPA III |      | Science: Earth           |

|       | Ref. No. | Behavior (   | Grade    | Std. | Domain/Category          |
|-------|----------|--|----------|------|--------------------------|
| 771 🛊 | 6771     | will identify where fresh water is located   | 5        | 5.3d | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 772 🛊 | 6772     | will know that the amount of fresh water is limited                                      | 5        | 5.3d | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 773 🛊 | 6773     | will identify water  | 5        | 5.3d | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 774 🛊 | 6774     | will identify concept of empty, "all gone"   | 5        | 5.3d | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 775 🛊 | 6775     | will state that fresh water on earth is limited  | 5        | 5.3d | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 776 🛊 | 6776     | will know the availability of fresh water can be extended by decreasing the use of water | 5        | 5.3d | Functional Skills & CAPA |
|       |          | by decreasing the use of water   | CAPA III |      | Science: Earth           |
| 777 🛊 | 6777     | will identify water  | 5        | 5.3d | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 778 🛊 | 6778     | will identify receptacles for fresh water  | 5        | 5.3d | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 779 🛊 | 6779     | will indicate fresh sources of water when given a globe or map                           | 5        | 5.3d | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 780 🛊 | 6780     | will identify ways to save water (e.g. off when brushing teeth, off when getting drink)  | 5        | 5.3d | Functional Skills & CAPA |
|       |          | on when getting drink)   | CAPA III |      | Science: Earth           |
| 781 🛊 | 6781     | will know that the sun produces heat and light   | 5        | 5.5a | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 782 🕨 | 6782     | will identify the sun  | 5        | 5.5a | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 783 🛊 | 6783     | will identify hot and cold   | 5        | 5.5a | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |
| 784 🛊 | 6784     | will identify light and dark   | 5        | 5.5a | Functional Skills & CAPA |
|       |          |  | CAPA III |      | Science: Earth           |

|       | Ref. No. | Behavior  | Grade    | Std. | Domain/Category           |
|-------|----------|---|----------|------|---------------------------|
| 785 🛊 | 6785     | will match sun with pictures of heat and light  | 5        | 5.5a | Functional Skills & CAPA  |
|       |          |   | CAPA III |      | Science: Earth            |
| 786 🛊 | 6786     | will indicate that the sun produces heat and light  | 5        | 5.5a | Functional Skills & CAPA  |
|       |          |   | CAPA III |      | Science: Earth            |
| 787 🛊 | 6787     | will make inferences based on observation   | 5        | 5.5a | Functional Skills & CAPA  |
|       |          |   | CAPA III |      | Science: Investigations & |
| 788 🛊 | 6788     | will identify two pictures  | 5        | 5.5a | Functional Skills & CAPA  |
|       |          |   | CAPA III |      | Science: Investigations & |
| 789 🛊 | 6789     | will show "what will happen next?" when presented 2 pictures and several choices of a 3rd picture | 5        | 5.5a | Functional Skills & CAPA  |
|       |          | and several encloses of a era picture   | CAPA III |      | Science: Investigations & |
| 790 🛊 | 6790     | will select picture what occurred in the middle when shown pictures of beginning and end          | 5        | 5.5a | Functional Skills & CAPA  |
|       |          | protocolor boginning and one  | CAPA III |      | Science: Investigations & |
| 791 🛊 | 6791     | will infer whether result will be solid, liquid or gas from a sequence of pictures                | 5        | 5.5a | Functional Skills & CAPA  |
|       |          |   | CAPA III |      | Science: Investigations & |
| 792 🛊 | 6792     | will organize the sequence of events using pictures of an organism interacting with plants        | 5        | 5.5a | Functional Skills & CAPA  |
|       |          | organion intoracting war plants   | CAPA III |      | Science: Investigations & |
| 793 🛊 | 6793     | will organize the sequence of events using pictures of an earth science event                     | 5        | 5.5a | Functional Skills & CAPA  |
|       |          | Carati Golonog Gvoria   | CAPA III |      | Science: Investigations & |
| 794 🛊 | 6794     | will repeat observations to improve accuracy  | 4        | 4.6d | Functional Skills & CAPA  |
|       |          |   | CAPA III |      | Science: Investigations & |
| 795 🛊 | 6795     | will make a prediction about outcome from a sequence of pictures                                  | 4        | 4.6d | Functional Skills & CAPA  |
|       |          | piotaroo  | CAPA III |      | Science: Investigations & |
| 796 🕨 | 6796     | will observe a simple experiment  | 4        | 4.6d | Functional Skills & CAPA  |
|       |          |   | CAPA III |      | Science: Investigations & |
| 797 🛊 | 6797     | will collect data and show on simple graph for 3-4 trials   | 4        | 4.6d | Functional Skills & CAPA  |
|       |          |   | CAPA III |      | Science: Investigations & |
| 798 🛊 | 6798     | will review data and determine if prediction was accurate   | 4        | 4.6d | Functional Skills & CAPA  |
|       |          |   | CAPA III |      | Science: Investigations & |

|       | Ref. No. | Behavior   | Grade    | Std. | Domain/Category           |
|-------|----------|--|----------|------|---------------------------|
| 799 🛊 | 6799     | will predict the outcome of a simple investigation   | 4        | 4.6d | Functional Skills & CAPA  |
|       |          |  | CAPA III |      | Science: Investigations & |
| 800 🛊 | 6800     | will observe the first two steps of a three step experiment  | 4        | 4.6d | Functional Skills & CAPA  |
|       |          |  | CAPA III |      | Science: Investigations & |
| 801 🛊 | 6801     | will predict the outcome of the experiment   | 4        | 4.6d | Functional Skills & CAPA  |
|       |          |  | CAPA III |      | Science: Investigations & |
| 802 🕨 | 6802     | will determine if pedicted outcome is accurate   | 4        | 4.6d | Functional Skills & CAPA  |
|       |          |  | CAPA III |      | Science: Investigations & |
| 803 🛊 | 6803     | will classify objects by appropriate criteria  | 5        | 5.6a | Functional Skills & CAPA  |
|       |          |  | CAPA III |      | Science: Investigations & |
| 804 🕨 | 6804     | will match items   | 5        | 5.6a | Functional Skills & CAPA  |
|       |          |  | CAPA III |      | Science: Investigations & |
| 805 🛊 | 6805     | will sort items based on one attribute   | 5        | 5.6a | Functional Skills & CAPA  |
|       |          |  | CAPA III |      | Science: Investigations & |
| 806 🛊 | 6806     | will sort items based on two or more attributes  | 5        | 5.6a | Functional Skills & CAPA  |
|       |          |  | CAPA III |      | Science: Investigations & |
| 807 🕨 | 6807     | will select appropriate tools and make quantitative observations   | 5        | 5.6f | Functional Skills & CAPA  |
|       |          |  | CAPA III |      | Science: Investigations & |
| 808   | 6808     | will match items: magnifying glass, balance, thermometer, ruler, measuring cup   | 5        | 5.6f | Functional Skills & CAPA  |
|       |          | l anor, mouseum g oup  | CAPA III |      | Science: Investigations & |
| 809 🛊 | 6809     | will identify tools: magnifying glass, balance, thermometer, ruler, measuring cup  | 5        | 5.6f | Functional Skills & CAPA  |
|       |          |  | CAPA III |      | Science: Investigations & |
| 810 🛊 | 6810     | will match tool to object to measure: balance/rock, thermometer/temperature, ruler /size   | 5        | 5.6f | Functional Skills & CAPA  |
|       |          | and the territorial formation of the territor | CAPA III |      | Science: Investigations & |
| 811 🛊 | 6811     | will state which tool would be suit to observe, find the mass, find the temperature, find the length   | 5        | 5.6f | Functional Skills & CAPA  |
|       |          | ind the temperature, find the length   | CAPA III |      | Science: Investigations & |
| 812 🛊 | 6812     | will represent data on a graph   | 5        | 5.6g | Functional Skills & CAPA  |
|       |          |  | CAPA III |      | Science: Investigations & |

|       | Ref. No. | Behavior   | Grade    | Std.  | Domain/Category           |
|-------|----------|--|----------|-------|---------------------------|
| 813 🛊 | 6813     | will match items to graph  | 5        | 5.6g  | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Science: Investigations & |
| 814 🛊 | 6814     | will match items to a graph in appropriate category                            | 5        | 5.6g  | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Science: Investigations & |
| 815 🛊 | 6815     | will state which is more/less on a graph                                       | 5        | 5.6g  | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Science: Investigations & |
| 816 🛊 | 6816     | will represent data on a graph   | 5        | 5.6g  | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Science: Investigations & |
| 817 🕨 | 6817     | will interpret simple bar/pictorial graphs                                     | 5        | 5.6g  | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Science: Investigations & |
| 818 🛊 | 6818     | will identify a picture graph  | 5        | 5.6g  | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Science: Investigations & |
| 819 🛊 | 6819     | will identify a bar graph  | 5        | 5.6g  | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Science: Investigations & |
| 820 🕨 | 6820     | will identify more/less on simple graphs                                       | 5        | 5.6g  | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Science: Investigations & |
| 821 🕨 | 6821     | will answer a question regarding a simple graph                                | 5        | 5.6g  | Functional Skills & CAPA  |
|       |          |  | CAPA III |       | Science: Investigations & |
| 822 🛊 | 6822     | will read a simple four-to-five word sentence composed of high frequency words | 6        | 6.1.1 | Functional Skills & CAPA  |
|       |          | or mgm modulosy morals   | CAPA IV  |       | Reading: Word Analysis,   |
| 823 🛊 | 6823     | will read high frequency words at the level                                    | 6        | 6.1.1 | Functional Skills & CAPA  |
|       |          |  | CAPA IV  |       | Reading: Word Analysis,   |
| 824 🛊 | 6824     | will read simple three word sentence composed of high frequency words          | 6        | 6.1.1 | Functional Skills & CAPA  |
|       |          | noquoney words   | CAPA IV  |       | Reading: Word Analysis,   |
| 825 🛊 | 6825     | will read simple four word sentence composed of high frequency words           | 6        | 6.1.1 | Functional Skills & CAPA  |
|       |          | noquoney words   | CAPA IV  |       | Reading: Word Analysis,   |
| 826 🛊 | 6826     | will read simple five word sentence composed of high frequency words           | 6        | 6.1.1 | Functional Skills & CAPA  |
|       |          |  | CAPA IV  |       | Reading: Word Analysis,   |

|       | Ref. No. | Behavior   | Grade   | Std.  | Domain/Category          |
|-------|----------|--|---------|-------|--------------------------|
| 827 🛊 | 6827     | will understand frequently used synonyms, antonyms, and homographs   | 7       | 7.1.3 | Functional Skills & CAPA |
|       |          | and nomographs   | CAPA IV |       | Reading: Word Analysis,  |
| 828 🛊 | 6828     | will match pictures/words representing frequently used synonyms  | 7       | 7.1.3 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Reading: Word Analysis,  |
| 829 🕨 | 6829     | will identify pictures/words that are antonyms of frequently used words  | 7       | 7.1.3 | Functional Skills & CAPA |
|       |          | acca nords   | CAPA IV |       | Reading: Word Analysis,  |
| 830 🛊 | 6830     | will identify pictures/words representing frequently used homographs   | 7       | 7.1.3 | Functional Skills & CAPA |
|       |          | nonographs   | CAPA IV |       | Reading: Word Analysis,  |
| 831 🕨 | 6831     | will identify synonym for word   | 7       | 7.1.3 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Reading: Word Analysis,  |
| 832 🛊 | 6832     | will identify antonym for word   | 7       | 7.1.3 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Reading: Word Analysis,  |
| 833 🛊 | 6833     | will select pictures that represent two definitions for homograph  | 7       | 7.1.3 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Reading: Word Analysis,  |
| 834 🕨 | 6834     | will select a book title that would provide more information for a main idea   | 6       | 6.2.3 | Functional Skills & CAPA |
|       |          | Internation for a main rada  | CAPA IV |       | Reading: Reading         |
| 835 🕨 | 6835     | will select picture that represents main idea of a story presented by an adult   | 6       | 6.2.3 | Functional Skills & CAPA |
|       |          | procedure and additional and a second a second and a second a second and a second a second and a second and a second and a | CAPA IV |       | Reading: Reading         |
| 836 🛊 | 6836     | will answer yes/no questions about the main idea of story presented by an adult  | 6       | 6.2.3 | Functional Skills & CAPA |
|       |          | procedure and  | CAPA IV |       | Reading: Reading         |
| 837 🛊 | 6837     | will select the book title which matches main idea of story presented by an adult from choices   | 6       | 6.2.3 | Functional Skills & CAPA |
|       |          | oneless  | CAPA IV |       | Reading: Reading         |
| 838 🕨 | 6838     | will distinguish between cause and effect in expository text   | 7       | 7.2.3 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Reading: Reading         |
| 839 🛊 | 6839     | will correctly respond to indicate whether or not a possible outcome might be caused by a certain action/event   | 7       | 7.2.3 | Functional Skills & CAPA |
|       |          | Tation in grit be educed by a contain action over the  | CAPA IV |       | Reading: Reading         |
| 840 🛊 | 6840     | will select from 3 choices what might happen because of a certain action/event   | 7       | 7.2.3 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Reading: Reading         |

|       | Ref. No. | Behavior  | Grade   | Std.  | Domain/Category          |
|-------|----------|---|---------|-------|--------------------------|
| 841 🛊 | 6841     | will answer Who, What, Where, When, Why, How questions from the text, including magazine and newspaper articles           | 7       | 7.2.3 | Functional Skills & CAPA |
|       |          | mont the text, including magazine and newspaper articles  | CAPA IV |       | Reading: Reading         |
| 842 🛊 | 6842     | will identify the key features of consumer materials  | 8       | 8.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Reading: Reading         |
| 843 🛊 | 6843     | will identify telephone book  | 8       | 8.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Reading: Reading         |
| 844 🛊 | 6844     | will locate white pages, yellow pages, government listings in   | 8       | 8.2.1 | Functional Skills & CAPA |
|       |          | telephone book  | CAPA IV |       | Reading: Reading         |
| 845 🕨 | 6845     | will identify newspaper   | 8       | 8.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Reading: Reading         |
| 846 🕨 | 6846     | will locate sections in newspaper (e.g. front page, sports section, comics, movie listings, televison listings, want ads) | 8       | 8.2.1 | Functional Skills & CAPA |
|       |          | Section, comics, movie natings, televisor natings, want addy  | CAPA IV |       | Reading: Reading         |
| 847 🛊 | 6847     | will identify magazine  | 8       | 8.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Reading: Reading         |
| 848 🕨 | 6848     | will locate Table of Contents/cover story/story of interest in magazine   | 8       | 8.2.1 | Functional Skills & CAPA |
|       |          | magazino  | CAPA IV |       | Reading: Reading         |
| 849 🕨 | 6849     | Identify an appropriate genre for a given task  | 8       | 8.2.3 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Reading: Reading         |
| 850 🛊 | 6850     | will identify reasons for writing a letter (e.g. convey information, thank you, apology)                                  | 8       | 8.2.3 | Functional Skills & CAPA |
|       |          | information, triank you, apology)   | CAPA IV |       | Reading: Reading         |
| 851 🛊 | 6851     | will identify reasons for making a list (e.g. shopping, things to do, homework, home/school jobs)                         | 8       | 8.2.3 | Functional Skills & CAPA |
|       |          | do, nomework, nome/serioor jobs/  | CAPA IV |       | Reading: Reading         |
| 852 🛊 | 6852     | will identify reasons for writing a story (e.g. share past event,   | 8       | 8.2.3 | Functional Skills & CAPA |
|       |          | class newspaper)  | CAPA IV |       | Reading: Reading         |
| 853 🛊 | 6853     | will identify reasons for writing expository text (e.g. report, class newspaper)  | 8       | 8.2.3 | Functional Skills & CAPA |
|       |          | опаза пемарарет)  | CAPA IV |       | Reading: Reading         |
| 854 🕨 | 6854     | will select the appropriate choice: letter, list, story, or expository text for a task                                    | 8       | 8.2.3 | Functional Skills & CAPA |
|       |          | onpository tone for a task  | CAPA IV |       | Reading: Reading         |

|       | Ref. No. | Behavior  | Grade   | Std.  | Domain/Category            |
|-------|----------|---|---------|-------|----------------------------|
| 855 🕨 | 6855     | will use knowledge of a character's traits to determine the causes for that character's actions                         | 6       | 6.3.2 | Functional Skills & CAPA   |
|       |          | causes for that character's actions   | CAPA IV |       | Reading: Literary Response |
| 856 🕨 | 6856     | will identify character traits (e.g. bravery, helpfulness, ambition, kindness)  | 6       | 6.3.2 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Reading: Literary Response |
| 857 🛊 | 6857     | will identify behaviors often associated with specific character traits (e.g. bravery, helpfulness, ambition, kindness) | 6       | 6.3.2 | Functional Skills & CAPA   |
|       |          | and (eigr prevery, neipremiess, ambition, randiess)   | CAPA IV |       | Reading: Literary Response |
| 858 🛊 | 6858     | will identify the character traits that led to the character's actions in the story                                     | 6       | 6.3.2 | Functional Skills & CAPA   |
|       |          | actions in the story  | CAPA IV |       | Reading: Literary Response |
| 859 🕨 | 6859     | will identify themes conveyed through characters, actions, and images   | 6       | 6.3.6 | Functional Skills & CAPA   |
|       |          | dottorio, dila mageo  | CAPA IV |       | Reading: Literary Response |
| 860 🕨 | 6860     | will identify picture that depicts theme associated with specific actions   | 6       | 6.3.6 | Functional Skills & CAPA   |
|       |          | dollorio  | CAPA IV |       | Reading: Literary Response |
| 861 🛊 | 6861     | will identify picture that depicts theme associated with specific character traits                                      | 6       | 6.3.6 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Reading: Literary Response |
| 862 🕨 | 6862     | will identify picture that depicts theme associated with specific images  | 6       | 6.3.6 | Functional Skills & CAPA   |
|       |          | inageo  | CAPA IV |       | Reading: Literary Response |
| 863 🕨 | 6863     | will identify picture that depicts theme of story when given clues about characters, actions, & images                  | 6       | 6.3.6 | Functional Skills & CAPA   |
|       |          | Stade about characters, actions, a images   | CAPA IV |       | Reading: Literary Response |
| 864 🛊 | 6864     | will identify the main events of the plot and the influence of those main events on future actions                      | 7       | 7.3.2 | Functional Skills & CAPA   |
|       |          | or those main events on ratare determ   | CAPA IV |       | Reading: Literary Response |
| 865 🛊 | 6865     | will select pictures representing the main ideas of the story   | 7       | 7.3.2 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Reading: Literary Response |
| 866 🕨 | 6866     | will put pictures representing the main ideas of the story in sequence  | 7       | 7.3.2 | Functional Skills & CAPA   |
|       |          | 354555  | CAPA IV |       | Reading: Literary Response |
| 867 🛊 | 6867     | will indicate how each main idea leads to the next main idea  | 7       | 7.3.2 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Reading: Literary Response |
| 868 🛊 | 6868     | will identify how main events in the plot influence future events/actions in the story                                  | 7       | 7.3.2 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Reading: Literary Response |

|       | Ref. No. | Behavior  | Grade   | Std.  | Domain/Category            |
|-------|----------|---|---------|-------|----------------------------|
| 869 🛊 | 6869     | will identify a solution to a given problem/conflict                            | 8       | 8.3.2 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Reading: Literary Response |
| 870 🛊 | 6870     | will identify problems/conflicts in daily life at home or at school             | 8       | 8.3.2 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Reading: Literary Response |
| 871 🛊 | 6871     | will identify potential solutions to a problem or conflict at home or at school | 8       | 8.3.2 | Functional Skills & CAPA   |
|       |          | or at concor  | CAPA IV |       | Reading: Literary Response |
| 872 🛊 | 6872     | will select picture to identify conflict or problem in a story                  | 8       | 8.3.2 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Reading: Literary Response |
| 873 🕨 | 6873     | will select picture to identify solution to conflict or problem in a story      | 8       | 8.3.2 | Functional Skills & CAPA   |
|       |          | Control   | CAPA IV |       | Reading: Literary Response |
| 874 🕨 | 6874     | will identify whether the solution resolved the problem                         | 8       | 8.3.2 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Reading: Literary Response |
| 875 🛊 | 6875     | will identify problems/conflict in a story.                                     | 8       | 8.3.2 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Reading: Literary Response |
| 876 🕨 | 6876     | will identify solution to the conflict in a story.                              | 8       | 8.3.2 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Reading: Literary Response |
| 877 🕨 | 6877     | will answer yes/no question about whether the solution resolved the conflict.   | 8       | 8.3.2 | Functional Skills & CAPA   |
|       |          | Todalved the definite.  | CAPA IV |       | Reading: Literary Response |
| 878 🛊 | 6878     | will use a simple sentence  | 6       | 6.1.1 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Written & Oral Language    |
| 879 🕨 | 6879     | will use words to communicate   | 6       | 6.1.1 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Written & Oral Language    |
| 880 🛊 | 6880     | will use phrases to communicate   | 6       | 6.1.1 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Written & Oral Language    |
| 881 🛊 | 6881     | will use simple sentences to communicate  | 6       | 6.1.1 | Functional Skills & CAPA   |
|       |          |   | CAPA IV |       | Written & Oral Language    |
| 882 🛊 | 6882     | will arrange words (or pictographs) in sequential order to make a sentence.     | 6       | 6.1.1 | Functional Skills & CAPA   |
|       |          | make a sometime.  | CAPA IV |       | Written & Oral Language    |
|       |          |   |         |       | ·                          |

|       | Ref. No. | Behavior  | Grade   | Std.  | Domain/Category          |
|-------|----------|---|---------|-------|--------------------------|
| 883 🛊 | 6883     | will write/type a word/phrase/simple sentence.  | 6       | 6.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Written & Oral Language  |
| 884 🛊 | 6884     | will use correct capitalization at the beginning of a sentence  | 6       | 6.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Written & Oral Language  |
| 885 🛊 | 6885     | will identify first word in the sentence  | 6       | 6.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Written & Oral Language  |
| 886 🛊 | 6886     | will distinguish between a capital letter and a lower case letter   | 6       | 6.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Written & Oral Language  |
| 887 🛊 | 6887     | will identify a word that is capitalized  | 6       | 6.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Written & Oral Language  |
| 888 🛊 | 6888     | will select the sentence that has the correct capitalization at the beginning of a sentence               | 6       | 6.1.4 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Written & Oral Language  |
| 889 🛊 | 6889     | will write/type a capital letter at the beginning of a sentence when writing                              | 6       | 6.1.4 | Functional Skills & CAPA |
|       |          | when whung  | CAPA IV |       | Written & Oral Language  |
| 890 🛊 | 6890     | will spell simple high-frequency words  | 8       | 8.1.6 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Written & Oral Language  |
| 891 🛊 | 6891     | will spell simple high frequency words at the level   | 8       | 8.1.6 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Written & Oral Language  |
| 892 🛊 | 6892     | will spell functional words   | 8       | 8.1.6 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Written & Oral Language  |
| 893 🛊 | 6893     | will identify word which is misspelled in an array of high frequency words                                | 8       | 8.1.6 | Functional Skills & CAPA |
|       |          | inequality words  | CAPA IV |       | Written & Oral Language  |
| 894 🕨 | 6894     | will correct the spelling of a misspelled high frequency word   | 8       | 8.1.6 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Written & Oral Language  |
| 895 🛊 | 6895     | will select a focus and an organizational structure based upon purpose                                    | 6       | 6.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Writing                  |
| 896 🛊 | 6896     | will identify various structures for writing (e.g. letter, report, poem, list, news article, email, memo) | 6       | 6.1.1 | Functional Skills & CAPA |
|       |          | process, notification, origin, morney   | CAPA IV |       | Writing                  |

|       | Ref. No. | Behavior   | Grade   | Std.  | Domain/Category          |
|-------|----------|--|---------|-------|--------------------------|
| 897 🕨 | 6897     | will determine at least two purposes for writing   | 6       | 6.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Writing                  |
| 898 🕨 | 6898     | will identify the best structure for each purpose (e.g.letter, report, list, or story)               | 6       | 6.1.1 | Functional Skills & CAPA |
|       |          | ,  | CAPA IV |       | Writing                  |
| 899 🕨 | 6899     | will execute two- or three-step oral instructions and directions                                     | 6       | 6.1.3 | Functional Skills & CAPA |
|       |          | unections  | CAPA IV |       | Listening & Speaking     |
| 900 🕨 | 6900     | will follow one-step oral directions/instructions  | 6       | 6.1.3 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Listening & Speaking     |
| 901 🕨 | 6901     | will follow two-step related oral directions/instructions  | 6       | 6.1.3 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Listening & Speaking     |
| 902 🕨 | 6902     | will follow two-step unrelated oral directions/instructions  | 6       | 6.1.3 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Listening & Speaking     |
| 903 🛊 | 6903     | will follow three-step related oral directions/instructions  | 6       | 6.1.3 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Listening & Speaking     |
| 904 🕨 | 6904     | will follow three-step unrelated oral directions/instructions  | 6       | 6.1.3 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Listening & Speaking     |
| 905 🕨 | 6905     | will ask a question to elicit information  | 7       | 7.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Listening & Speaking     |
| 906 🕨 | 6906     | will identify question words Who, What, When, Where, How, Why  | 7       | 7.1.1 | Functional Skills & CAPA |
|       |          | VVIIIy   | CAPA IV |       | Listening & Speaking     |
| 907 🕨 | 6907     | will attempt to elicit information by pointing/gesturing,making noises, pictures, using single words | 7       | 7.1.1 | Functional Skills & CAPA |
|       |          | niologo, pictures, using single words  | CAPA IV |       | Listening & Speaking     |
| 908 🛊 | 6908     | will use questioning phrases to elicit information   | 7       | 7.1.1 | Functional Skills & CAPA |
|       | -        |  | CAPA IV |       | Listening & Speaking     |
| 909 🕨 | 6909     | will ask questions to elicit information   | 7       | 7.1.1 | Functional Skills & CAPA |
|       | -<br>    |  | CAPA IV |       | Listening & Speaking     |
| 910 🛊 | 6910     | will determine the speaker's attitude toward the subject   | 7       | 7.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Listening & Speaking     |

|       | Ref. No. | Behavior  | Grade   | Std.  | Domain/Category          |
|-------|----------|---|---------|-------|--------------------------|
| 911 🛊 | 6911     | will use yes/no to indicate whether a speaker is in favor of the subject  | 7       | 7.1.2 | Functional Skills & CAPA |
|       |          | Subject   | CAPA IV |       | Listening & Speaking     |
| 912 🛊 | 6912     | will use yes/no to indicate whether a speaker is against the subject  | 7       | 7.1.2 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Listening & Speaking     |
| 913 🛊 | 6913     | will identify from three choices (for, against, neither for or against) the speaker's attitude toward the subject | 7       | 7.1.2 | Functional Skills & CAPA |
|       |          | against) the speaker's attitude toward the subject  | CAPA IV |       | Listening & Speaking     |
| 914 🛊 | 6914     | will identify speaker's attitude/feelings from the speaker's  | 7       | 7.1.5 | Functional Skills & CAPA |
| _     |          | tone or nonverbal language (e.g. pleased, angry, happy, sad, frustrated).   | CAPA IV |       | Listening & Speaking     |
| 915 🛊 | 6915     | will maintain the topic for three exchanges   | 7       | 7.1.5 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Listening & Speaking     |
| 916 🛊 | 6916     | will appropriately answer a question  | 7       | 7.1.5 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Listening & Speaking     |
| 917 🛊 | 6917     | will maintain the topic when responding to a statement or question  | 7       | 7.1.5 | Functional Skills & CAPA |
|       |          | question  | CAPA IV | ·     | Listening & Speaking     |
| 918 🛊 | 6918     | will maintain the topic for two exchanges on a preferred topic  | 7       | 7.1.5 | Functional Skills & CAPA |
|       |          |   | CAPA IV | ·     | Listening & Speaking     |
| 919 🛊 | 6919     | will maintain the topic for two exchanges on a less preferred   | 7       | 7.1.5 | Functional Skills & CAPA |
|       |          | topic   | CAPA IV |       | Listening & Speaking     |
| 920 🛊 | 6920     | will maintain the topic for three exchanges on a preferred topic  | 7       | 7.1.5 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Listening & Speaking     |
| 921 🛊 | 6921     | will maintain the topic for three exchanges on a less preferred topic   | 7       | 7.1.5 | Functional Skills & CAPA |
| -     |          | ιοριο   | CAPA IV |       | Listening & Speaking     |
| 922 🕨 | 6922     | will initiate a topic and wait for a response   | 7       | 7.1.5 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Listening & Speaking     |
| 923 🛊 | 6923     | will use precise language such as sensory details (e.g.   | 8       | 8.1.5 | Functional Skills & CAPA |
|       |          | size, shape, color)   | CAPA IV | ·     | Listening & Speaking     |
| 924 🛊 | 6924     | will use/identify words that describe the size of the object  | 8       | 8.1.5 | Functional Skills & CAPA |
|       |          |   | CAPA IV |       | Listening & Speaking     |
|       |          |   |         |       |                          |

|       | Ref. No. | Behavior (   | Grade   | Std.  | Domain/Category          |
|-------|----------|--|---------|-------|--------------------------|
| 925 🛊 | 6925     | will use/identify words that describe the shape of the object                                    | 8       | 8.1.5 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Listening & Speaking     |
| 926 🕨 | 6926     | will use/identify words that describe the color of the object                                    | 8       | 8.1.5 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Listening & Speaking     |
| 927 🛊 | 6927     | will use/identify words describing the size, shape, and color of objects                         | 8       | 8.1.5 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Listening & Speaking     |
| 928 🛊 | 6928     | will round off prices to the nearest dollar  | 3       | 3.1.4 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Math: Number Sense       |
| 929 🕨 | 6929     | will identify what's one more than (from 1-10)   | 3       | 3.1.4 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Math: Number Sense       |
| 930 🛊 | 6930     | will indicate prices in dollars and cents (less than 50 cents) as the same dollar amount         | 3       | 3.1.4 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Math: Number Sense       |
| 931 🛊 | 6931     | will indicate prices in dollars and cents (50 cents or more) as the next highest dollar amount   | 3       | 3.1.4 | Functional Skills & CAPA |
|       |          | and nowing root dollar amount  | CAPA IV |       | Math: Number Sense       |
| 932 🛊 | 6932     | will indicate how many dollars are needed to purchase an item                                    | 3       | 3.1.4 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Math: Number Sense       |
| 933 🕨 | 6933     | will use "next dollar strategy" when purchasing item(s)  | 3       | 3.1.4 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Math: Number Sense       |
| 934 🛊 | 6934     | will solve addition problems with sums up to 75 using a calculator                               | 4       | 4.3.1 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Math: Number Sense       |
| 935 🛊 | 6935     | will add whole numbers using a calculator (or directing the use of a calculator) with sums up to | 4       | 4.3.1 | Functional Skills & CAPA |
|       |          | or a various arrivation april  | CAPA IV |       | Math: Number Sense       |
| 936 🕨 | 6936     | will order and compare numbers up to 75  | 6       | 6.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Math: Number Sense       |
| 937 🛊 | 6937     | will count whole numbers to  | 6       | 6.1.1 | Functional Skills & CAPA |
|       |          |  | CAPA IV |       | Math: Number Sense       |
| 938 🛊 | 6938     | will order whole numbers (least to greatest or smallest to biggest) from to                      | 6       | 6.1.1 | Functional Skills & CAPA |
|       |          | 5199551/ 110111 to   | CAPA IV |       | Math: Number Sense       |

| Section   Sect |       | Ref. No. | Behavior   | Grade   | Std.  | Domain/Category          |
|--|-------|----------|--|---------|-------|--------------------------|
| 940 \$ 6940   will indicate which number is greater of two choices using greater than sign (>)   will compare two whole numbers and indicate whether they are equal or which one is greater using the equal sign (=). and greater than sign (>)   will compare two whole numbers and indicate whether they are equal or which one is greater using the equal sign (=). and greater than sign (>)   Math: Number Sense    942 \$ 6942   will solve addition and subtraction problems with sums of the equal sign (=). and will identify + sign, - sign, and = sign on calculator   6   6.2.1   Functional Skills & CAPA   Math: Number Sense    943 \$ 6943   will identify + sign, - sign, and = sign on calculator   6   6.2.1   Functional Skills & CAPA   Math: Number Sense    944 \$ 6944   will add whole numbers using a calculator with sums up to   6   6.2.1   Functional Skills & CAPA   Math: Number Sense    945 \$ 6945   will subtract whole numbers using a calculator with sums up to   6   6.2.1   Functional Skills & CAPA   Math: Number Sense    946 \$ 6946   will use repetitive addition to explain multiplication   6   6.2.2   Functional Skills & CAPA   Math: Number Sense    947 \$ 6947   will use pictures/manipulatives to demonstrate repetitive   6   6.2.2   Functional Skills & CAPA   Math: Number Sense    948 \$ 6948   will add a number to itself to explain multiplication by 2 (e.g. 3   6   6.2.2   Functional Skills & CAPA   Math: Number Sense    949 \$ 6949   will use manipulatives to show repetitive addition when given   6   6.2.2   Functional Skills & CAPA   Math: Number Sense    949 \$ 6949   will use manipulatives to show repetitive addition when given   6   6.2.2   Functional Skills & CAPA   Math: Number Sense  | 939 🛊 | 6939     |  | 6       | 6.1.1 | Functional Skills & CAPA |
| greater than sign (>)    CAPA IV   |       |          | (-)  | CAPA IV |       | Math: Number Sense       |
| Section   Sect | 940 🕨 | 6940     | will indicate which number is greater of two choices using greater than sign (>)   | 6       | 6.1.1 | Functional Skills & CAPA |
| are equal or which one is greater using the equal sign (=), and greater than sign (>)  Math: Number Sense  942   |       |          |  | CAPA IV |       | Math: Number Sense       |
| greater than sign (>)    CAPA IV   Math: Number Sense  | 941 🛊 | 6941     | will compare two whole numbers and indicate whether they are equal or which one is greater using the equal sign (=), and | 6       | 6.1.1 | Functional Skills & CAPA |
| up to 75 using a calculator  CAPA IV  Math: Number Sense  943 ▶ 6943  will identify + sign, - sign, and = sign on calculator  6 6.2.1 Functional Skills & CAPA  Math: Number Sense  944 ▶ 6944  will add whole numbers using a calculator with sums up to  6 6.2.1 Functional Skills & CAPA  Math: Number Sense  945 ▶ 6945  will subtract whole numbers using a calculator with sums up to  6 6.2.1 Functional Skills & CAPA  Math: Number Sense  946 ▶ 6946  will use repetitive addition to explain multiplication  6 6.2.2 Functional Skills & CAPA  CAPA IV  Math: Number Sense  947 ▶ 6947  will use pictures/manipulatives to demonstrate repetitive  addition  6 6.2.2 Functional Skills & CAPA  CAPA IV  Math: Number Sense  948 ▶ 6948  will add a number to itself to explain multiplication by 2 (e.g. 3 6 6.2.2 Functional Skills & CAPA  CAPA IV  Math: Number Sense  949 ▶ 6949  will use manipulatives to show repetitive addition when given a multiplication problem  will add a number to itself and then add it again to explain  6 6.2.2 Functional Skills & CAPA  CAPA IV  Math: Number Sense  |       |          | greater than sign (>)  |         |       | Math: Number Sense       |
| Math: Number Sense   | 942 🛊 | 6942     | will solve addition and subtraction problems with sums   | 6       | 6.2.1 | Functional Skills & CAPA |
| Math: Number Sense   |       |          | up to 70 doing a dalocator   | CAPA IV |       | Math: Number Sense       |
| 944   6944   will add whole numbers using a calculator with sums up to   6   6.2.1   Functional Skills & CAPA   Math: Number Sense   945   6945   will subtract whole numbers using a calculator with sums up to   6   6.2.1   Functional Skills & CAPA   Math: Number Sense   946   6946   will use repetitive addition to explain multiplication   6   6.2.2   Functional Skills & CAPA   CAPA   V   Math: Number Sense   947   6947   will use pictures/manipulatives to demonstrate repetitive   6   6.2.2   Functional Skills & CAPA   CAPA   V   Math: Number Sense   948   6948   will add a number to itself to explain multiplication by 2 (e.g. 3   6   6.2.2   Functional Skills & CAPA   CAPA   V   Math: Number Sense   949   6949   will use manipulatives to show repetitive addition when given   6   6.2.2   Functional Skills & CAPA   CAPA   V   Math: Number Sense   950   Senso   will add a number to itself and then add it again to explain   6   6.2.2   Functional Skills & CAPA   CAPA   V   Math: Number Sense   | 943 🕨 | 6943     | will identify + sign, - sign, and = sign on calculator   | 6       | 6.2.1 | Functional Skills & CAPA |
| CAPA IV   Math: Number Sense   |       |          |  | CAPA IV |       | Math: Number Sense       |
| will use repetitive addition to explain multiplication  6 6.2.1 Functional Skills & CAPA  Math: Number Sense  946  | 944 🕨 | 6944     | will add whole numbers using a calculator with sums up to  | 6       | 6.2.1 | Functional Skills & CAPA |
| CAPA IV   Math: Number Sense   |       |          |  | CAPA IV |       | Math: Number Sense       |
| 946 • 6946 will use repetitive addition to explain multiplication  6 6.2.2 Functional Skills & CAPA  Math: Number Sense  947 • 6947 will use pictures/manipulatives to demonstrate repetitive addition  6 6.2.2 Functional Skills & CAPA  CAPA IV Math: Number Sense  948 • 6948 will add a number to itself to explain multiplication by 2 (e.g. 3 6 6.2.2 Functional Skills & CAPA  CAPA IV Math: Number Sense  949 • 6949 will use manipulatives to show repetitive addition when given a multiplication problem  6 6.2.2 Functional Skills & CAPA  CAPA IV Math: Number Sense  | 945 🕨 | 6945     | will subtract whole numbers using a calculator with sums up to   | 6       | 6.2.1 | Functional Skills & CAPA |
| CAPA IV   Math: Number Sense   |       |          |  | CAPA IV |       | Math: Number Sense       |
| 947   6947   Will use pictures/manipulatives to demonstrate repetitive addition   6   6.2.2   Functional Skills & CAPA   Math: Number Sense    948   6948   Will add a number to itself to explain multiplication by 2 (e.g. 3   6   6.2.2   Functional Skills & CAPA   Math: Number Sense    949   6949   Will use manipulatives to show repetitive addition when given a multiplication problem   6   6.2.2   Functional Skills & CAPA   Math: Number Sense    950   GOEO   Will add a number to itself and then add it again to explain   6   6.2.2   Functional Skills & CAPA   Math: Number Sense   | 946 🕨 | 6946     | will use repetitive addition to explain multiplication   | 6       | 6.2.2 | Functional Skills & CAPA |
| addition  CAPA IV  Math: Number Sense  948   |       |          |  | CAPA IV |       | Math: Number Sense       |
| 948   6948   Will add a number to itself to explain multiplication by 2 (e.g. 3   6   6.2.2   Functional Skills & CAPA   Math: Number Sense    949   6949   Will use manipulatives to show repetitive addition when given a multiplication problem   6   6.2.2   Functional Skills & CAPA   Math: Number Sense    950   6950   Will add a number to itself and then add it again to explain   6   6.2.2   Functional Skills & CAPA   Math: Number Sense  | 947 🕨 | 6947     |  | 6       | 6.2.2 | Functional Skills & CAPA |
| + 3)  CAPA IV  Math: Number Sense  949   |       |          |  | CAPA IV |       | Math: Number Sense       |
| 949 Will use manipulatives to show repetitive addition when given a multiplication problem    Game   Game | 948 🕨 | 6948     | will add a number to itself to explain multiplication by 2 (e.g. 3   | 6       | 6.2.2 | Functional Skills & CAPA |
| a multiplication problem  CAPA IV  Math: Number Sense  SELE  Math: Number Sense  SELE  Math: Number Sense  |       |          |  | CAPA IV |       | Math: Number Sense       |
| CAPA IV Math: Number Sense   | 949 🕨 | 6949     | will use manipulatives to show repetitive addition when given a multiplication problem                                   | 6       | 6.2.2 | Functional Skills & CAPA |
| 950 will add a number to itself and then add it again to explain  6 6.2.2 Functional Skills & CAPA   |       |          | a manphoduon problem   | CAPA IV |       | Math: Number Sense       |
|  | 950 🛊 | 6950     | will add a number to itself and then add it again to explain multiplication by three ( e.g. 3 + 3+ 3)                    | 6       | 6.2.2 | Functional Skills & CAPA |
| CAPA IV Math: Number Sense   |       | ·<br>    | Thattiphoation by tilled ( e.g. 5 + 5+ 5)  | CAPA IV |       | Math: Number Sense       |
| 951 will make a diagram to demonstrate that multiplication is 6 6.2.2 Functional Skills & CAPA repetitive addition   | 951 🛊 | 6951     | will make a diagram to demonstrate that multiplication is  | 6       | 6.2.2 | Functional Skills & CAPA |
| CAPA IV Math: Number Sense   |       |          |  | CAPA IV |       | Math: Number Sense       |
| 952 will solve real-life addition and subtraction problems with sums up to 30 using calculator 6.2.3 Functional Skills & CAPA  | 952 🛊 | 6952     | will solve real-life addition and subtraction problems with  | 6       | 6.2.3 | Functional Skills & CAPA |
| CAPA IV Math: Number Sense   |       |          | Sums up to 30 using calculator   | CAPA IV |       | Math: Number Sense       |

|       | Ref. No. | Behavior   | Grade   | Std.  | Domain/Category           |
|-------|----------|--|---------|-------|---------------------------|
| 953 🕨 | 6953     | will identify + sign, - sign, and = sign on calculator   | 6       | 6.2.3 | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Math: Number Sense        |
| 954 🕨 | 6954     | will add whole numbers using a calculator with sums up to  | 6       | 6.2.3 | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Math: Number Sense        |
| 955 🕨 | 6955     | will subtract whole numbers using a calculator with sums up to   | 6       | 6.2.3 | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Math: Number Sense        |
| 956 🛊 | 6956     | will identify words/symbols which indicate addition (e.g. + , sum, total, in all, all together)  | 6       | 6.2.3 | Functional Skills & CAPA  |
|       |          | dan, total, in all, all together)  | CAPA IV |       | Math: Number Sense        |
| 957 🕨 | 6957     | will solve real-life problems requiring addition of whole numbers with sums up to using a calculator.  | 6       | 6.2.3 | Functional Skills & CAPA  |
|       |          | Transpers with same up to using a calculator.  | CAPA IV |       | Math: Number Sense        |
| 958 🕨 | 6958     | will identify words/symbols which indicate subtraction (e.g , difference, left, left over)   | 6       | 6.2.3 | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Math: Number Sense        |
| 959 🛊 | 6959     | will solve real-life problems requiring subtraction of whole numbers up to using a calculator.   | 6       | 6.2.3 | Functional Skills & CAPA  |
|       |          | doing a calculator.  | CAPA IV |       | Math: Number Sense        |
| 960 🕨 | 6960     | will write and solve one-step linear equations in one variable   | 6       | 6.1.1 | Functional Skills & CAPA  |
|       |          | THE PART OF THE PA | CAPA IV |       | Math: Algebra & Functions |
| 961 🕨 | 6961     | will solve equations of the type 3 + ? = 10  | 6       | 6.1.1 | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Math: Algebra & Functions |
| 962 🕨 | 6962     | will solve equations of the type 10 - ? = 3  | 6       | 6.1.1 | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Math: Algebra & Functions |
| 963 🕨 | 6963     | will solve equations of the type 3 + X = 10  | 6       | 6.1.1 | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Math: Algebra & Functions |
| 964 🕨 | 6964     | will solve equations of the type 10 - X = 3  | 6       | 6.1.1 | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Math: Algebra & Functions |
| 965 🕨 | 6965     | will convert one unit of measurement to another (e.g. foot to inches, feet to yard)  | 6       | 6.2.1 | Functional Skills & CAPA  |
|       |          | inones, rect to yara;  | CAPA IV |       | Math: Algebra & Functions |
| 966 🕨 | 6966     | will indicate that there are 12 inches in one foot   | 6       | 6.2.1 | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Math: Algebra & Functions |

|       | Ref. No. | Behavior   | Grade   | Std.  | Domain/Category           |
|-------|----------|--|---------|-------|---------------------------|
| 967 🕨 | 6967     | will indicate that there are 3 feet in one yard  | 6       | 6.2.1 | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Math: Algebra & Functions |
| 968 🕨 | 6968     | will find the number of inches in one foot/ feet, yard)  | 6       | 6.2.1 | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Math: Algebra & Functions |
| 969 🛊 | 6969     | will find the number of feet in one yard/2 yards   | 6       | 6.2.1 | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Math: Algebra & Functions |
| 970 🕨 | 6970     | will choose appropriate tool to measure volume (liquid or  | 3       | 3.1.1 | Functional Skills & CAPA  |
| ·     | •        | dry)   | CAPA IV |       | Math: Measurement &       |
| 971 🛊 | 6971     | will participate in measuring liquid needed for recipe when cooking with a cup   | 3       | 3.1.1 | Functional Skills & CAPA  |
|       |          | occurry with a cup   | CAPA IV |       | Math: Measurement &       |
| 972 🛊 | 6972     | will participate in measuring liquid needed for recipe when cooking with a measuring spoon                                 | 3       | 3.1.1 | Functional Skills & CAPA  |
|       |          | cooking with a measuring spoon   | CAPA IV |       | Math: Measurement &       |
| 973 🕨 | 6973     | will select measuring cup or measuring spoon when asked to measure liquid for a recipe                                     | 3       | 3.1.1 | Functional Skills & CAPA  |
| ·     |          | ineasure riquid for a recipe   | CAPA IV |       | Math: Measurement &       |
| 974 🛊 | 6974     | will independently use measuring cup or measuring spoon when asked to measure a liquid                                     | 3       | 3.1.1 | Functional Skills & CAPA  |
|       | •        | when asked to measure a liquid   | CAPA IV |       | Math: Measurement &       |
| 975 🛊 | 6975     | will select appropriate tool (measuring cup or spoon) when asked to measure volume of liquid or dry substance              | 3       | 3.1.1 | Functional Skills & CAPA  |
|       | •        | asked to measure volume of liquid of dry substance   | CAPA IV |       | Math: Measurement &       |
| 976 🛊 | 6976     | will know that the position of an object can be described<br>by locating it in relation to a reference point (e.g. another | 8       | 8.1a  | Functional Skills & CAPA  |
|       |          | object)  | CAPA IV |       | Science: Motion           |
| 977 🛊 | 6977     | will locate reference point  | 8       | 8.1a  | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Science: Motion           |
| 978 🛊 | 6978     | will put item on reference point   | 8       | 8.1a  | Functional Skills & CAPA  |
|       |          |  | CAPA IV |       | Science: Motion           |
| 979 🛊 | 6979     | will move item to the left/right/above/below reference point   | 8       | 8.1a  | Functional Skills & CAPA  |
|       | ·<br>    |  | CAPA IV |       | Science: Motion           |
| 980 🛊 | 6980     | will move item two or more spaces from reference point left/right/above/below  | 8       | 8.1a  | Functional Skills & CAPA  |
|       |          | IN TIGHT ADOVE/DEIOW   | CAPA IV |       | Science: Motion           |

|       | Ref. No. | Behavior   | Grade   | Std. | Domain/Category          |
|-------|----------|--|---------|------|--------------------------|
| 981 🛊 | 6981     | will identify where item is in relation to reference point   | 8       | 8.1a | Functional Skills & CAPA |
|       |          |  | CAPA IV |      | Science: Motion          |
| 982 🕨 | 6982     | will know that an object's motion can be described by recording the change in position of the object over time | 8       | 8.1a | Functional Skills & CAPA |
|       |          |  | CAPA IV |      | Science: Motion          |
| 983 🕨 | 6983     | will identify two points on a map  | 8       | 8.1a | Functional Skills & CAPA |
|       |          |  | CAPA IV |      | Science: Motion          |
| 984 🕨 | 6984     | will identify points on a map a plane would cross while in   | 8       | 8.1a | Functional Skills & CAPA |
|       |          | motion between two points  | CAPA IV |      | Science: Motion          |
| 985 🕨 | 6985     | will know that the way to change how something is moving is by giving it a push or a pull                      | 8       | 8.1a | Functional Skills & CAPA |
|       |          | inoving is by giving it a push of a pun  | CAPA IV |      | Science: Forces          |
| 986 🕨 | 6986     | will push an object with enough force to cause movement  | 8       | 8.1a | Functional Skills & CAPA |
|       |          |  | CAPA IV |      | Science: Forces          |
| 987 🕨 | 6987     | will pull an object with enough force to cause movement  | 8       | 8.1a | Functional Skills & CAPA |
|       |          |  | CAPA IV |      | Science: Forces          |
| 988 🕨 | 6988     | will change the direction by pushing the object  | 8       | 8.1a | Functional Skills & CAPA |
|       |          |  | CAPA IV |      | Science: Forces          |
| 989 🕨 | 6989     | will change the direction by pulling the object  | 8       | 8.1a | Functional Skills & CAPA |
|       |          |  | CAPA IV |      | Science: Forces          |
| 990 🕨 | 6990     | will know that the size of the change is related to the amount of force of the push or pull                    | 8       | 8.2a | Functional Skills & CAPA |
|       |          | amount of force of the push of pun   | CAPA IV |      | Science: Forces          |
| 991 🕨 | 6991     | will push an object with enough force to cause movement  | 8       | 8.2a | Functional Skills & CAPA |
|       |          |  | CAPA IV |      | Science: Forces          |
| 992 🕨 | 6992     | will pull an object with enough force to cause movement  | 8       | 8.2a | Functional Skills & CAPA |
|       | -<br>    |  | CAPA IV |      | Science: Forces          |
| 993 🕨 | 6993     | will identify two items pushed (heavier and lighter) which item will require more force                        | 8       | 8.2a | Functional Skills & CAPA |
|       |          | wiii roquire more roroe  | CAPA IV |      | Science: Forces          |
| 994 🕨 | 6994     | will identify which of two items (heavier and lighter) when pulled will require more force                     | 8       | 8.2a | Functional Skills & CAPA |
|       |          | pulled will require more lorde   | CAPA IV |      | Science: Forces          |

|       | Ref. No. | Behavior  | Grade   | Std. | Domain/Category          |
|-------|----------|---|---------|------|--------------------------|
| 995 🛊 | 6995     | will place in order pictures of three items from least to most effort needed to push                | 8       | 8.2a | Functional Skills & CAPA |
|       |          | enortheeded to pash   | CAPA IV |      | Science: Forces          |
| 996 🕨 | 6996     | will place in order pictures of three items from least to most effort needed to pull                | 8       | 8.2a | Functional Skills & CAPA |
|       |          | ·   | CAPA IV |      | Science: Forces          |
| 997 🕨 | 6997     | will know that forces that act on an object include gravity and friction                            | 8       | 8.2d | Functional Skills & CAPA |
|       |          | and metion  | CAPA IV |      | Science: Forces          |
| 998 🕨 | 6998     | will drop an object to the floor  | 8       | 8.2d | Functional Skills & CAPA |
|       |          |   | CAPA IV |      | Science: Forces          |
| 999 🕨 | 6999     | will identify that gravity is why an object went in a downward motion                               | 8       | 8.2d | Functional Skills & CAPA |
|       |          |   | CAPA IV |      | Science: Forces          |
| 100 + | 7000     | will identify two textures: smooth and rough  | 8       | 8.2d | Functional Skills & CAPA |
|       |          |   | CAPA IV |      | Science: Forces          |
| 100   | 7001     | will watch a penny slide down two separate textures (smooth, rough) and identify which moves slower | 8       | 8.2d | Functional Skills & CAPA |
|       |          | loagily and identity willon moves slower  | CAPA IV |      | Science: Forces          |
| 100   | 7002     | will state that friction causes slower movement   | 8       | 8.2d | Functional Skills & CAPA |
|       |          |   | CAPA IV |      | Science: Forces          |
| 100 🛊 | 7003     | will know that the greater mass of an object, the more force is needed to move the object           | 8       | 8.2f | Functional Skills & CAPA |
|       |          | lorde to move the object  | CAPA IV |      | Science: Forces          |
| 100   | 7004     | will be shown two items and will indicate which item needs the most force to move the object        | 8       | 8.2f | Functional Skills & CAPA |
|       |          |   | CAPA IV |      | Science: Forces          |
| 100   | 7005     | will be shown two items and will indicate which item needs the least force to move the object       | 8       | 8.2f | Functional Skills & CAPA |
|       |          | load force to move the object   | CAPA IV |      | Science: Forces          |
| 100 + | 7006     | will identify which item has the most mass  | 8       | 8.2f | Functional Skills & CAPA |
|       |          |   | CAPA IV |      | Science: Forces          |
| 100 + | 7007     | will identify which item has the least mass   | 8       | 8.2f | Functional Skills & CAPA |
|       |          |   | CAPA IV |      | Science: Forces          |
| 100 + | 7008     | will be shown three items and will indicate which item needs the most force to move the object      | 8       | 8.2f | Functional Skills & CAPA |
|       |          | and most force to move the object   | CAPA IV |      | Science: Forces          |

|       | Ref. No. | Behavior  | Grade   | Std. | Domain/Category              |
|-------|----------|---|---------|------|------------------------------|
| 100   | 7009     | will know that the periodic table is used to identify elements            | 8       | 8.3f | Functional Skills & CAPA     |
|       |          | ciements  | CAPA IV |      | Science: Structure of Matter |
| 101   | 7010     | will match three items from the periodic table of the elements            | 8       | 8.3f | Functional Skills & CAPA     |
|       |          |   | CAPA IV |      | Science: Structure of Matter |
| 101   | 7011     | will identify the periodic table of the elements from an array of three   | 8       | 8.3f | Functional Skills & CAPA     |
|       |          |   | CAPA IV |      | Science: Structure of Matter |
| 101   | 7012     | will identify the metal section on the periodic table of the              | 8       | 8.3f | Functional Skills & CAPA     |
|       |          | elements  | CAPA IV |      | Science: Structure of Matter |
| 101 + | 7013     | will identify the non-metal section on the periodic table of the elements | 8       | 8.3f | Functional Skills & CAPA     |
|       |          | Cionento  | CAPA IV |      | Science: Structure of Matter |
| 101 + | 7014     | will identify the inert gas section on the period table of the elements   | 8       | 8.3f | Functional Skills & CAPA     |
|       |          | Significance  | CAPA IV |      | Science: Structure of Matter |
| 101   | 7015     | will know that the Sun is a star that provides heat and light to Earth    | 8       | 8.4b | Functional Skills & CAPA     |
|       |          | light to Earth  | CAPA IV |      | Science: Earth in the Solar  |
| 101   | 7016     | will identify the sun   | 8       | 8.4b | Functional Skills & CAPA     |
|       |          |   | CAPA IV |      | Science: Earth in the Solar  |
| 101 + | 7017     | will identify the sun in relation to the earth                            | 8       | 8.4b | Functional Skills & CAPA     |
|       |          |   | CAPA IV |      | Science: Earth in the Solar  |
| 101   | 7018     | will state that the sun provides light                                    | 8       | 8.4b | Functional Skills & CAPA     |
|       |          |   | CAPA IV |      | Science: Earth in the Solar  |
| 101   | 7019     | will state that the sun provides heat                                     | 8       | 8.4b | Functional Skills & CAPA     |
|       |          |   | CAPA IV |      | Science: Earth in the Solar  |
| 102   | 7020     | will know that the Earth is one planet that orbits the Sun                | 8       | 8.4e | Functional Skills & CAPA     |
|       |          |   | CAPA IV |      | Science: Earth in the Solar  |
| 102   | 7021     | will identify the sun   | 8       | 8.4e | Functional Skills & CAPA     |
|       |          |   | CAPA IV |      | Science: Earth in the Solar  |
| 102   | 7022     | will identify the earth   | 8       | 8.4e | Functional Skills & CAPA     |
|       |          |   | CAPA IV |      | Science: Earth in the Solar  |
|       |          |   |         |      |                              |

|       | Ref. No. | Behavior   | Grade   | Std. | Domain/Category             |
|-------|----------|--|---------|------|-----------------------------|
| 102   | 7023     | will identify which is a planet  | 8       | 8.4e | Functional Skills & CAPA    |
|       |          |  | CAPA IV |      | Science: Earth in the Solar |
| 102   | 7024     | will show that the earth orbits the sun  | 8       | 8.4e | Functional Skills & CAPA    |
|       |          |  | CAPA IV |      | Science: Earth in the Solar |
| 102   | 7025     | will know that the Moon orbits the Earth   | 8       | 8.4e | Functional Skills & CAPA    |
|       |          |  | CAPA IV |      | Science: Earth in the Solar |
| 102   | 7026     | will identify the earth  | 8       | 8.4e | Functional Skills & CAPA    |
|       |          |  | CAPA IV |      | Science: Earth in the Solar |
| 102   | 7027     | will identify the moon   | 8       | 8.4e | Functional Skills & CAPA    |
|       |          |  | CAPA IV |      | Science: Earth in the Solar |
| 102   | 7028     | will show that the moon orbits the earth   | 8       | 8.4e | Functional Skills & CAPA    |
|       |          |  | CAPA IV |      | Science: Earth in the Solar |
| 102   | 7029     | will know the physical changes for a liquid when it changes from one state to another (e.g. freezing, melting, | 8       | 8.5d | Functional Skills & CAPA    |
|       |          | boiling)   | CAPA IV |      | Science: Reactions          |
| 103   | 7030     | will identify liquid   | 8       | 8.5d | Functional Skills & CAPA    |
|       |          |  | CAPA IV |      | Science: Reactions          |
| 103   | 7031     | will match picture of freezing to ice  | 8       | 8.5d | Functional Skills & CAPA    |
|       |          |  | CAPA IV |      | Science: Reactions          |
| 103   | 7032     | will match picture of heat to melting/liquid   | 8       | 8.5d | Functional Skills & CAPA    |
|       |          |  | CAPA IV |      | Science: Reactions          |
| 103   | 7033     | will know that substances can be classified by their   | 8       | 8.7c | Functional Skills & CAPA    |
|       |          | physical properties (e.g., hardness, flexibility, density and thermal conductivity)                            | CAPA IV |      | Science: Life Science       |
| 103   | 7034     | will identify freeze   | 8       | 8.7c | Functional Skills & CAPA    |
|       |          |  | CAPA IV |      | Science: Life Science       |
| 103 + | 7035     | will identify liquid   | 8       | 8.7c | Functional Skills & CAPA    |
|       |          |  | CAPA IV |      | Science: Life Science       |
| 103   | 7036     | will identify steam  | 8       | 8.7c | Functional Skills & CAPA    |
|       |          |  | CAPA IV |      | Science: Life Science       |

|     | Ref. No. | Behavior   | Grade   | Std. | Domain/Category           |
|-----|----------|--|---------|------|---------------------------|
| 103 | 7037     | will sequence, in order, water-freezer-ice; ice-sun-liquid; water-stove/fire-steam                                       | 8       | 8.7c | Functional Skills & CAPA  |
|     |          | water stove/ine steam  | CAPA IV |      | Science: Life Science     |
| 103 | 7038     | will know that some objects float or sink  | 8       | 8.8d | Functional Skills & CAPA  |
|     |          |  | CAPA IV |      | Science: Density &        |
| 103 | 7039     | will identify water  | 8       | 8.8d | Functional Skills & CAPA  |
|     |          |  | CAPA IV |      | Science: Density &        |
| 104 | 7040     | will identify whether item placed in water floats  | 8       | 8.8d | Functional Skills & CAPA  |
|     |          |  | CAPA IV |      | Science: Density &        |
| 104 | 7041     | will identify whether item placed in water sinks   | 8       | 8.8d | Functional Skills & CAPA  |
|     |          |  | CAPA IV |      | Science: Density &        |
| 104 | 7042     | will sort through 5 pictures of items and indicate whether the item sinks or floats (i.e., rock, coin, nail, cork, boat) | 8       | 8.8d | Functional Skills & CAPA  |
|     |          | item sinks of noats (i.e., rock, com, naii, con, boat)   | CAPA IV |      | Science: Density &        |
| 104 | 7043     | will make a hypothesis based on prior knowledge  | 8       | 8.9a | Functional Skills & CAPA  |
|     |          |  | CAPA IV |      | Science: Investigations & |
| 104 | 7044     | will make a prediction about outcome from a sequence of pictures   | 8       | 8.9a | Functional Skills & CAPA  |
|     |          | pictures   | CAPA IV |      | Science: Investigations & |
| 104 | 7045     | will observe a simple experiment (see #797)  | 8       | 8.9a | Functional Skills & CAPA  |
|     |          |  | CAPA IV |      | Science: Investigations & |
| 104 | 7046     | will collect data and show on a simple graph for 3-4 trials (see #798)   | 8       | 8.9a | Functional Skills & CAPA  |
|     |          | #1 30)   | CAPA IV |      | Science: Investigations & |
| 104 | 7047     | will review data and determine if prediction was accurate (see #799)   | 8       | 8.9a | Functional Skills & CAPA  |
|     |          |  | CAPA IV |      | Science: Investigations & |
| 104 | 7048     | will conduct a scientific investigation to test a hypothesis   | 8       | 8.9a | Functional Skills & CAPA  |
|     |          |  | CAPA IV |      | Science: Investigations & |
| 104 | 7049     | will make a prediction when shown a sequence of three events   | 8       | 8.9a | Functional Skills & CAPA  |
|     |          | overno   | CAPA IV |      | Science: Investigations & |
| 105 | 7050     | will conduct a simple three step experiment  | 8       | 8.9a | Functional Skills & CAPA  |
|     |          |  | CAPA IV |      | Science: Investigations & |

|          | Ref. No. | Behavior   | Grade   | Std. | Domain/Category           |
|----------|----------|--|---------|------|---------------------------|
| 105      | 7051     | will identify outcome of a three step experiment   | 8       | 8.9a | Functional Skills & CAPA  |
|          |          |  | CAPA IV |      | Science: Investigations & |
| 105      | 7052     | will state whether hypothesis was correct  | 8       | 8.9a | Functional Skills & CAPA  |
|          |          |  | CAPA IV |      | Science: Investigations & |
| 105      | 7053     | will evaluate the accuracy of data   | 8       | 8.9b | Functional Skills & CAPA  |
|          |          |  | CAPA IV |      | Science: Investigations & |
| 105      | 7054     | will match items to graph  | 8       | 8.9b | Functional Skills & CAPA  |
|          |          |  | CAPA IV |      | Science: Investigations & |
| 105      | 7055     | will match items to graph in appropriate category  | 8       | 8.9b | Functional Skills & CAPA  |
|          |          |  | CAPA IV |      | Science: Investigations & |
| 105      | 7056     | will state which is more/less on a graph   | 8       | 8.9b | Functional Skills & CAPA  |
|          |          |  | CAPA IV |      | Science: Investigations & |
| 105      | 7057     | will represent data on graph   | 8       | 8.9b | Functional Skills & CAPA  |
|          |          |  | CAPA IV |      | Science: Investigations & |
| 105      | 7058     | will construct appropriate graphs from data (e.g., bar, pictograph, pie graph)                   | 8       | 8.9c | Functional Skills & CAPA  |
|          |          | protograph, pie graph)   | CAPA IV |      | Science: Investigations & |
| 105      | 7059     | will identify a picture graph  | 8       | 8.9c | Functional Skills & CAPA  |
|          |          |  | CAPA IV |      | Science: Investigations & |
| 106      | 7060     | will identify a bar graph  | 8       | 8.9c | Functional Skills & CAPA  |
|          |          |  | CAPA IV |      | Science: Investigations & |
| 106      | 7061     | will identify a pie graph  | 8       | 8.9c | Functional Skills & CAPA  |
|          |          |  | CAPA IV |      | Science: Investigations & |
| 106      | 7062     | will identify more/less on simple graphs   | 8       | 8.9c | Functional Skills & CAPA  |
| <u> </u> |          |  | CAPA IV |      | Science: Investigations & |
| 106      | 7063     | will interpret relationships between variables (e.g., time vs. temperature; time vs. population) | 8       | 8.9c | Functional Skills & CAPA  |
|          |          | temperature, time vs. population)  | CAPA IV |      | Science: Investigations & |
| 106      | 7064     | will indicate whether cup of water will freeze faster in the freezer or on the counter           | 8       | 8.9c | Functional Skills & CAPA  |
|          |          |  | CAPA IV |      | Science: Investigations & |

|     | Ref. No. | Behavior   | Grade   | Std.     | Domain/Category           |
|-----|----------|--|---------|----------|---------------------------|
| 106 | 7065     | will indicate whether water will turn to steam faster on stove or counter  | 8       | 8.9c     | Functional Skills & CAPA  |
|     |          | Counter  | CAPA IV |          | Science: Investigations & |
| 106 | 7066     | will indicate whether the forest will disappear faster due to time or population   | 8       | 8.9c     | Functional Skills & CAPA  |
|     |          |  | CAPA IV |          | Science: Investigations & |
| 106 | 7067     | will identify and use the literal and common figurative meaning of words (e.g., running late, sick and tired)                | 9 & 10  | 9/10.1.1 | Functional Skills & CAPA  |
|     |          | inearing of words (e.g., running late, sick and thed)  | CAPA V  |          | Reading: Word Analysis,   |
| 106 | 7068     | will identify the literal meaning of common words  | 9 & 10  | 9/10.1.1 | Functional Skills & CAPA  |
|     |          |  | CAPA V  |          | Reading: Word Analysis,   |
| 106 | 7069     | will identify the figurative meaning of a word from choice of two  | 9 & 10  | 9/10.1.1 | Functional Skills & CAPA  |
|     |          |  | CAPA V  |          | Reading: Word Analysis,   |
| 107 | 7070     | will arrange three words with similar meanings from weakest to strongest (i.e., grumpy, cross, furious)                      | 9 & 10  | 9/10.1.1 | Functional Skills & CAPA  |
|     |          | to strongest (i.e., grampy, cross, ranous)   | CAPA V  |          | Reading: Word Analysis,   |
| 107 | 7071     | will understand "shades of meaning" in related words (e.g., softly and quietly)  | 9 & 10  | 9/10.1.2 | Functional Skills & CAPA  |
|     |          | (e.g., sortly and quietry)   | CAPA V  |          | Reading: Word Analysis,   |
| 107 | 7072     | will match words with similar meanings   | 9 & 10  | 9/10.1.2 | Functional Skills & CAPA  |
|     |          |  | CAPA V  |          | Reading: Word Analysis,   |
| 107 | 7073     | will select two words with most similar shades of meaning from three related words (e.g., tiny, petite, small)               | 9 & 10  | 9/10.1.2 | Functional Skills & CAPA  |
|     |          | mon three related words (e.g., thry, petite, shidil)   | CAPA V  |          | Reading: Word Analysis,   |
| 107 | 7074     | will arrange two pictures representing related words from most to least/least to most/ hardest to softest/softest to hardest | 9 & 10  | 9/10.1.2 | Functional Skills & CAPA  |
|     |          | to least least to most hardest to softest softest to hardest   | CAPA V  |          | Reading: Word Analysis,   |
| 107 | 7075     | will arrange three pictures representing related words from most to least/least to most/ hardest to softest/softest to       | 9 & 10  | 9/10.1.2 | Functional Skills & CAPA  |
|     |          | hardest  | CAPA V  |          | Reading: Word Analysis,   |
| 107 | 7076     | will explain/show how two related words have different "shades of meaning"   | 9 & 10  | 9/10.1.2 | Functional Skills & CAPA  |
|     |          | Shadoo of friodining   | CAPA V  |          | Reading: Word Analysis,   |
| 107 | 7077     | will analyze environmental print (e.g., labels, signs, menus)  | 9 & 10  | 9/10.2.1 | Functional Skills & CAPA  |
|     |          | inonao)  | CAPA V  |          | Reading: Comprehension    |
| 107 | 7078     | will follow own daily activities/schedule  | 9 & 10  | 9/10.2.1 | Functional Skills & CAPA  |
|     |          |  | CAPA V  |          | Reading: Comprehension    |

|     | Ref. No. | Behavior  | Grade  | Std.     | Domain/Category            |
|-----|----------|---|--------|----------|----------------------------|
| 107 | 7079     | will follow a picture recipe  | 9 & 10 | 9/10.2.1 | Functional Skills & CAPA   |
|     |          |   | CAPA V |          | Reading: Comprehension     |
| 108 | 7080     | will find times on a bus schedule   | 9 & 10 | 9/10.2.1 | Functional Skills & CAPA   |
|     |          |   | CAPA V |          | Reading: Comprehension     |
| 108 | 7081     | will use menu to order items  | 9 & 10 | 9/10.2.1 | Functional Skills & CAPA   |
|     |          |   | CAPA V |          | Reading: Comprehension     |
| 108 | 7082     | will identify community signs   | 9 & 10 | 9/10.2.1 | Functional Skills & CAPA   |
|     |          |   | CAPA V |          | Reading: Comprehension     |
| 108 | 7083     | will Identify food labels   | 9 & 10 | 9/10.2.1 | Functional Skills & CAPA   |
|     |          |   | CAPA V |          | Reading: Comprehension     |
| 108 | 7084     | will choose relevant question for a provided topic  | 9 & 10 | 9/10.2.3 | Functional Skills & CAPA   |
|     |          |   | CAPA V |          | Reading: Comprehension     |
| 108 | 7085     | will select relevant questions from choice of three   | 9 & 10 | 9/10.2.3 | Functional Skills & CAPA   |
|     |          |   | CAPA V |          | Reading: Comprehension     |
| 108 | 7086     | will participate in reciprocal conversation by asking questions   | 9 & 10 | 9/10.2.3 | Functional Skills & CAPA   |
|     |          |   | CAPA V |          | Reading: Comprehension     |
| 108 | 7087     | will generate relevant questions about a topic in a one to one setting  | 9 & 10 | 9/10.2.3 | Functional Skills & CAPA   |
|     |          | Setting   | CAPA V |          | Reading: Comprehension     |
| 108 | 7088     | will generate relevant questions in consumer settings (How much is it?, Where can I find?, Can you help me?)      | 9 & 10 | 9/10.2.3 | Functional Skills & CAPA   |
|     |          | inder is it:, where can rimd:, can you help me:)  | CAPA V |          | Reading: Comprehension     |
| 108 | 7089     | will identify the interactions between main and subordinate characters in a literary text                         | 9 & 10 | 9/10.3.3 | Functional Skills & CAPA   |
|     |          | Subordinate characters in a interary text   | CAPA V |          | Reading: Literary Response |
| 109 | 7090     | will answer who/what/when/how questions about characters in a story ready orally                                  | 9 & 10 | 9/10.3.3 | Functional Skills & CAPA   |
|     |          | a story roddy Grany   | CAPA V |          | Reading: Literary Response |
| 109 | 7091     | will select picture which identifies interactions between main character and one subordinate character when given | 9 & 10 | 9/10.3.3 | Functional Skills & CAPA   |
|     |          | choices   | CAPA V |          | Reading: Literary Response |
| 109 | 7092     | will identify feelings a main character may feel about a subordinate character when given choices                 | 9 & 10 | 9/10.3.3 | Functional Skills & CAPA   |
|     |          | ondidos mion given ondidos  | CAPA V |          | Reading: Literary Response |

|       | Ref. No. | Behavior  | Grade  | Std.     | Domain/Category            |
|-------|----------|---|--------|----------|----------------------------|
| 109   | 7093     | will identify interaction between main and subordinate characters in a story  | 9 & 10 | 9/10.3.3 | Functional Skills & CAPA   |
|       |          | onaractors in a story   | CAPA V |          | Reading: Literary Response |
| 109 🛊 | 7094     | will determine characters' traits by what the characters say about themselves in dialogue                           | 9 & 10 | 9/10.3.4 | Functional Skills & CAPA   |
|       |          | say about themselves in alalogue  | CAPA V |          | Reading: Literary Response |
| 109   | 7095     | will select picture that best describes a trait of a main character (friendly, silly, mean, happy, etc) fwhen given | 9 & 10 | 9/10.3.4 | Functional Skills & CAPA   |
|       |          | choices   | CAPA V |          | Reading: Literary Response |
| 109   | 7096     | will select pictures that depict different traits of a main character   | 9 & 10 | 9/10.3.4 | Functional Skills & CAPA   |
|       |          |   | CAPA V |          | Reading: Literary Response |
| 109   | 7097     | will identify dialogue from story that reveals the character's traits   | 9 & 10 | 9/10.3.4 | Functional Skills & CAPA   |
|       |          | liano   | CAPA V |          | Reading: Literary Response |
| 109   | 7098     | will compare themes conveyed through characters'  | 9 & 10 | 9/10.3.5 | Functional Skills & CAPA   |
|       |          |   | CAPA V |          | Reading: Literary Response |
| 109   | 7099     | will respond to questions about what s/he likes to do   | 9 & 10 | 9/10.3.5 | Functional Skills & CAPA   |
|       |          |   | CAPA V |          | Reading: Literary Response |
| 110   | 7100     | will respond to questions about places s/he likes to go   | 9 & 10 | 9/10.3.5 | Functional Skills & CAPA   |
|       |          |   | CAPA V |          | Reading: Literary Response |
| 110   | 7101     | will respond to questions about his/her best friend   | 9 & 10 | 9/10.3.5 | Functional Skills & CAPA   |
|       |          |   | CAPA V |          | Reading: Literary Response |
| 110   | 7102     | will respond to questions about what/where the character likes to do/likes to go                                    | 9 & 10 | 9/10.3.5 | Functional Skills & CAPA   |
|       |          |   | CAPA V |          | Reading: Literary Response |
| 110   | 7103     | will respond to questions about whom the character has for friends  | 9 & 10 | 9/10.3.5 | Functional Skills & CAPA   |
|       |          |   | CAPA V |          | Reading: Literary Response |
| 110 + | 7104     | will write a short dictation sentence   | 9 & 10 | 9/10.1.3 | Functional Skills & CAPA   |
|       |          |   | CAPA V |          | Written & Oral Language    |
| 110   | 7105     | will put pictures in order to make a sentence   | 9 & 10 | 9/10.1.3 | Functional Skills & CAPA   |
|       |          |   | CAPA V |          | Written & Oral Language    |
| 110   | 7106     | will put words in order to make a sentence  | 9 & 10 | 9/10.1.3 | Functional Skills & CAPA   |
|       |          |   | CAPA V |          | Written & Oral Language    |

|       | Ref. No. | Behavior   | Grade  | Std.     | Domain/Category          |
|-------|----------|--|--------|----------|--------------------------|
| 110 🛊 | 7107     | will copy a sentence   | 9 & 10 | 9/10.1.3 | Functional Skills & CAPA |
|       |          |  | CAPA V |          | Written & Oral Language  |
| 110 + | 7108     | will write/type words from a dictated sentence of words  | 9 & 10 | 9/10.1.3 | Functional Skills & CAPA |
|       |          |  | CAPA V |          | Written & Oral Language  |
| 110   | 7109     | will write/type words from a dictated sentence of words with correct word order/spelling/capitalization/punctuation    | 9 & 10 | 9/10.1.3 | Functional Skills & CAPA |
|       |          | with correct word order/spelling/capitalization/punctuation  | CAPA V |          | Written & Oral Language  |
| 111 + | 7110     | will spell simple high-frequency words   | 9 & 10 | 9/10.1.4 | Functional Skills & CAPA |
|       |          |  | CAPA V |          | Written & Oral Language  |
| 111 🛊 | 7111     | will produce own personal information: name/address/contact person   | 9 & 10 | 9/10.1.4 | Functional Skills & CAPA |
|       |          | Polosii  | CAPA V |          | Written & Oral Language  |
| 111 + | 7112     | will make a list for an activity (e.g., "To Do" List for classmates, names for attendance, community outing,           | 9 & 10 | 9/10.1.4 | Functional Skills & CAPA |
|       |          | shopping list for groceries, list for CBI trips.)  | CAPA V |          | Written & Oral Language  |
| 111   | 7113     | will spell functional words (e.g. exit, open, under, men, women).  | 9 & 10 | 9/10.1.4 | Functional Skills & CAPA |
|       |          | womeny.  | CAPA V |          | Written & Oral Language  |
| 111 🛊 | 7114     | will complete fill-in forms (applications, resumes, address envelopes).  | 9 & 10 | 9/10.1.4 | Functional Skills & CAPA |
|       |          | citvolopes).   | CAPA V |          | Written & Oral Language  |
| 111 + | 7115     | will use precise language, action verbs, and sensory details   | 9 & 10 | 9/10.1.2 | Functional Skills & CAPA |
|       |          |  | CAPA V |          | Writing                  |
| 111 + | 7116     | will provide details of main themes when asked after listening to a short story or passage                             | 9 & 10 | 9/10.1.2 | Functional Skills & CAPA |
|       |          | lo a chort diary or passage  | CAPA V |          | Writing                  |
| 111 + | 7117     | will provide details of characters when asked after listening to a short story or passage                              | 9 & 10 | 9/10.1.2 | Functional Skills & CAPA |
|       |          | a short story or passage   | CAPA V |          | Writing                  |
| 111 + | 7118     | will provide details of sequence of events when asked after  | 9 & 10 | 9/10.1.2 | Functional Skills & CAPA |
|       |          | listening to a short story or passage  | CAPA V |          | Writing                  |
| 111 + | 7119     | will dictate or write a single paragraph of three related simple sentences. (e.g., introduction, description, closing) | 9 & 10 | 9/10.1.2 | Functional Skills & CAPA |
|       |          | contended. (c.g., maradadalon, accomption, alcoming)   | CAPA V |          | Writing                  |
| 112   | 7120     | will construct a sentence about a person, place or thing, using two or more descriptors                                | 9 & 10 | 9/10.1.2 | Functional Skills & CAPA |
|       |          | and an india decomptore  | CAPA V |          | Writing                  |

|       | Ref. No. | Behavior  | Grade  | Std.     | Domain/Category          |
|-------|----------|---|--------|----------|--------------------------|
| 112   | 7121     | will dictate or write three to four sentences using descriptive language              | 9 & 10 | 9/10.1.2 | Functional Skills & CAPA |
|       |          | language  | CAPA V |          | Writing                  |
| 112   | 7122     | will provide information supporting an idea under discussion                          | 9 & 10 | 9/10.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA V |          | Listening & Speaking     |
| 112   | 7123     | will indicate likes/dislikes and give reason  | 9 & 10 | 9/10.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA V |          | Listening & Speaking     |
| 112   | 7124     | will indicate reason for a request  | 9 & 10 | 9/10.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA V |          | Listening & Speaking     |
| 112 🛊 | 7125     | will participate in dialogue within a group on a specific topic for minutes           | 9 & 10 | 9/10.1.1 | Functional Skills & CAPA |
|       |          | minutes   | CAPA V |          | Listening & Speaking     |
| 112 🛊 | 7126     | will evaluate a school-based event to formulate own opinion (using specific evidence) | 9 & 10 | 9/10.1.1 | Functional Skills & CAPA |
|       |          | (using specific evidence)   | CAPA V |          | Listening & Speaking     |
| 112   | 7127     | will use describing words to describe a picture                                       | 9 & 10 | 9/10.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA V |          | Listening & Speaking     |
| 112   | 7128     | will respond if correct when given describing words about a                           | 9 & 10 | 9/10.2.1 | Functional Skills & CAPA |
|       |          | picture   | CAPA V |          | Listening & Speaking     |
| 112   | 7129     | will indicate if correct when given who/what/when/where/why                           | 9 & 10 | 9/10.2.1 | Functional Skills & CAPA |
| -     |          | statements about pictures   | CAPA V |          | Listening & Speaking     |
| 113   | 7130     | will indicate correct item or picture when asked                                      | 9 & 10 | 9/10.2.1 | Functional Skills & CAPA |
|       |          | who/what/when/where/why questions   | CAPA V |          | Listening & Speaking     |
| 113   | 7131     | will describe what s/he sees when shown an item or picture                            | 9 & 10 | 9/10.2.1 | Functional Skills & CAPA |
|       |          |   | CAPA V |          | Listening & Speaking     |
| 113 🛊 | 7132     | will describe a situation addressing the 5 "wh" questions (who,                       | 9 & 10 | 9/10.2.1 | Functional Skills & CAPA |
|       |          | what, where, when, why)   | CAPA V |          | Listening & Speaking     |
| 113   | 7133     | will ask relevant questions   | 9 & 10 | 9/10.2.3 | Functional Skills & CAPA |
|       |          |   | CAPA V |          | Listening & Speaking     |
| 113 🛊 | 7134     | will interact with another person with appropriate                                    | 9 & 10 | 9/10.2.3 | Functional Skills & CAPA |
|       |          | tone/volume/cadence/proximity   | CAPA V |          | Listening & Speaking     |
| l     |          |   |        |          |                          |

| 113  | PA   |
|--|------|
| 113 7136 Will identify and relate work experience skills relevant to job  The proof of the proof |      |
| CAPA V Listening & Speaking  113  7137 Will ask relevant questions during a mock interview 9 & 10 9/10.2.3 Functional Skills & CA  CAPA V Listening & Speaking  113  7138 Will order and compare numbers up to 100 2 2.1.3 Functional Skills & CA  CAPA V Math: Number Sense  113  7139 Will identify dates on a calendar 2 2.1.3 Functional Skills & CA  CAPA V Math: Number Sense  |      |
| Total and compare numbers up to 100  Total and c | PA   |
| Table 113 Note and compare numbers up to 100  CAPA V  Listening & Speaking  2 2.1.3 Functional Skills & CA  CAPA V  Math: Number Sense  113 Note and compare numbers up to 100  CAPA V  Math: Number Sense  CAPA V  Math: Number Sense   |      |
| 113 7138 will order and compare numbers up to 100  2 2.1.3 Functional Skills & CA  CAPA V Math: Number Sense  113 7139 will identify dates on a calendar  2 2.1.3 Functional Skills & CA  CAPA V Math: Number Sense  | PA   |
| CAPA V Math: Number Sense    113   7139   will identify dates on a calendar   2   2.1.3   Functional Skills & CA   CAPA V   Math: Number Sense   CAPA V   Math: Number Sense   CAPA V   |      |
| 113 7139 will identify dates on a calendar  2 2.1.3 Functional Skills & CA  CAPA V Math: Number Sense  | PA   |
| CAPA V Math: Number Sense  |      |
|  | PA   |
| 114 7140 will identify numbers on a clock/timer 2 2.1.3 Functional Skills & CA   |      |
|  | PA   |
| CAPA V Math: Number Sense  |      |
| 114 Nill measure using ruler/yardstick/tape measure 2 2.1.3 Functional Skills & CA   | PA   |
| CAPA V Math: Number Sense  |      |
| 114 7142 will count by's 2 2.1.3 Functional Skills & CA  | PA . |
| CAPA V Math: Number Sense  |      |
| will compare more than/less than/equal to with written 2 2.1.3 Functional Skills & CA numbers/objects/manipulatives  | PA   |
| CAPA V Math: Number Sense  |      |
| will know that when all fractional parts are included, the result is that of the whole (i.e. halves and quarters) using  | PA   |
| concrete objects  CAPA V  Math: Number Sense   |      |
| 114   7145   will put equal pieces together to make a whole 2 2.4.3   Functional Skills & CA   | PA   |
| CAPA V Math: Number Sense  |      |
| 114 To 7146 will identify equal portions 2 2.4.3 Functional Skills & CA  | PA   |
| CAPA V Math: Number Sense  |      |
| will select equal pieces from a mixed array and put them 2 2.4.3 Functional Skills & CA together to make a whole   | PA   |
| together to make a whole  CAPA V  Math: Number Sense   |      |
| 114   7148 will serve equal portioned snacks 2 2.4.3 Functional Skills & CA  |      |
| CAPA V Math: Number Sense  | 'A   |

|     | Ref. No. | Behavior  | Grade  | Std.  | Domain/Category          |
|-----|----------|---|--------|-------|--------------------------|
| 114 | 7149     | will disassemble tools for storage  | 2      | 2.4.3 | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Math: Number Sense       |
| 115 | 7150     | will identify fractions (1/2, 1/4, 1/3)   | 2      | 2.4.3 | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Math: Number Sense       |
| 115 | 7151     | will solve problems using combinations of coins and bills, rounded to the nearest dollar        | 2      | 2.5.1 | Functional Skills & CAPA |
|     |          | bilis, rounded to the hearest donar   | CAPA V |       | Math: Number Sense       |
| 115 | 7152     | will identify proper location of decimal point  | 2      | 2.5.1 | Functional Skills & CAPA |
| ·   |          |   | CAPA V |       | Math: Number Sense       |
| 115 | 7153     | will solve addition problems using proper decimal point placement                               | 2      | 2.5.1 | Functional Skills & CAPA |
|     |          | placement   | CAPA V |       | Math: Number Sense       |
| 115 | 7154     | will solve subtraction problems using proper decimal point placement                            | 2      | 2.5.1 | Functional Skills & CAPA |
|     |          | placement   | CAPA V |       | Math: Number Sense       |
| 115 | 7155     | will indicate values of penny/nickel/dime/quarter/bills   | 2      | 2.5.1 | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Math: Number Sense       |
| 115 | 7156     | will use coins to make a vending machine purchase   | 2      | 2.5.1 | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Math: Number Sense       |
| 115 | 7157     | will show or tell how many dollars are needed to purchase an item, using "next dollar" strategy | 3      | 3.2.4 | Functional Skills & CAPA |
|     |          | purchase an item, using next donar strategy   | CAPA V |       | Math: Number Sense       |
| 115 | 7158     | will solve simple problems using the multiplication of a one-digit number by a one-digit number | 3      | 3.2.4 | Functional Skills & CAPA |
|     |          | one digit number by a one digit number  | CAPA V |       | Math: Number Sense       |
| 115 | 7159     | will multiply one-digit number by one digit-number using manipulatives                          | 3      | 3.2.4 | Functional Skills & CAPA |
|     |          | That in palatives   | CAPA V |       | Math: Number Sense       |
| 116 | 7160     | will multiply one-digit number by one digit-number using multiplication tables                  | 3      | 3.2.4 | Functional Skills & CAPA |
|     |          | maniproduori dibioo   | CAPA V |       | Math: Number Sense       |
| 116 | 7161     | will multiply one-digit number by one digit-number using calculator                             | 3      | 3.2.4 | Functional Skills & CAPA |
|     |          | - Caroarator  | CAPA V |       | Math: Number Sense       |
| 116 | 7162     | will multiply one-digit number by one digit-number  | 3      | 3.2.4 | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Math: Number Sense       |

| T163   Will add unit fractions with like denominators (i.e., 1/2, 1/4) using concrete objects   T164   CAPA V   Math: Number Sense   |     |
|--|-----|
| T16   T164   Will indicate whether answers are correct when problems are presented using manipulatives showing adding of fractions   T164   CAPA V   Math: Number Sense      T165   Will add fractions with like denominators using manipulatives   T165   CAPA V   Math: Number Sense      T166   Will add fractions with like denominators and find answer on a chart   CAPA V   Math: Number Sense      T167   Will solve real-life addition and subtraction problems with sums   T167   CAPA V   Math: Number Sense      T168   Will identify function keys that indicate + & = on   T168   CAPA V   Math: Number Sense      T168   Will identify function keys that indicate + & = on   T168   CAPA V      | 4   |
| presented using manipulatives showing adding of fractions  CAPA V  Math: Number Sense  116 7165  Will add fractions with like denominators using manipulatives  CAPA V  Math: Number Sense  116 7166  Will add fractions with like denominators and find answer on a chart  CAPA V  Math: Number Sense  116 7167  Will solve real-life addition and subtraction problems with sums up to 100 using a calculator  Table 7168  Will identify function keys that indicate + & = on calculator  CAPA V  Math: Number Sense  4 4.3.1  Functional Skills & CAPA CAPA CAPA CAPA CAPA CAPA CAPA CA   |     |
| Table   Tabl   | 4   |
| Total Math: Number Sense    CAPA V   Math: Number Sense  |     |
| 7166 will add fractions with like denominators and find answer on a chart CAPA V Math: Number Sense  116 7167 will solve real-life addition and subtraction problems with sums a 3.3.2 Functional Skills & CAPA V Math: Number Sense CAPA V Math: Number Sense Math: | 4   |
| chart  CAPA V  Math: Number Sense  116 To 7167  Will solve real-life addition and subtraction problems with sums up to 100 using a calculator  CAPA V  Math: Number Sense  CAPA V  Math: Number Sense  116 To 7168  Will identify function keys that indicate + & = on calculator  A 4 4.3.1  Functional Skills & CAPA V  Functional Skills & CAPA V  CAPA V   |     |
| To a will identify function keys that indicate + & = on calculator    CAPA V   Math: Number Sense  | 4   |
| up to 100 using a calculator  CAPA V  Math: Number Sense  116 To 7168  Will identify function keys that indicate + & = on calculator  Math: Number Sense   |     |
| Table 168 will identify function keys that indicate + & = on calculator Annual Skills & CAP.  CAPA V Math: Number Sense  | 4   |
| calculator   calculator  |     |
|  | 4   |
|  |     |
| 116 To 7169 will add whole numbers using a calculator with sums up to 4 4.3.1 Functional Skills & CAP  | 4   |
| CAPA V Math: Number Sense  |     |
| 117   7170   will add and subtract whole numbers with sums up to 100   7   7.1.2   Functional Skills & CAP.  | 4   |
| CAPA V Math: Number Sense  |     |
| 117   will identify function keys that indicate +, -, = on calculator 7 7.1.2 Functional Skills & CAP.   | 4   |
| CAPA V Math: Number Sense  |     |
| 117   will add whole numbers using a calculator with sums up to 7 7.1.2 Functional Skills & CAP.   | 4   |
| CAPA V Math: Number Sense  |     |
| will subtract whole numbers using a calculator with differences 7 7.1.2 Functional Skills & CAP.   | 4   |
| CAPA V Math: Number Sense  |     |
| 117   will multiply single-digit numbers using a calculator 7 7.1.2 Functional Skills & CAP.   | 4   |
| CAPA V Math: Number Sense  |     |
| 117   vill identify function keys that indicate +, -, =, x on calculator 7 7.1.2 Functional Skills & CAP.  | 4   |
| CAPA V Math: Number Sense  |     |
| will multiply one-digit number by one digit-number using 7 7.1.2 Functional Skills & CAP.  | 4   |
| CAPA V Math: Number Sense  | — / |

|       | Ref. No. | Behavior  | Grade  | Std.  | Domain/Category          |
|-------|----------|---|--------|-------|--------------------------|
| 117   | 7177     | wll measure the liquid volume of a given quantity (i.e., 1/4  | 3      | 3.1.1 | Functional Skills & CAPA |
|       |          | cup, ½ cup and 1 cup)   | CAPA V |       | Math: Measurement &      |
| 117   | 7178     | will select appropriate tool to measure (water, flour, sugar, rice): measuring cup or measuring spoon | 3      | 3.1.1 | Functional Skills & CAPA |
|       |          | many, massaming cup or measuring openin   | CAPA V |       | Math: Measurement &      |
| 117   | 7179     | will measure (1 cup, ½ cup, ¼ cup, 2 cups) liquid using a measuring cup                               | 3      | 3.1.1 | Functional Skills & CAPA |
|       |          | incasumg cup  | CAPA V |       | Math: Measurement &      |
| 118   | 7180     | will measure (1 cup, ½ cup, ¼ cup, 2 cups) solids using a   | 3      | 3.1.1 | Functional Skills & CAPA |
|       |          | measuring cup   | CAPA V |       | Math: Measurement &      |
| 118   | 7181     | will measure volume using tablespoon/ teaspoon/½ teaspoon/½ teaspoon                                  | 3      | 3.1.1 | Functional Skills & CAPA |
|       |          | //4 teaspoon  | CAPA V |       | Math: Measurement &      |
| 118 🛊 | 7182     | will identify 1 cup/pint/quart/half gallon/gallon   | 3      | 3.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA V |       | Math: Measurement &      |
| 118   | 7183     | will locate and recognize abbreviations of volume amount  | 3      | 3.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA V |       | Math: Measurement &      |
| 118 + | 7184     | will make a recipe requiring one measured volume item   | 3      | 3.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA V |       | Math: Measurement &      |
| 118 + | 7185     | will make a recipe requiring more than one measured item  | 3      | 3.1.1 | Functional Skills & CAPA |
|       |          |   | CAPA V |       | Math: Measurement &      |
| 118   | 7186     | will know that plants capture sunlight and convert it to energy                                       | 10     | 10.1f | Functional Skills & CAPA |
|       |          | chargy  | CAPA V |       | Science: Cell Biology    |
| 118   | 7187     | will identify sun   | 10     | 10.1f | Functional Skills & CAPA |
|       |          |   | CAPA V |       | Science: Cell Biology    |
| 118   | 7188     | will identify plant   | 10     | 10.1f | Functional Skills & CAPA |
|       |          |   | CAPA V |       | Science: Cell Biology    |
| 118   | 7189     | will sequence events showing the process of energy (sunlight energy to grow)                          | 10     | 10.1f | Functional Skills & CAPA |
|       |          | onorgy to grow)   | CAPA V |       | Science: Cell Biology    |
| 119   | 7190     | will know that plants use energy to make food   | 10     | 10.1f | Functional Skills & CAPA |
|       |          |   | CAPA V |       | Science: Cell Biology    |

|       | Ref. No. | Behavior   | Grade  | Std.  | Domain/Category          |
|-------|----------|--|--------|-------|--------------------------|
| 119   | 7191     | will identify sun  | 10     | 10.1f | Functional Skills & CAPA |
|       |          |  | CAPA V |       | Science: Cell Biology    |
| 119 + | 7192     | will identify plant  | 10     | 10.1f | Functional Skills & CAPA |
|       |          |  | CAPA V |       | Science: Cell Biology    |
| 119   | 7193     | will select the picture that shows "which one uses energy from the sun to make its own food" (e.g., carrot, bear, rat) | 10     | 10.1f | Functional Skills & CAPA |
|       |          | the sun to make its own lood (e.g., canot, bear, rat)  | CAPA V |       | Science: Cell Biology    |
| 119   | 7194     | will sequence pictures indicating capture of sunlight and conversion to energy   | 10     | 10.1f | Functional Skills & CAPA |
|       |          | conversion to energy   | CAPA V |       | Science: Cell Biology    |
| 119   | 7195     | will identify plants that are foods  | 10     | 10.1f | Functional Skills & CAPA |
|       |          |  | CAPA V |       | Science: Cell Biology    |
| 119   | 7196     | will know that changes in ecosystems may be due to climate changes, impact of human activity, and changes              | 10     | 10.6b | Functional Skills & CAPA |
|       |          | in population size   | CAPA V |       | Science: Ecology         |
| 119   | 7197     | will identify types of climates (wet, dry, frozen)   | 10     | 10.6b | Functional Skills & CAPA |
|       |          |  | CAPA V |       | Science: Ecology         |
| 119   | 7198     | will identify pictures of humans impacting the environment   | 10     | 10.6b | Functional Skills & CAPA |
|       |          |  | CAPA V |       | Science: Ecology         |
| 119   | 7199     | will identify representations of population size (dense, scarce)   | 10     | 10.6b | Functional Skills & CAPA |
|       |          |  | CAPA V |       | Science: Ecology         |
| 120   | 7200     | will match a picture with corresponding effect on ecosystem  | 10     | 10.6b | Functional Skills & CAPA |
|       |          |  | CAPA V |       | Science: Ecology         |
| 120   | 7201     | will know the role of producers and decomposers in an ecosystem  | 10     | 10.6e | Functional Skills & CAPA |
|       |          | coosystem  | CAPA V |       | Science: Ecology         |
| 120   | 7202     | will identify producers  | 10     | 10.6e | Functional Skills & CAPA |
|       |          |  | CAPA V |       | Science: Ecology         |
| 120   | 7203     | will identify decomposers  | 10     | 10.6e | Functional Skills & CAPA |
|       |          |  | CAPA V |       | Science: Ecology         |
| 120   | 7204     | will sort decomposers from producers   | 10     | 10.6e | Functional Skills & CAPA |
|       |          |  | CAPA V |       | Science: Ecology         |

|     | Ref. No. | Behavior  | Grade  | Std.  | Domain/Category          |
|-----|----------|---|--------|-------|--------------------------|
| 120 | 7205     | will match producer with ecosystem  | 10     | 10.6e | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Ecology         |
| 120 | 7206     | will match decomposers with ecosystem   | 10     | 10.6e | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Ecology         |
| 120 | 7207     | will identify what would happen if there were no decomposers in an ecosystem                                | 10     | 10.6e | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Ecology         |
| 120 | 7208     | will know levels of the energy pyramid (e.g., producers, consumers)   | 10     | 10.6f | Functional Skills & CAPA |
|     |          | consumers)  | CAPA V |       | Science: Ecology         |
| 120 | 7209     | will Identify consumers   | 10     | 10.6f | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Ecology         |
| 121 | 7210     | will identify producers   | 10     | 10.6f | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Ecology         |
| 121 | 7211     | will identify decomposers   | 10     | 10.6f | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Ecology         |
| 121 | 7212     | will sequence pictures of producer, consumer, decomposer on an energy pyramid                               | 10     | 10.6f | Functional Skills & CAPA |
|     |          | arr onergy pyramia  | CAPA V |       | Science: Ecology         |
| 121 | 7213     | will know the role of an organism in a simple food web  | 10     | 10.6f | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Ecology         |
| 121 | 7214     | will match organism to food source  | 10     | 10.6f | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Ecology         |
| 121 | 7215     | will sequence three food source items (e.g., woodpecker, beetle, tree)                                      | 10     | 10.6f | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Ecology         |
| 121 | 7216     | will identify 4 -5 items on the food web (e.g., tree, woodpecker, bark, beetle, squirrel, acorn)            | 10     | 10.6f | Functional Skills & CAPA |
|     |          | woodpecker, bark, beetie, squiffer, acom)   | CAPA V |       | Science: Ecology         |
| 121 | 7217     | will know that fossil evidence can be analyzed with regard to species changes over time and mass extinction | 10     | 10.8e | Functional Skills & CAPA |
|     |          | regard to species originges over time and mass extinction   | CAPA V |       | Science: Evolution       |
| 121 | 7218     | will identify trilobite fossil  | 10     | 10.8e | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Evolution       |

|     | Ref. No. | Behavior  | Grade  | Std.  | Domain/Category          |
|-----|----------|---|--------|-------|--------------------------|
| 121 | 7219     | will identify fish  | 10     | 10.8e | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Evolution       |
| 122 | 7220     | will identify dinosaur bone   | 10     | 10.8e | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Evolution       |
| 122 | 7221     | will identify youngest layer/oldest layer/youngest fossil/oldest fossil on pictures of a rock profile that show layers of rocks | 10     | 10.8e | Functional Skills & CAPA |
|     |          | formed over time  | CAPA V |       | Science: Evolution       |
| 122 | 7222     | will indicate what happened to the dinosaur and trilobite over time   | 10     | 10.8e | Functional Skills & CAPA |
|     |          | une   | CAPA V |       | Science: Evolution       |
| 122 | 7223     | will know that the circulatory system moves nutrients and oxygen in blood through the body                                      | 10     | 10.9a | Functional Skills & CAPA |
|     |          | oxygen in blood through the body  | CAPA V |       | Science: Physiology      |
| 122 | 7224     | will identify heart   | 10     | 10.9a | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Physiology      |
| 122 | 7225     | will identify lungs   | 10     | 10.9a | Functional Skills & CAPA |
|     | -        |   | CAPA V |       | Science: Physiology      |
| 122 | 7226     | will identify blood   | 10     | 10.9a | Functional Skills & CAPA |
|     | -        |   | CAPA V |       | Science: Physiology      |
| 122 | 7227     | will identify where oxygen enters the body  | 10     | 10.9a | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Physiology      |
| 122 | 7228     | will sequence the steps of the circulatory system   | 10     | 10.9a | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Physiology      |
| 122 | 7229     | will know that the excretory system removes waste from the body   | 10     | 10.9a | Functional Skills & CAPA |
|     |          | the body  | CAPA V |       | Science: Physiology      |
| 123 | 7230     | will identify where food enters the body  | 10     | 10.9a | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Physiology      |
| 123 | 7231     | will identify where food exits the body   | 10     | 10.9a | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Physiology      |
| 123 | 7232     | will identify the stomach and colon   | 10     | 10.9a | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Physiology      |

|     | Ref. No. | Behavior   | Grade  | Std.    | Domain/Category          |
|-----|----------|--|--------|---------|--------------------------|
| 123 | 7233     | will sequence the steps of the excretory system  | 10     | 10.9a   | Functional Skills & CAPA |
|     |          |  | CAPA V |         | Science: Physiology      |
| 123 | 7234     | will know that sensory organs (e.g., by allowing for touch, taste, smell, hearing) provide information about the | 10     | 10.9b   | Functional Skills & CAPA |
|     |          | taste, smell, hearing) provide information about the environment (e.g., temperature, light and sound)            | CAPA V |         | Science: Physiology      |
| 123 | 7235     | will identify ears   | 10     | 10.9b   | Functional Skills & CAPA |
|     |          |  | CAPA V |         | Science: Physiology      |
| 123 | 7236     | will identify eyes   | 10     | 10.9b   | Functional Skills & CAPA |
|     |          |  | CAPA V |         | Science: Physiology      |
| 123 | 7237     | will identify nose   | 10     | 10.9b   | Functional Skills & CAPA |
|     |          |  | CAPA V |         | Science: Physiology      |
| 123 | 7238     | will identify mouth  | 10     | 10.9b   | Functional Skills & CAPA |
|     |          |  | CAPA V |         | Science: Physiology      |
| 123 | 7239     | will identify skin   | 10     | 10.9b   | Functional Skills & CAPA |
|     |          |  | CAPA V |         | Science: Physiology      |
| 124 | 7240     | will identify fingers  | 10     | 10.9b   | Functional Skills & CAPA |
|     |          |  | CAPA V |         | Science: Physiology      |
| 124 | 7241     | will identify which organ is used to tell you something is "hot" or "cold"                                       | 10     | 10.9b   | Functional Skills & CAPA |
|     |          |  | CAPA V |         | Science: Physiology      |
| 124 | 7242     | will identify which organ is used to tell you that something is "light" or "dark"                                | 10     | 10.9b   | Functional Skills & CAPA |
|     |          | inght of dark  | CAPA V |         | Science: Physiology      |
| 124 | 7243     | will identify which organ is used to tell you something is "loud" or "quiet"                                     | 10     | 10.9b   | Functional Skills & CAPA |
|     |          | or quiot   | CAPA V |         | Science: Physiology      |
| 124 | 7244     | will identify which organ will tell you something is "smooth" or "rough"   | 10     | 10.9b   | Functional Skills & CAPA |
|     |          | Tough  | CAPA V |         | Science: Physiology      |
| 124 | 7245     | will know that the skin protects the body from infections  | 10     | 10.10.a | Functional Skills & CAPA |
|     |          |  | CAPA V |         | Science: Physiology      |
| 124 | 7246     | will identify skin   | 10     | 10.10.a | Functional Skills & CAPA |
|     |          |  | CAPA V |         | Science: Physiology      |

|     | Ref. No. | Behavior  | Grade  | Std.    | Domain/Category          |
|-----|----------|---|--------|---------|--------------------------|
| 124 | 7247     | will identify environmental causes of infection (dirt, sneeze)  | 10     | 10.10.a | Functional Skills & CAPA |
|     |          |   | CAPA V |         | Science: Physiology      |
| 124 | 7248     | will identify picture of something which will protect the body from harmful bacteria/infection (hand washing, band-aid) | 10     | 10.10.a | Functional Skills & CAPA |
|     |          | ,   | CAPA V |         | Science: Physiology      |
| 124 | 7249     | will identify picture of skin subject to infection (cut)  | 10     | 10.10.a | Functional Skills & CAPA |
|     |          |   | CAPA V |         | Science: Physiology      |
| 125 | 7250     | will know that vaccination protects an individual from infectious disease   | 10     | 10.10b  | Functional Skills & CAPA |
|     |          | iniconous discase   | CAPA V |         | Science: Physiology      |
| 125 | 7251     | will answer yes no questions about what a vaccine is  | 10     | 10.10b  | Functional Skills & CAPA |
|     |          |   | CAPA V |         | Science: Physiology      |
| 125 | 7252     | will answer yes no questions about the purpose of a vaccine   | 10     | 10.10b  | Functional Skills & CAPA |
|     |          |   | CAPA V |         | Science: Physiology      |
| 125 | 7253     | will indicate who gives vaccines  | 10     | 10.10b  | Functional Skills & CAPA |
|     |          |   | CAPA V |         | Science: Physiology      |
| 125 | 7254     | will indicate that parents take their children to get vaccines  | 10     | 10.10b  | Functional Skills & CAPA |
|     |          |   | CAPA V |         | Science: Physiology      |
| 125 | 7255     | will know that the greater the mass of an object, the more force is needed to achieve the same rate of change of        | 10     | 10.1c   | Functional Skills & CAPA |
|     |          | motion  | CAPA V |         | Science: Physics         |
| 125 | 7256     | will sort items based on greater and less mass  | 10     | 10.1c   | Functional Skills & CAPA |
|     |          |   | CAPA V |         | Science: Physics         |
| 125 | 7257     | will identify which of two items requires more force to move  | 10     | 10.1c   | Functional Skills & CAPA |
|     |          |   | CAPA V |         | Science: Physics         |
| 125 | 7258     | will select from two pictures which item requires more force to move  | 10     | 10.1c   | Functional Skills & CAPA |
|     |          | INOVO   | CAPA V |         | Science: Physics         |
| 125 | 7259     | will sequence three items in the order of amount of force needed to achieve the same change in motion                   | 10     | 10.1c   | Functional Skills & CAPA |
|     |          | noceda to demove the same change in motion  | CAPA V |         | Science: Physics         |
| 126 | 7260     | will know that gravity is a force that acts on an object on Earth   | 10     | 10.1e   | Functional Skills & CAPA |
|     |          |   | CAPA V |         | Science: Physics         |

|     | Ref. No. | Behavior  | Grade  | Std.  | Domain/Category          |
|-----|----------|---|--------|-------|--------------------------|
| 126 | 7261     | will sort items based on greater and less mass  | 10     | 10.1e | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Physics         |
| 126 | 7262     | will state that two items that are dropped at the same time will land simultaneously                | 10     | 10.1e | Functional Skills & CAPA |
|     |          | ,   | CAPA V |       | Science: Physics         |
| 126 | 7263     | will explain what force causes items to fall (gravity)  | 10     | 10.1e | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Physics         |
| 126 | 7264     | will identify in which direction gravity will pull (down, earth, ground)                            | 10     | 10.1e | Functional Skills & CAPA |
|     |          | groundy   | CAPA V |       | Science: Physics         |
| 126 | 7265     | will know that elements on the periodic table are classified as metals, non-metals, and inert gases | 10     | 10.1b | Functional Skills & CAPA |
|     |          | oracomou de metale, non metale, una mert guees  | CAPA V |       | Science: Chemistry       |
| 126 | 7266     | will identify the periodic table of the elements  | 10     | 10.1b | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Chemistry       |
| 126 | 7267     | will find the metal section on the periodic table of the elements                                   | 10     | 10.1b | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Chemistry       |
| 126 | 7268     | will find the non-metal section on the periodic table of the elements                               | 10     | 10.1b | Functional Skills & CAPA |
|     |          | Cionento  | CAPA V |       | Science: Chemistry       |
| 126 | 7269     | will find the inert gas section on the periodic table of the elements                               | 10     | 10.1b | Functional Skills & CAPA |
|     |          | Cionento  | CAPA V |       | Science: Chemistry       |
| 127 | 7270     | will match symbols to periodic table for metals, non-metals, inert gases                            | 10     | 10.1b | Functional Skills & CAPA |
|     |          | inort gaded   | CAPA V |       | Science: Chemistry       |
| 127 | 7271     | will identify whether symbol is metal, non-metal, or inert gas                                      | 10     | 10.1b | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Chemistry       |
| 127 | 7272     | will know that the pH scale is used to identify acid and base solutions                             | 10     | 10.5d | Functional Skills & CAPA |
|     |          | Dude Solutions  | CAPA V |       | Science: Chemistry       |
| 127 | 7273     | will identify pH Scale  | 10     | 10.5d | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Chemistry       |
| 127 | 7274     | will identify base/acid on a pH scale   | 10     | 10.5d | Functional Skills & CAPA |
|     |          |   | CAPA V |       | Science: Chemistry       |

| F   | Ref. No. | Behavior   | Grade  | Std.  | Domain/Category              |
|-----|----------|--|--------|-------|------------------------------|
| 127 | 7275     | will match pictures to pH scale indicating base or acid  | 10     | 10.5d | Functional Skills & CAPA     |
|     |          |  | CAPA V |       | Science: Chemistry           |
| 127 | 7276     | will use litmus paper to identify acid or base of a given substance  | 10     | 10.5d | Functional Skills & CAPA     |
|     |          | Substation   | CAPA V |       | Science: Chemistry           |
| 127 | 7277     | will know how stirring, temperature and surface area of a substance can affect the dissolving process              | 10     | 10.6c | Functional Skills & CAPA     |
|     |          | substance can affect the dissolving process  | CAPA V |       | Science: Chemistry           |
| 127 | 7278     | will identify which of two items is dissolved  | 10     | 10.6c | Functional Skills & CAPA     |
|     |          |  | CAPA V |       | Science: Chemistry           |
| 127 | 7279     | will indicate which of two items is disolving faster   | 10     | 10.6c | Functional Skills & CAPA     |
|     |          |  | CAPA V |       | Science: Chemistry           |
| 128 | 7280     | will tell what to do to make an item dissolve faster   | 10     | 10.6c | Functional Skills & CAPA     |
|     |          |  | CAPA V |       | Science: Chemistry           |
| 128 | 7281     | will know the general characteristics of an earthquake   | 10     | 10.3d | Functional Skills & CAPA     |
|     |          |  | CAPA V |       | Science: Earth Science       |
| 128 | 7282     | will know that earthquakes can be the result of sudden motions along breaks in the crust called faults             | 10     | 10.3d | Functional Skills & CAPA     |
|     |          | inotions along breaks in the crust called faults   | CAPA V |       | Science: Earth Science       |
| 128 | 7283     | will know the general characteristics of a volcano   | 10     | 10.3e | Functional Skills & CAPA     |
|     |          |  | CAPA V |       | Science: Earth Science       |
| 128 | 7284     | will know the general characteristics of weather   | 10     | 10.6a | Functional Skills & CAPA     |
|     |          |  | CAPA V |       | Sciency: Energy in the Earth |
| 128 | 7285     | will know the general characteristics of climate   | 10     | 10.6a | Functional Skills & CAPA     |
|     |          |  | CAPA V |       | Sciency: Energy in the Earth |
| 128 | 7286     | will know the climate of specific biomes   | 10     | 10.6b | Functional Skills & CAPA     |
|     |          |  | CAPA V |       | Sciency: Energy in the Earth |
| 128 | 7287     | will know different kinds of natural hazards (e.g., earthquakes, volcanoes, landslides)                            | 10     | 10.9b | Functional Skills & CAPA     |
|     |          | cartifyaanes, voicanoes, ianasiiaes)   | CAPA V |       | Science: California Geology  |
| 128 | 7288     | will select and use appropriate tools and technology (e.g., calculators, balances, magnifying lens, binoculars) to | 10     | 10.1a | Functional Skills & CAPA     |
|     |          | perform tests  | CAPA V |       | Science: Investigations &    |

| Ref. No.   | Behavior   | Grade  | Std.  | Domain/Category                                     |
|------------|--|--------|-------|---|
| 128 7289   | will collect, display, and analyze data                  | 10     | 10.1a | Functional Skills & CAPA  Science: Investigations & |
|            |  | CAPA V |       | Science. Investigations &                           |
| 129 7290   | will identify possible sources of error in an experiment | 10     | 10.1c | Functional Skills & CAPA                            |
|            |  | CAPA V |       | Science: Investigations &                           |
| 129 7291   | will form a simple hypothesis based on observations      | 10     | 10.1f | Functional Skills & CAPA                            |
|            |  | CAPA V |       | Science: Investigations &                           |
| 129 • 7292 | will interpret scale models, maps, and diagrams          | 10     | 10.1h | Functional Skills & CAPA                            |
|            |  | CAPA V |       | Science: Investigations &                           |